



Cambridge International Examinations
Cambridge Pre-U Certificate

MANDARIN CHINESE (PRINCIPAL)

9778/03

Paper 3 Writing and Usage

For Examination from 2016

SPECIMEN MARK SCHEME

2 hours

MAXIMUM MARK: 60

This document consists of **4** printed pages.

SECTION 1

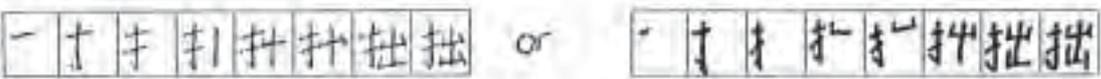
Exercise 1: Radical and stroke order skills

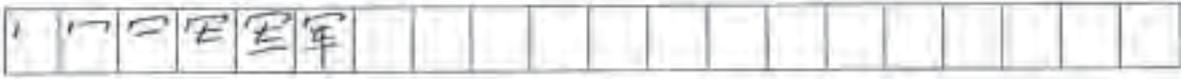
Question 1

(a) Identification of character by radical = 3 × 1 mark

- (i) Character: 拙 Radical:  [1]
- (ii) Character: 军 Radical:  [1]
- (iii) Character: 智 Radical:  [1]

(b) Stroke order = 3 × 1 mark

- (i) 拙 [1]
- 

- (ii) 军 [1]
- 

- (iii) 智 [1]
- 

Exercise 2: Use of grammar markers, aspect markers and measure words

Question 2

- (a) vii [1]
- (b) ii [1]
- (c) viii [1]
- (d) v [1]

[Total marks for Section: 10]

SECTION 2: LETTER WRITING

Question 3

Communication of required elements = 5 marks

- (i) how candidate found out about the camp [1]
- (ii) why s/he would like to attend the camp [1]
- (iii) what kind of activities s/he would like to take part in [1]
- (iv) a question about food at the camp [1]
- Opening and closing in appropriate formal register [1]

Accuracy of language = 15 marks

Accuracy of characters [5]

5	Highly accurate, with a wide range of characters including some more difficult or unusual ones, correctly written, with occasional minor slips.
4	Not as consistently accurate nor as wide a range as the highest level, but a good range of characters attempted with easy and moderately easy characters correctly written.
3	A more limited range with most easy characters correctly written.
2	Substantially inaccurate despite several examples of correctly written characters.
1	Substantially inaccurate, with only isolated examples of correctly written characters.
0	No relevant material presented.

Accuracy of grammar and structures [10]

9–10	Highly accurate, including use of more complex structures, but with occasional minor slips.
7–8	Accurate in use of simpler structures, except for occasional more serious errors/more frequent slips.
5–6	Generally accurate, but with increased incidence of more serious errors (or an extremely limited range of structures).
3–4	Substantially inaccurate, despite several examples of accurate usage.
1–2	Substantially inaccurate, with only isolated examples of accurate usage.
0	No relevant material presented.

[Total marks for Section: 20]

SECTION 3: OPINION ESSAY

Question 4

- **Accuracy and linguistic range (20 marks)**
- **Development and organisation of ideas (10 marks)**

Where only a few **relevant** points are made, it is unlikely that candidates will score more than a Satisfactory mark for Accuracy and linguistic range.

Accuracy and linguistic range	Development and organisation of ideas
19–20 Excellent Almost flawless. Excellent range of vocabulary and complex sentence patterns. Good sense of idiom.	10 Excellent Implications of question fully grasped. Ideas and arguments very effectively organised, illustrated with relevant examples. Wholly convincing.
16–18 Very good Highly accurate. Wide range of vocabulary and complex sentence patterns. Some sense of idiom.	8–9 Very good Most implications of question explored. Ideas and arguments well organised, illustrated with relevant examples. Coherent argument.
12–15 Good Generally accurate. Good range of vocabulary and some complex sentence patterns.	6–7 Good Main implications of question explored. Organisation generally clear but lacking coherence in places. Some relevant examples. Some ability to develop argument.
8–11 Satisfactory Predominantly simple sentence patterns correctly used and/or some complex language attempted, but with variable success. Adequate range of vocabulary, but some repetition.	4–5 Satisfactory Some implications of question explored. Patchy or unambitious organisation, but with some attempt at illustration. Some irrelevant material.
4–7 Weak Persistent errors. Simple and repetitive sentence patterns. Limited vocabulary.	2–3 Weak Limited understanding of question. A few relevant points made. Rambling and/or repetitive. Ideas and arguments poorly developed.
1–3 Poor Little evidence of grammatical awareness. Very limited vocabulary.	1 Poor Minimal response. Implications of question only vaguely grasped. Very limited relevant content. Disorganised, unsubstantiated and undeveloped.
0 No relevant material presented.	0 No relevant material presented.