VICTORIAN CURRICULUM AND ASSESSMENT AUTHORITY

Victorian Certificate of Education 2011

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

STUDENT NUMBER

									Letter
Figures									
Words									

INDONESIAN SECOND LANGUAGE

Written examination

Wednesday 23 November 2011

Reading time: 11.45 am to 12.00 noon (15 minutes)
Writing time: 12.00 noon to 2.00 pm (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

Section	*Number of questions*	*Number of questions to be answered*	*Number of marks*	*Suggested times (minutes)*
1 – Part A	2	2	15	30
– Part B	1	1	15	
2 – Part A	1	1	20	40
– Part B	1	1	10	
3	5	1	15	50
			Total 75	120

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and any printed monolingual and/or bilingual dictionary in one or two separate volumes. Dictionaries may be consulted during the reading time and also during the examination.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.
- No calculator is allowed in this examination.

Materials supplied
- Question and answer book of 17 pages, including **Assessment criteria** on page 17.

Instructions
- Write your **student number** in the space provided above on this page.
- Write all your answers in the spaces provided in this question and answer book. The spaces provided give you an idea of how much you should write.

At the end of the examination
- Hand in this question and answer book at the end of the examination.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

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SECTION 1 – Listening and responding

Instructions for Section 1 – Part A

Texts 1 and 2, Questions 1 and 2

You will hear two texts. Each text will be played twice. There will be a short break between the first and second playings of each text. You may make notes at any time.

Listen carefully to each text and then answer the questions in **ENGLISH**.

All answers **must** be based on the texts.

TEXT 1 – Answer the following questions in **ENGLISH**.
Responses in the wrong language will receive no credit.

You may make notes in this space.

Question 1

a. Tick (✓) the correct answer.

This radio announcement is about an art

- ☐ holiday program.
- ☐ seminar.
- ☐ exhibition.
- ☐ workshop.

1 mark

b. Complete the following table.

Cost	• _____ • _____
Dates	_____ to _____
Location	
Special offer	

4 marks

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TEXT 2 – Answer the following questions in **ENGLISH**.
Responses in the wrong language will receive no credit.

You may make notes in this space.

Question 2

a. According to the teacher, what is the student's level of ability?

_____

1 mark

b. List three complaints made by the teacher.

- _____
- _____
- _____

3 marks

c. How does the mother react to the teacher's complaints and why?

_____

_____

2 marks

d. Identify four pieces of advice the teacher gives.

- _____
- _____
- _____
- _____

4 marks

Total 15 marks

End of Part A – SECTION 1 – continued

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Instructions for Section 1 – Part B

Text 3, Question 3

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in full sentences in **INDONESIAN**.

All answers **must** be based on the text.

TEXT 3 – Answer the following questions in full sentences in **INDONESIAN**. Responses in the wrong language will receive no credit.

You may make notes in this space.

Question 3

a. Why does Budi prefer to take the train to Bandung?
Mengapa Budi lebih suka naik kereta api ke Bandung?

b. What services are available on the train?
Layanan apa disediakan di dalam kereta api?

c. Why is the train journey to Bandung interesting according to Budi? Explain your answer.
Menurut Budi mengapa perjalanan kereta api ke Bandung menarik? Jelaskanlah.

d. Why do Budi and Siti want to avoid visiting Bandung on the weekend?
Mengapa Budi dan Siti mau menghindari mengunjungi Bandung pada akhir minggu?

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e. At what time are they returning to Gambir station and how are they getting home?

Jam berapa mereka akan kembali ke stasiun Gambir dan pulang naik apa?

You may make notes in this space.

Total 15 marks

END OF SECTION 1

TURN OVER

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SECTION 2 – Reading and responding

Instructions for Section 2 – Part A

Text 4, Question 4

Read the text and then answer the questions in **ENGLISH**.

All answers **must** be based on the text.

TEXT 4 – Answer the following questions in **ENGLISH**.
Responses in the wrong language will receive no credit.

You may make notes in this space.

Kepentingan Latihan Gerak Badan

Apakah Anda sering merasa lelah dan tidak bersemangat? Apakah Anda tidak mempunyai gairah hidup? Menurut seorang profesor pendidikan olahraga manfaat olahraga tidak dapat disangkal.

Penelitian membuktikan bahwa latihan sederhana seperti jalan kaki secara teratur dapat membantu mengurangi penurunan mental. Semakin sering dan lama dilakukannya maka penurunan mental kian lambat. Katanya orang dapat merasakan manfaat aktivitas itu setelah sembilan minggu melakukannya secara teratur tiga kali seminggu. Latihan ini tidak harus dilakukan dalam intensitas tinggi.

Bagi para pemuda, olahraga yang teratur dapat meningkatkan konsentrasi dan mengurangi kegelisahan. Bahkan lebih jauh lagi, bisa membantu fungsi mengendalikan marah. Untuk semua peserta, latihan aerobik dapat meningkatkan kemampuan fungsi jantung dan mengurangi tekanan darah serta stres.

Kalau Anda senang berolahraga, aktivitas ini bisa meningkatkan hormon-hormon baik dalam otak seperti adrenalin, serotonin dan lain-lain. Hormon ini berperan dalam meningkatkan daya tahan tubuh. Salah satu studi menemukan bahwa 83 persen pemuda yang berolahraga tiga kali seminggu dan setiap latihan selama 30 menit jarang sekali sakit dibandingkan dengan orang seumur yang tidak berolahraga. Tambahan pula 90 persen dari mereka yang berolahraga mendapat nilai yang lebih tinggi dalam ujian terakhirnya. Ini pasti menyenangkan orang tua mereka.

Umumnya semakin pandai seseorang dalam suatu aktivitas, maka kepercayaan diri pun akan meningkat. Bahkan suatu riset membuktikan bahwa remaja yang aktif berolahraga merasa lebih percaya diri dibandingkan dengan teman-temannya yang tidak melakukan kegiatan yang sama.

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Question 4

You may make notes in this space.

a. Who is this Internet article directed at?

- _____
- _____
- _____

3 marks

b. According to the research, how can simple exercise, such as walking, benefit people?

_____

_____

2 marks

c. What level of activity do you have to do to feel the benefit of exercising?

- _____
- _____
- _____

3 marks

d. According to the article, how can young people, in particular, benefit from exercise?

- _____
- _____
- _____

3 marks

e. Describe the benefits of aerobic exercise outlined in the article.

_____

_____

_____

3 marks

f. According to the article, what direct impact does sport have on the brain and the body?

_____

_____

_____

2 marks

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g. What evidence is given to suggest that young people who exercise have an advantage over those who do not exercise?

You may make notes in this space.

3 marks

h. What is the function of the affixation *me – kan* in the word 'menyenangkan' in the article?

1 mark

Total 20 marks

End of Part A – SECTION 2 – continued

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CONTINUES OVER PAGE

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Instructions for Section 2 – Part B

Text 5, Question 5

Read the text and then answer the questions in full sentences in **INDONESIAN**.
All answers **must** be based on the text.

TEXT 5 – Answer the following questions in full sentences in **INDONESIAN**. Responses in the wrong language will receive no credit.

You may make notes in this space.

Festival Pembaca dan Penulis Ubud

Selama seminggu pada bulan Oktober diadakan festival tahunan pembaca dan penulis internasional di Ubud, Bali. Festival ini dimulai dengan tujuan untuk mempererat persahabatan antara Indonesia dan dunia luar. Para pengurus ingin menciptakan keharmonisan antara negara-negara di dunia.

Pesertanya antara lain dari Amerika, India, Inggris, Irlandia, Cina dan Rusia. Penulis dan wartawan Australia terkenal yang sudah menghadiri festival ini antara lain Thomas Keneally dan Jennifer Byrne. Kegiatan festival meliputi diskusi panel, pembacaan karya, lokakarya baik dalam bahasa Indonesia maupun bahasa asing yang lainnya.

Festival ini adalah salah satu proyek dari Yayasan Mudra Swari Saraswati. Yayasan ini didirikan untuk memperkaya kehidupan dan taraf hidup penduduk Bali melalui perkembangan masyarakat dengan program kesenian, kesusasteraan dan kebudayaan.

Semua peserta harus membayar ongkos dan akomodasi sendiri, walaupun 15 penulis angkatan baru Indonesia dipilih untuk beasiswa yang didanai oleh Panitia Festival dan mitranya. Pemilihan akan didasari pada sejumlah syarat, termasuk kualitas karya, prestasi dan konsistensi dalam berkarya, serta dedikasi pada pengembangan kesusasteraan Indonesia.

Pada waktu festival ini suasana di Ubud sangat meriah dan restoran, penginapan, toko-toko dan pusat kesenian penuh dengan para pengunjung dari seluruh dunia. Festival ini semakin penting untuk ekonomi di Ubud dan desa sekitarnya. Itu merupakan kesempatan untuk mempromosikan dan merayakan kesenian, kesusasteraan, kebudayaan Indonesia serta negara-negara lain.

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Question 5

You may make notes in this space.

a. Why is this festival held?
Mengapa festival ini diadakan?

b. How do the organisers create an international flavour at this festival?
Bagaimana pengurus menciptakan suasana internasional di festival ini?

c. How are emerging Indonesian writers selected for the festival scholarships?
Bagaimana penulis angkatan baru Indonesia dipilih untuk beasiswa festival?

d. Why is this festival important for the island of Bali?
Mengapa festival ini penting untuk pulau Bali?

Total 10 marks

END OF SECTION 2

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SECTION 3 – Writing in Indonesian

Instructions for Section 3

Answer **one** question in 200–300 words in **INDONESIAN.**

Responses in the wrong language will receive no credit.

Space is provided on the following page to make notes.

Question 6

You are an Australian volunteer living and working in Indonesia for three months on a community development project in a remote village. Write a personal diary entry about your experience. Describe the ups and downs of this experience.

Anda adalah seorang sukarelawan Australia yang tinggal dan bekerja di Indonesia selama tiga bulan dalam proyek pembangunan masyarakat di sebuah desa yang terpencil. Tulislah dalam buku harian mengenai pengalaman Anda. Gambarkanlah suka duka dalam pengalaman ini.

OR

Question 7

Write an email inviting your school friend to travel with you to Indonesia for a month after completing VCE, rather than holidaying in Australia. Discuss aspects of the trip that will persuade your school friend to join you.

Tulislah sebuah email yang mengajak teman Anda untuk mengadakan perjalanan ke Indonesia selama sebulan sesudah tamat VCE daripada berlibur di Australia. Bicarakanlah aspek-aspek kunjungannya yang akan meyakinkan dia untuk ikut.

OR

Question 8

A new Indonesian restaurant called Warung Lezat has opened in the city of Melbourne. A Melbourne-based Indonesian publication has asked you to write a review evaluating this restaurant. Provide at least two positive and two negative aspects of this restaurant.

Sebuah restoran Indonesia 'Warung Lezat' baru dibuka di kota Melbourne. Tulisah laporan resensi untuk sebuah penerbitan Indonesia di Melbourne yang mengevaluasi restoran ini. Berikanlah paling sedikit dua aspek positif dan dua aspek negatif tentang restoran ini.

OR

Question 9

You are a youth ambassador from Australia at an environment conference being held in Indonesia. Write the script of your speech to inform the delegates about environmental issues in Australia and how they are being managed.

Anda adalah seorang duta pemuda dari Australia yang menghadiri sebuah konferensi lingkungan yang diadakan di Indonesia. Tulislah naskah pidato yang memberitahu para peserta mengenai masalah lingkungan di Australia dan bagaimana masalah-masalah ini ditanggulangi.

OR

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Question 10

Use the photograph below, in any way that you wish, to write an imaginative story to submit to your school's annual short-story competition.

Gunakanlah gambar di bawah ini sesuka hatimu. Tulislah sebuah cerita pendek imaginatif untuk sayembara tahunan sekolah.

Total 15 marks

You may make notes in this space.

Write your response on the following pages.

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Question No. ☐

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A script book is available from the supervisor if you need extra paper to complete your answer. Please ensure you write your **student number** in the space provided on the front cover of the script book. At the end of the examination, place the script book inside the front cover of this question and answer book.

END OF SECTION 3

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Assessment criteria

Section 1: Listening and responding

Part A

- The capacity to understand and convey general and specific aspects of texts

Part B

- The capacity to understand general and specific aspects of texts
- The capacity to convey information accurately and appropriately

Section 2: Reading and responding

Part A

- The capacity to understand and convey general and specific aspects of texts

Part B

- The capacity to understand general and specific aspects of texts
- The capacity to convey information accurately and appropriately

Section 3: Writing in Indonesian

- Relevance, breadth and depth of content
- Appropriateness of structure and sequence
- Accuracy, range and appropriateness of vocabulary and grammar

END OF QUESTION AND ANSWER BOOK

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