2003 Assessment Report

VICTORIAN CURRICULUM AND ASSESSMENT AUTHORITY

2003 LOTE: Polish GA 3: Examination

Oral component

GENERAL COMMENTS

In 2003 the performance of students was generally very good with some outstanding performances and sound research.

Delivery in all of the tasks was good. Overall, accuracy of pronunciation and level of appropriateness of the vocabulary were high.

Good communicative strategies adopted by students included:

- body language
- eye contact
- expressive presentation.

A few students arrived with very interesting visual displays which formed the basis of their presentation.

SPECIFIC INFORMATION

Part 1 – Conversation

The overall performance of students was very good in both knowledge of the discussed subject and language ability. They were very successful and open in dealing with the content of a conversation on various topics. This indicates a serious approach to Polish language, literature and history.

Most students were confident and keen to initiate topics and to complete their presentation without support from the assessors. Some students did not give full answers and this restricted their ability to deal with the content of the conversation. There were some grammatical mistakes such as Anglicisms which require improvement, but this was rather a minor matter.

Part 2 – Discussion

There was not a great variety of interesting and imaginative topics. There were only two topics – Customs in Polish culture (mainly religious holidays) and the Polish city Kraków (mainly monuments, history and the beauty of this city). Students' reports were rather short, but generally of a good standard.

This year despite not really enough visual material supporting students' reports, they were introduced successfully and well developed. The level of language used in this task was very high. Most students were well prepared for the discussion on their chosen topics. Students were usually open and eager to express own knowledge and opinions.

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