

Test Completion Test 5

1. He was treated like a ____ and cast out from his community.

- A. ascetic
- B. prodigy
- C. prodigal
- D. pariah
- E. tyro

2. The teacher accused me of (i)____ because my essay was so similar to that of another student. Once I was able to (ii)____ myself, the teacher viewed the other student's denials with more (iii)_____.

Blank (i)	Blank (ii)	Blank (iii)
<input type="radio"/> A. plagiarism	<input type="radio"/> D. vindicate	<input type="radio"/> G. credulity
<input type="radio"/> B. procrastination	<input type="radio"/> E. inculcate	<input type="radio"/> H. cognizance
<input type="radio"/> C. decorum	<input type="radio"/> F. reprieve	<input type="radio"/> I. skepticism

3. We live in a ____ age; everyone thinks that maximizing pleasure is the point of life.

- A. ubiquitous
- B. propitious
- C. sporadic
- D. corrupt
- E. hedonistic

4. After having subjected the patient to an aggressive course of treatment that in itself could be (i)____, the doctor was thankful that the disease had gone into (ii)____. He was able to tell the patient that symptoms might (iii)____ for many years.

Blank (i)	Blank (ii)	Blank (iii)
<input type="radio"/> A. refulgent	<input type="radio"/> D. remission	<input type="radio"/> G. not recur
<input type="radio"/> B. life-enhancing	<input type="radio"/> E. quarantine	<input type="radio"/> H. persist
<input type="radio"/> C. life-threatening	<input type="radio"/> F. sequestration	<input type="radio"/> I. malingering

5. People from all over the world are sent by their doctors to breathe the pure, (i)____ air in this mountain region to counteract the (ii)____ effects of their urban existence.

Blank (i)	Blank (ii)
<input type="radio"/> A. insalubrious	<input type="radio"/> D. deracinating
<input type="radio"/> B. soporific	<input type="radio"/> E. stimulating
<input type="radio"/> C. invigorating	<input type="radio"/> F. debilitating

6. As were many colonial administrators, Gregory was (i)____ in his knowledge of the grammar of the local language, though his accent was almost (ii)_____.

Blank (i)	Blank (ii)
<input type="radio"/> A. deficient	<input type="radio"/> D. unintelligible
<input type="radio"/> B. faultless	<input type="radio"/> E. germane
<input type="radio"/> C. erratic	<input type="radio"/> F. stentorian

7. Though Adam Bede is presented to us by the author as ____ fiction, there are none of the life-like meanderings of the story of Amos Barton.

- A. realistic
- B. romantic
- C. imaginative
- D. educational
- E. entertaining

8. There is a general (i)____ in the United States that our ethics are declining and that our moral standards are (ii)____. That is not to say, however, that (iii)____ will translate into action.

Blank (i)	Blank (ii)	Blank (iii)
<input type="radio"/> A. complaint	<input type="radio"/> D. improving	<input type="radio"/> G. morality
<input type="radio"/> B. optimism	<input type="radio"/> E. deteriorating	<input type="radio"/> H. awareness
<input type="radio"/> C. cliché	<input type="radio"/> F. resurgent	<input type="radio"/> I. belligerence

9. *Homo sapiens*, the proud splitter of the atom, inventor of the electronic computer, (i)____ of the genetic code may be humbled by a lowly (ii)____ of the sewers and soils – the microbe.

Blank (i)	Blank (ii)
<input type="radio"/> A. designer	<input type="radio"/> D. creation
<input type="radio"/> B. author	<input type="radio"/> E. denizen
<input type="radio"/> C. decipherer	<input type="radio"/> F. rodent

10. After centuries of (i)____, this philosopher's thesis is enjoying a surprising (ii)____.

Blank (i)	Blank (ii)
<input type="radio"/> A. limelight	<input type="radio"/> D. renaissance
<input type="radio"/> B. obscurity	<input type="radio"/> E. decimation
<input type="radio"/> C. longevity	<input type="radio"/> F. neglect

Answer Key

1. D
2. ADI
3. E
4. CDG

5. CF
6. BD
7. A
8. AEH
9. CE
10. BD