



GENERAL COMMENTS

Students performed well in the 2006 Filipino oral examination. They were confident and used appropriate sentence constructions with correct grammar, correct diction and a wide range of vocabulary. Students used culturally-appropriate terminology to show respect for assessors and used correct titles in naming family members, according to their age groups and the relations of their Filipino families.

Students described their love of country and love of family values, their dreams and their aspirations through carefully selected and logical expressions. When justifying the rationality of heroism, students identified suitable adjectives, verbs and adverbs and built proper structures through correct syntax and tenses. Many students knew how to pick up critical points in their reporting and discussions, evidenced by their thorough research. They supported the Discussion with photos, mementos, props and other supporting evidence.

Many students used body language appropriately, demonstrated well-organised thought processes and avoided using inappropriate or indistinct words. A few students were a bit slow in their responses, generally because they lacked pronunciation skills.

SPECIFIC INFORMATION

Section 1 – Conversation

The students' descriptions of their personal lives relating to studies, interests, ambitions, family and friends detailed the relative importance of family and social issues. Even when describing occurrences of deep emotional problems or educational matters in a family scenario, students were able to compose their responses using correct grammar, tense, and gender.

Section 2 – Discussion

Students discussed their Detailed Study confidently and used appropriate resources for their research, including books, the Internet, journals, magazines, newspapers, other library materials and word of mouth from parents and relatives. Students generally used correct syntax, excellent pronunciation and complex compound sentence structures.

Many students were able to discuss the moral lessons exemplified by national heroes and ordinary citizens who were freedom fighters against oppression, recounting their faith and beliefs, superstitions, music, dances, clothes and homes. All were presented logically and appropriately in a very fine and well-developed manner. Those who had researched and prepared their Detailed Study well established a consistently appropriate vocabulary. They were able to effectively discuss their sub-topic and use a variety of expressions, resulting in excellent interactions between assessors and students.