2008 LOTE: Filipino GA 3: Examination

Oral component

GENERAL COMMENTS

Students appeared confident when presenting for the 2008 Filipino oral examination. Students clearly knew the correct polite expressions and used them effectively. They also used prefixes, infixes and suffixes in grammar correctly.

While most students used correct Filipino language, some students used English terms in an attempt to continue their conversation or discussion.

A number of students presented at the examination in school uniform. Students are reminded that this is not permitted as students should not be identified by name or by school.

SPECIFIC INFORMATION

Section 1 – Conversation

Students were well prepared for this section of the examination. They readily supplied responses to assessors' questions and used correct formal expressions. Students used the correct vocabulary when speaking about their families, education and ambitions.

Students maintained the exchange well and gave extended responses to assessors' questions. They were enthusiastic when answering questions about their families, presenting their aims and ambitions for the future, and talking about future study and their families' involvement in their desire to study further.

Students used appropriate grammar and presented their ideas effectively in Filipino. Students also used colloquial and idiomatic expressions and there was a good level of interaction between assessors and students.

Section 2 – Discussion

Many students were well prepared for this section of the examination. They selected topics that were appropriate for their detailed study and many brought a photo, picture, drawing or postcard to support their discussion. Students also elaborated their discussion through gesture and facial expressions.

Some chosen topics included favourite Philippine heroes and the fundamentals of government administration. Students used accurate language and demonstrated an excellent application of expression and terminology, appropriate grammatical structure, correct syntax and tempo, and spoke in full sentences.

Criteria 7–9 were met by the majority of students, who spoke clearly and showed a good ability to maintain appropriate and effective interaction with the assessors. They also demonstrated very good intonation and precise stress and tempo. *Po* or *Hu* was used by students as a polite address or when describing someone or something with a purpose.

Some students hesitated when answering questions, using very short pauses or halting enunciations, to defend their weaknesses in pronunciation. However, they were able to elaborate by applying related ideas using other expressions and correct repair strategies.

The majority of students gave competent discussions, demonstrated through meaningful topics. Students were able to self-correct and use highly effective repair strategies. Students showed that they had researched and studied a range of information, discussing national heroes, culture, history, ethical and family values, which is the essence of Philippine society. Their ability to present, expand, defend their opinions and bring up new ideas, demonstrated that students had prepared efficiently and were well versed in the requirements of the oral examination.

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