



## Oral Component

### GENERAL COMMENTS

Overall, students were very well prepared for the oral examination and handled both the conversation and discussion sections with confidence. Nearly all of the students were able to maintain and advance the conversation without prompting from the assessors, and many offered interesting ideas and opinions.

### Section 1 – Conversation

This task involved a conversation about the student's personal life. Topics included family, home, holidays, friends, interests and career aspirations. Nearly all students were well prepared, conversed on a variety of topics, expanded on their contributions and provided interesting details that led to new areas of conversation. Vocabulary used was extensive and linguistic errors very infrequent. Some direct translation of English words was noted and a small minority of students incorrectly used the familiar *tu* instead of *jūs* when conversing with assessors. Hesitations were rare and a consistent pace was maintained by most students throughout the conversation. All students need to be aware that using extended responses and explanations will increase their ability to score highly.

### Section 2 – Discussion

Most students introduced their detailed study well, outlining their sub-topic and the resources they had studied in the prescribed time limit of one minute. An excellent range of resources had been studied and students are to be commended on the breadth of their knowledge. Most students were able to analyse the ideas expressed in the resources and compare and contrast aspects of different texts. They had little difficulty in expressing ideas and opinions and could substantiate these with relevant evidence. A very small minority of students had difficulty in expanding on what they knew about the sub-topic. At this level, nearly all students demonstrated accurate use of grammar and a remarkably broad vocabulary with generally excellent intonation and pronunciation.