



Victorian Certificate of Education 2005

CONTEMPORARY AUSTRALIAN SOCIETY

Written examination

Wednesday 2 November 2005

Reading time: 3.00 pm to 3.15 pm (15 minutes)

Writing time: 3.15 pm to 5.15 pm (2 hours)

QUESTION BOOK

Structure of book

<i>Section</i>	<i>Number of questions</i>	<i>Number of questions to be answered</i>	<i>Number of marks</i>
A	2	2	20
B	2	2	30
C	1	1	20
D	1	1	30
			Total 100

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question book of 6 pages, including Assessment criteria on page 6.
- One or more script books.

Instructions

- Write your **student number** in the space provided on the front cover(s) of the script book(s).
- All written responses must be in English.

At the end of the examination

- Place all other used script books inside the front cover of the first script book.
- You may keep this question book.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

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SECTION A**Instructions for Section A**

Answer **both** questions in paragraph form – suggested length 100–200 words each.

Question 1

Describe at least **two** of the different meanings that can be given to the idea of community.

10 marks

Question 2

What strategies might be used to create a sense of community? Discuss in relation to what you have studied this year.

10 marks

END OF SECTION A

SECTION B**Instructions for Section B**

Answer **both** questions in paragraph form – suggested length 250–300 words each.

Question 3

‘Government actions and interventions can enhance or undermine a community.’ Discuss in relation to what you have studied this year.

15 marks

Question 4

As a multicultural society, can the claim that Australia has a single national culture be taken seriously?

15 marks

END OF SECTION B

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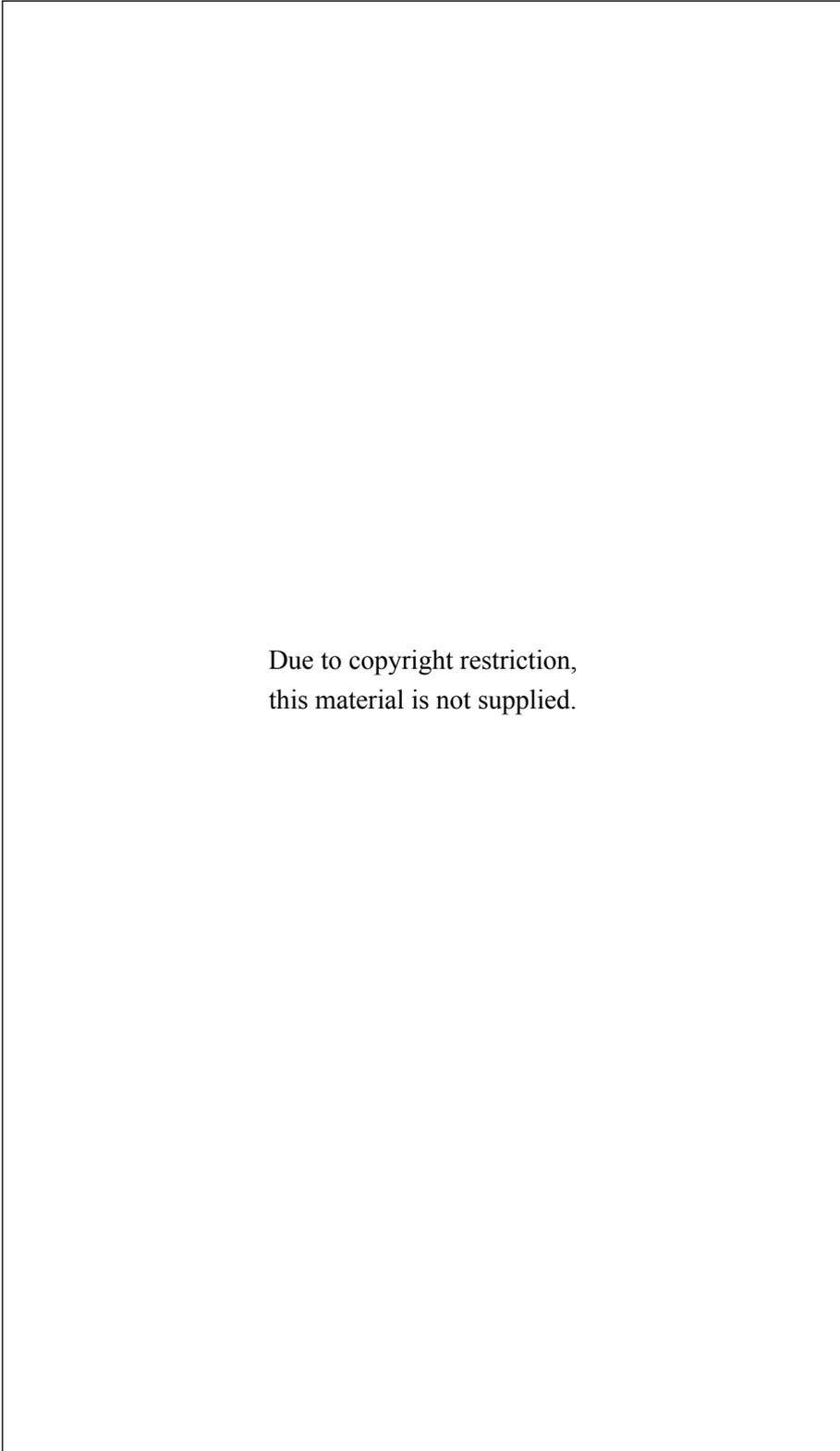
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SECTION C

Instructions for Section C

Examine the representation and answer the following questions.

This photograph accompanied an article about the Horn of Africa Live Night event and was published in the *Sunday Age*, 20 February 2005.



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**Divided by war,
united by new life**

Nassim Khadem

They once sat, hostile, at two ends of the table. On one side were the Ethiopian women. On the other were the Eritreans. After 32 years of war between their countries, there were many reasons dividing them.

But yesterday the women came together to celebrate their cultures as part of the second Horn of Africa Live Night. Funded by Vic Health, the event invites Australians and all the Horn of African communities – Eritreans, Ethiopians, Somalians and Sudanese – to bond and celebrate their cultures.

Question 5

- a. Explain the view(s) of the future presented by the details of the representation and the representation as a whole.
- b. Discuss the ways this representation shows or implies change.
- c. Discuss the ways individuals and communities can respond to the changes presented in this representation.
- d. Is the future presented desirable? Explain your views by referring to this representation and to the material you have studied.

4 + 4 + 4 + 8 = 20 marks

END OF SECTION C

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SECTION D**Instructions for Section D**

Write a short essay in response to **one** of the following topics – suggested length 500–600 words.

Question 6

- a. ‘Not all people living in Australia enjoy citizenship rights. All people however do have human rights.’ Discuss in relation to at least **two** social issues you have studied this year.

OR

- b. How might globalisation affect Australia in the future? Discuss this question and use evidence to support your views.

OR

- c. ‘Recent advances in information technology, such as the Internet, have helped promote active citizenship nationally and globally.’ Discuss in relation to at least **two** social issues you have studied this year.

30 marks

END OF SECTION D

Assessment criteria

1. understanding of the question
2. knowledge of the complex and changing nature of Australian society
3. understanding of key concepts and major social issues
4. analysis of issues affecting the future of citizenship and community in Australia
5. use of evidence to support arguments and conclusions

END OF QUESTION BOOK