

2011 CHINESE (BACKGROUND SPEAKERS)

**FOR OFFICE
USE ONLY**

SUPERVISOR
CHECK

RE-MARKED

**ATTACH SACE REGISTRATION NUMBER LABEL
TO THIS BOX**

**QUESTION
BOOKLET**

1

5 pages, 2 questions

Monday 31 October: 1.30 p.m.

Time: 3 hours

Section 1: Listening and Responding

Examination material: Question Booklet 1 (5 pages)
Question Booklet 2 (4 pages)
Question Booklet 3 (4 pages)
Question Booklet 4 (4 pages)
one SACE registration number label

Approved monolingual and bilingual printed dictionaries may be used.

Instructions to Students

- You will have 10 minutes to read the paper. You must not write in your question booklets during this reading time but you may make notes on the scribbling paper provided.
- This paper is in three sections: Section 1 is in Question Booklet 1; Part A of Section 2 is in Question Booklet 2; Part B of Section 2 is in Question Booklet 3; and Section 3 is in Question Booklet 4.

Section 1: Listening and Responding (Questions 1 and 2)

Answer **all** questions in Part A and Part B of Section 1 in the spaces provided in Question Booklet 1.

You may begin writing your answers to the questions in Section 2 or Section 3 any time after Text 3 is played for the second time. You may return to Section 1 at any time during the examination.

Section 2: Reading and Responding (Questions 3 and 4)

Answer Part A of Section 2 (Question 3) in the spaces provided in Question Booklet 2.

Answer Part B of Section 2 (Question 4) in the space provided in Question Booklet 3.

Section 3: Writing in Chinese (Questions 5 to 8)

Answer **one** question from Section 3. Write your answer in Question Booklet 4.

When writing in Chinese, you may use a pen or an HB pencil.

- The allocation of marks is as follows:

Section 1: Listening and Responding	30 marks
Section 2: Reading and Responding	30 marks
Section 3: Writing in Chinese	20 marks
- Attach your SACE registration number label to the box at the top of this page. Copy the information from your SACE registration number label into the boxes on the front covers of Question Booklets 2, 3, and 4.
- At the end of the examination, place Question Booklets 2, 3, and 4 inside the back cover of this question booklet.

SECTION 1: LISTENING AND RESPONDING, PART A (Question 1)

(10 marks)

You will hear one text in Chinese. The text will be played twice. There will be a 2-minute break between the first and second playings of the text. You will have 12 minutes to answer Question 1. You may make notes at any time. The total length of your response should be approximately 120 words.

Text 1

Listen to the text and then answer Question 1 in *English*.

1. (a) When were the regulations issued?

_____. (1 mark)

- (b) Why has the government issued these regulations?

_____. (1 mark)

- (c) What are the government's concerns?

_____. (4 marks)

(d) Explain the following phrases in the context of this text.

(i) 带头作用

(2 marks)

(ii) 弘扬民族文化

(2 marks)

You may make notes in this space.

SECTION 1: LISTENING AND RESPONDING, PART B (Question 2)

(20 marks)

You will hear two texts in Chinese. The texts will be played in sequence and then repeated once. There will be a 2-minute break after the first playing of both texts. You will have 20 minutes to complete your answer. You may make notes at any time.

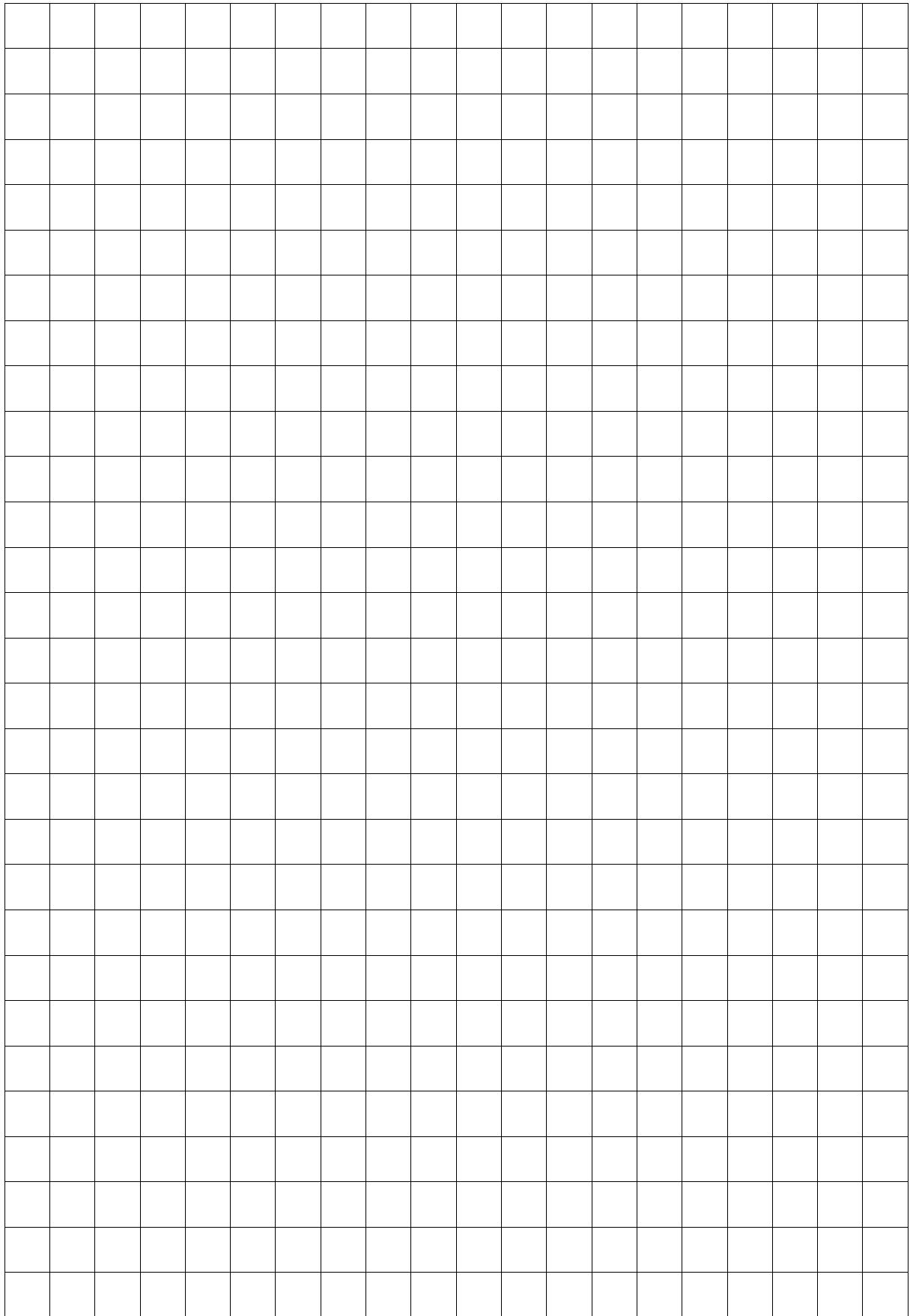
Text 2 and Text 3

Listen to Text 2 and Text 3 and then answer Question 2 in approximately 300 characters in *Chinese*. You may use simplified or full-form (complex) characters. Base your answer only on the two texts.

2. Write an article for an online education forum evaluating the need for education reform suggested in the two texts you have just heard.

听了以上的采访和报道以后，请你在“教育论坛”的网页上写一篇文章，对二十一世纪中国教育状况及改革的必要性进行评估。

You may make notes in this space.



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BIN

CHINESE (BACKGROUND SPEAKERS)

**QUESTION
BOOKLET**

2

4 pages, 1 question

Monday 31 October: 1.30 p.m.

Section 2: Reading and Responding

Part A

Write your answers to *all* parts of Question 3 in this question booklet.

SECTION 2: READING AND RESPONDING, PART A (Question 3)

(15 marks)

Read Text 4 and then answer Question 3 in *Chinese*. The total length of your responses should be approximately 220 characters.

Text 4

绿色生活

我们常常憧憬这样的景色：茂密而繁盛的绿树，如此清脆欲滴；城市里的雨后天气，如此新鲜香甜；霓虹闪烁的街道，如此快乐悠闲。

当这样的景色出现在你眼前时，你的感想又会如何？苏子说：“惟江上之清风，与山间之明月，取之无尽，用之不竭。拥抱清泉溪水，临赏春花秋月，岂不快哉？”很多时候，我们是向往那种亲近自然，拥抱绿色的生活的。

可当今人类与大自然有如此的亲近吗？或者说是用同样的态度去回报那取之无尽，用之不竭的清风和明月吗？事实是，人类常常为了经济实惠而不顾回报大自然，不去创造绿色生活。哥本哈根的聒噪与对立无不暴露了现代人戴着的假面。在他们斤斤计较，一减再减条约上的排碳量目标的时候，殊不知他们减少的正是子孙后代的生存空间。往昔的湛蓝天空如今已灰色蒙蒙，曾经的清澈溪水如今已没了鱼儿的呼吸。请抛开自私的心态，心平气和地看一看我们的地球，它需要我们的救赎。

方便快捷的汽车固然有其诱惑，然而轻盈自如的自行车也不失它的风采。在先进的工业文化下，我们同样可以绿色生活，就如那个新兴的名词：低碳生活。这是你我的明天，也是地球的未来。

彩色的霓虹灯下依旧可以有悠闲踏车的人们，高耸的摩天大楼之间也能听到燕雀欢畅的歌声。悠悠的茶香里散发着古朴的意蕴，清清的微风里传送着野花的芬芳。相信我们共同努力，终会成就一个美丽家园。

3. (a) Why does the author quote Suzi's poem?

作者引用苏子的诗的目的是什么？

(2 marks)

(b) What does the author think about the Copenhagen Summit?

文中作者对哥本哈根会议表达出了什么样的思想感情？

(2 marks)

(c) Give three examples — other than quoting Suzi — of how the author uses rhetorical devices to good effect in this text.

从文中选出三个不同的修辞手法（“引用”除外），并说明这些修辞手法所达到的效果。

[illegible]

(6 marks)

(d) What message is the author trying to convey?

作者希望读者从文中得到哪些启示？

[illegible]

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**QUESTION
BOOKLET**

3

4 pages, 1 question

Monday 31 October: 1.30 p.m.

Section 2: Reading and Responding

Part B

Write your answer to Question 4 in this question booklet.

SECTION 2: READING AND RESPONDING, PART B (Question 4)

(15 marks)

Read Text 5 and then answer Question 4 in 400 to 450 characters in *Chinese*. You can use either simplified or full-form (complex) characters.

Text 5

职场 “90 后”

成长于网络时代的“90 后”，难免会比“70 后”、“80 后”受到更多的关注与非议。但不管怎样，他们都是这个社会的未来。在很多人眼中，“90 后”大都拥有这样一个个“标签”：前卫、时尚、网迷、自我、叛逆、“非主流”……。这群使用“火星文”的“90 后”走上工作岗位后，会是怎样一副模样？他们能承担责任吗？

在多数人眼里，“90 后”并不是一个褒义词。这些年轻人不能吃苦，很随性，不顺心就会换工作，与别人相处时较少考虑别人的感受。“70 后”往往比较强调中庸和谐，少表现自己；“80 后”张扬个性，追求独立与自我风格，少受传统束缚；“90 后”则索性超越自我表现，不需要外界认可，自己开心就好。

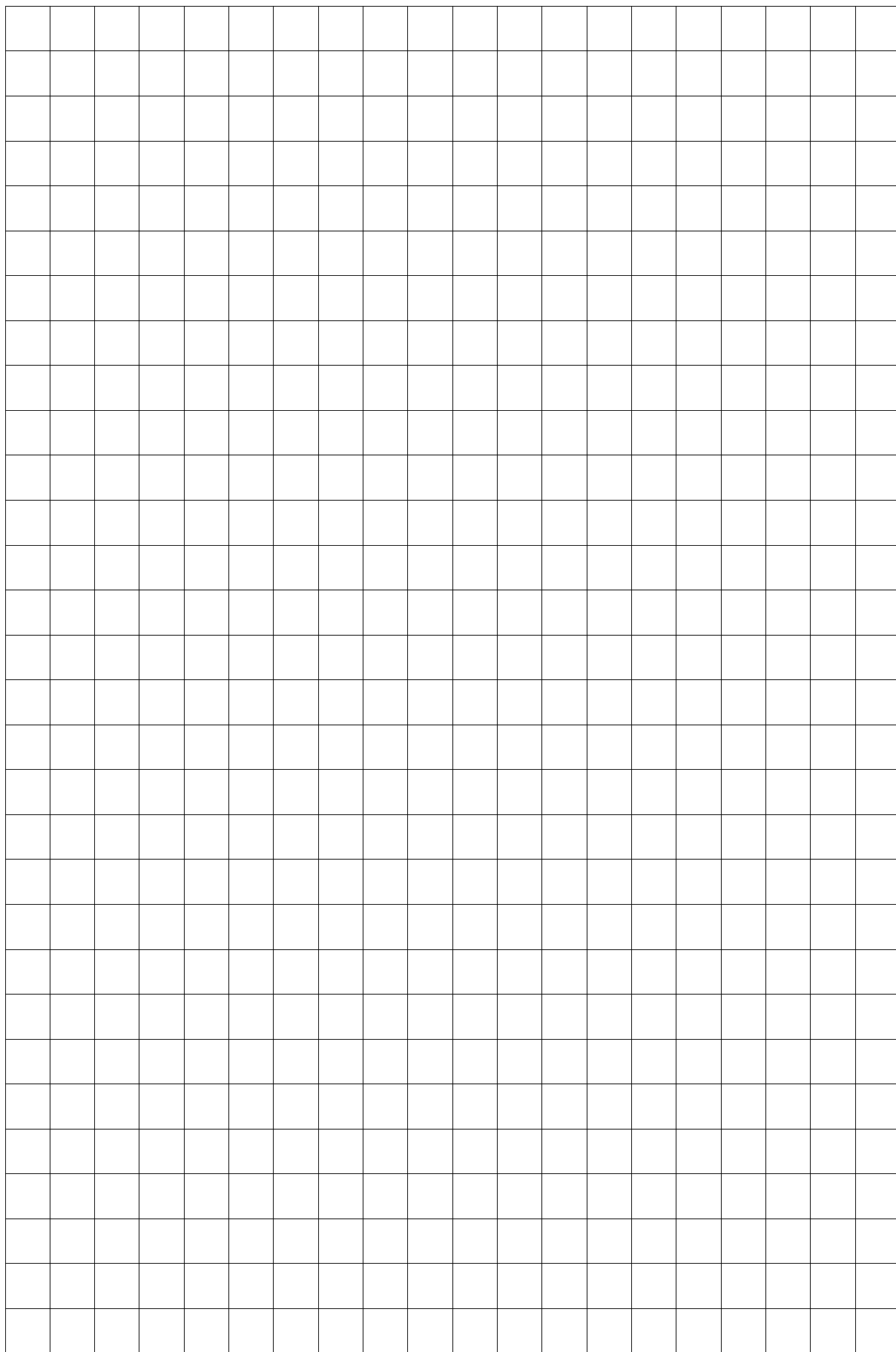
虽然许多“90 后”确实存在这样那样的缺点，但他们同样也有许多优点。他们聪明、自信，有个性，有主见，独立，思想活跃、想象力丰富，接受能力好等等，这些都是他们优于前人的长处。他们的入职需要宽容与支持。

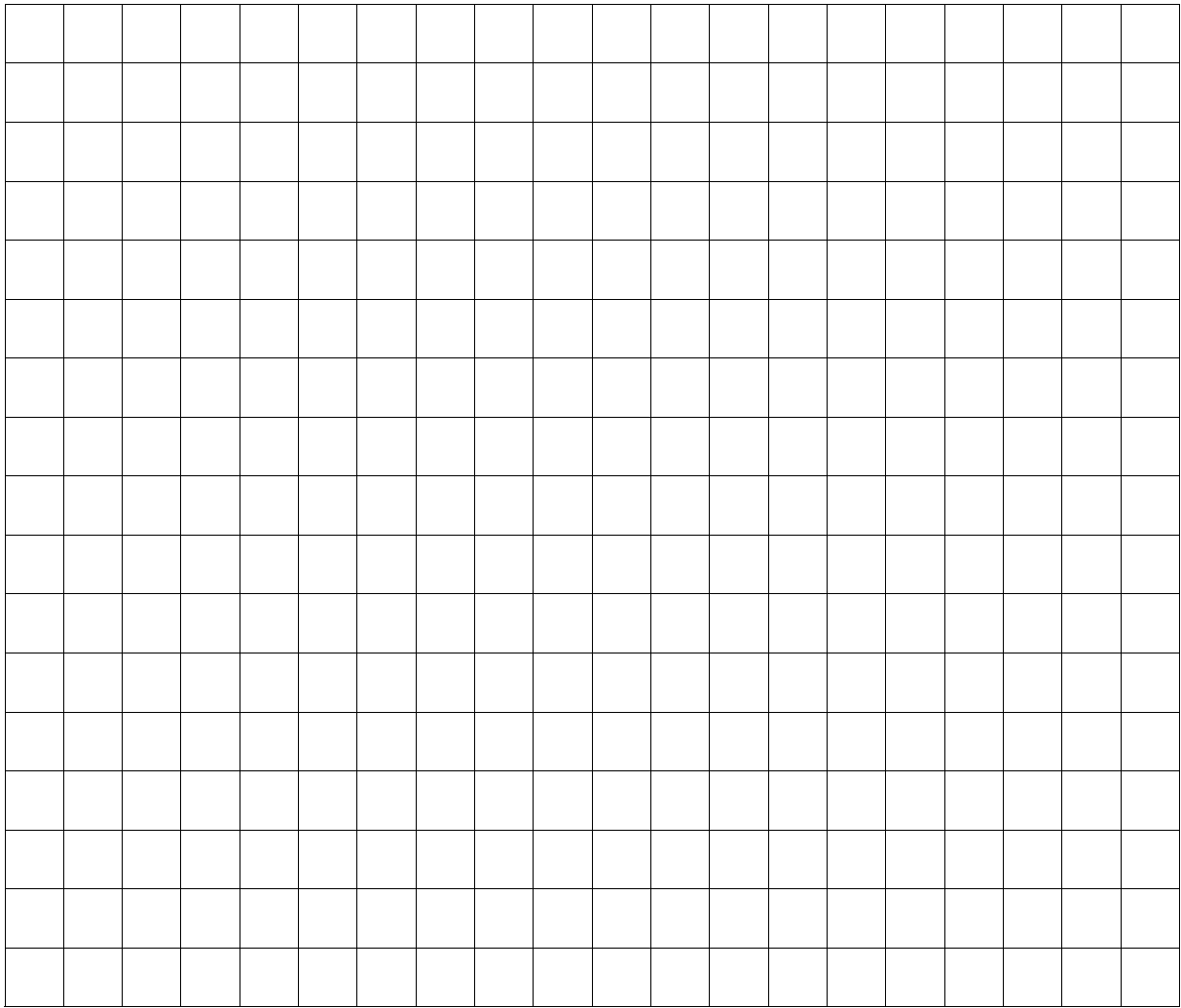
Source: Adapted from <http://news.xinhuanet.com/school/2011-03/03/c_121142901.htm>, accessed on 9 March 2011.

4. Write an article for the magazine *Youth Forum*, responding to the text and expressing your views about the children of the 90s and their current job prospects.

读了以上文章之后, 为《青年论坛》杂志写一篇文章, 谈谈你对“90 后”以及他们的入职前景的看法。

You may make notes in this space.





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**QUESTION
BOOKLET**

4

4 pages, 4 questions

Monday 31 October: 1.30 p.m.

Section 3: Writing in Chinese

*Answer **one** question from this section. Write your answer in this question booklet.*

SECTION 3: WRITING IN CHINESE (Questions 5 to 8)

(20 marks)

Answer **one** question from this section in 500 characters in *Chinese*. You can use either simplified or full-form (complex) characters. Write the number of the question you choose in the box provided at the top of page 3. In your answer you must refer to texts studied during the year.

5. Recently, on the Internet, people have been comparing the rights of women today with the rights of women in traditional society. Some people think that feminism will not reconcile with hundreds of years of traditional women's morality. Join this discussion by writing an online article in response to this view.

最近网上许多人在谈论当代妇女和过去传统社会的妇女的权利和地位的问题。有人认为讲妇道的人不会是追求女权的人，而追求女权的人可能是不讲妇道的人。你也要参与这一课题的讨论，写一篇网络文章，谈谈你对这个问题的见解。

6. You have been asked to speak at a breakfast for the local Overseas Chinese Business Association about closing the gap between the rich and the poor in China. Write your speech, analysing the reasons for the rich getting richer while the poor are getting poorer, and putting forward suggestions for change.

你被邀请去一个海外华人商贸协会就目前中国贫者越贫，富者越富的问题做一个演讲。写一篇演讲稿，分析这一社会问题产生的根源，并提出解决这一问题的建议。

7. Your local Chinese Association is running an essay competition on 'China — the second biggest economic power in the world'. Write an essay evaluating the main effects of China's economic reforms and open-door policy on the lives of China's people.

你所在地区的华人社团正在举办以“中国——世界第二大经济体”为主题的论文比赛。写一篇论文，论述中国经济改革开放政策给人们的生活带来的主要影响。

8. Your aunt and uncle are thinking of immigrating to Australia, but they are concerned about their career prospects. Write a letter persuading them to immigrate by discussing the achievements of Chinese immigrants to Australia in the past three decades.

你的姑姑和姑父有意移居澳洲，但对他们在澳洲创业前景心存顾虑。请你给他们写一封信，谈谈这二三十年来中国新移民给澳洲经济发展带来的积极影响，以此来打消他们的顾虑。

You may make notes in this space.

Question No.

[illegible]

