



2013 **Languages: Macedonian GA 3: Examination**

Oral component

GENERAL COMMENTS

Students performed well on the 2013 Macedonian oral examination. However, some students should have spent more time preparing for the oral examination. Students should be aware of the examination conditions and requirements.

Areas for improvement

- pronunciation
- intonation and stress patterns
- correct use of tense
- use of correct word formation
- correct subject–verb agreement
- use of vocabulary and anglicisms – attempted use of high-level vocabulary is not necessarily better and may sound inappropriate

Students are encouraged to listen to aural texts, engage in conversations/discussions with other speakers of Macedonian and listen to news and radio broadcasts

SPECIFIC INFORMATION

Section 1 – Conversation

Students should remember that this section of the examination is a conversation, not a presentation. Students should expect to be interrupted by assessors and engage in conversation. Students should not always wait for the assessors' next question. They should show initiative, readiness and confidence, and an interest in maintaining the conversation.

Section 2 – Discussion

The topics presented by students were broad and varied. Some students brought in visual aids to support the Discussion and this was interesting and engaging.

Students need to show evidence of research and can do so by referring to the texts used for the Detailed Study. Teachers and students should refer to the *VCE Macedonian Study Design* for information regarding the Detailed Study and oral examination.