



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Ordinary Level

CANDIDATE NAME							
CENTRE NUMBER				CANDID/ NUMBEF			

COMPUTER STUDIES

7010/33

Paper 3 Alternative to Coursework

October/November 2013

1 hour 30 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

There is one compulsory question on this paper.

Each part must be answered in the space provided.

No marks will be awarded for using brand names of software packages or hardware.

You are advised to spend at least 20 minutes reading the information at the start of question 1 since this information is needed to answer all the sections in this question.

All answers must refer to this information system.

The number of marks is given in brackets [] at the end of each part question.

The maximum number of marks is 60.

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This document consists of 13 printed pages and 3 blank pages.



In this question you are asked to read about:

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- an existing manual, paper-based system for parents to book and pay for their child to take part in a school trip,
- a web-based semi-automatic booking and payment system that is intended to be introduced as a replacement.

You are given a description of both the existing and the intended new web-based computerised system.

Description of the existing system

Students wishing to go on a school trip take a form home for their parents to complete. There is a standard form that gives details of the trip, asks for the parent's consent and shows a record of payments made.

Trip Details	ool Trip Consent	form
1		
Destination FRANCE	- Wy - 1992 -	
Activities CLIMBING	0	The Assistance
Dates of Trip Chi Apr	1 2014 - 13	3" April 2014
Cost \$1000.00		
Student Details		
Name of Student Any	TAN	
Class 1 Y		
Parent contact details		
	tan	
Name -OWIL	· WI	
-1-1 LL 1	***	
Address 77 High	Street	
Address 77 High	Street 733	datalled about
Address 77 High Telephone Number G97 I consent to my son/daughter ta	Street 733	detailed above.
Address 77 High	Street 733	detailed above.
Address 77 High Telephone Number G97 I consent to my son/daughter ta	Street 733	detailed above.
Address 77 High Telephone Number G97 I consent to my son/daughter ta Signed	Street 733	detailed above. Total outstanding
Address 77 High Telephone Number G97 I consent to my son/daughter ta Signed	Street 733 king part in the school trip	
Address 77 High Telephone Number G97 I consent to my son/daughter ta Signed Payments	Street 733 king part in the school trip Lac	Total outstanding
Address 77 High Telephone Number G97 I consent to my son/daughter ta Signed Payments Deposit required \$ 250	Street 733 king part in the school trip	Total outstanding
Address 77 High Telephone Number G97 I consent to my son/daughter ta Signed Payments Deposit required \$ 250 Payment 1	Street 733 king part in the school trip Lac	Total outstanding
Address 77 High Telephone Number G9 I consent to my son/daughter ta Signed Payments Deposit required \$ 250 Payment 1 Payment 2	Street 733 king part in the school trip Lac	Total outstanding
Address 77 High Telephone Number G97 I consent to my son/daughter ta Signed Payments Deposit required \$ 250 Payment 1 Payment 2 Payment 3	Street 733 king part in the school trip Lac	Total outstanding
Address TT High Telephone Number G9 I consent to my son/daughter ta Signed Payments Deposit required \$ 250 Payment 1 Payment 2 Payment 3 Payment 4	Street 733 king part in the school trip Lac	Total outstanding

In addition a record of payments received from each student is kept in an accounts book in the school office. When a student brings in a payment it is recorded in the accounts book and on the consent form. If the full amount has not been received 4 weeks before the start of the trip then a reminder letter is sent to the parent.

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Description of the proposed computer-based system

The intention is to replace all the paperwork by introducing a web-based semi-automatic booking and payment system which will contain all the information described above, but will allow parents to log on securely to the school's intranet from a computer at home.

In the new system, a parent is given a unique secure logon to complete the online consent form and to make payments using a credit/debit card. Every payment is confirmed by email and, once confirmed, shown on the online form. If the full amount has not been received 4 weeks before the start of the trip then an email reminder is sent to the parent. The record of payments is automatically transferred to the spreadsheet kept on the school office computer.

A systems analyst is to be employed to review the existing manual method. The systems analyst will be responsible for drawing up an action plan for the new web-based system. This will then be designed, built, tested and implemented. Technical and user documentation will be produced. Six months after the introduction of the new system, a full evaluation of its performance will be made.

1	(a)	budget.
		Explain why the systems analyst has chosen to use a Gantt chart rather than a PERT chart to track the progress of this project.
		[2]

(b) The systems analyst has decided to use the following methods to gather information about the existing manual system.

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- A questionnaire for the parents
- An interview for the school office staff

Explain why each of the methods used was appropriate for this manual system.

A questionnaire for the parents:
Explanation
An interview for the school office staff:
Explanation
[4]
State one other method that the systems analyst could use.
·
[1]

(c)	Use the following trip booking and the consent form	ng boxes to design two user-friendly screens for the web-based school d payment system. Screen 1 shows the details of the trip; screen 2 is m.
	Explain what yo	ou did to make each screen user-friendly.
	(i)	Screen 1 (school trip details)
	Explanation	1
		[5]

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(ii)	Screen 2 (consent form)	For Examiner's
		Use
	Explanation	
	[5]	
The una	e systems analyst wants to ensure that the school intranet is secure from authorised use.	
Ex	plain what steps the systems analyst needs to take.	
	[3]	

(d)

(e) Draw a systems flowchart, with a key, to show how the web-based school trip booking and payment system should work.

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- (i) Include in the key:
 - 4 symbols used in your flowchart
 - A description of the purpose of each of these symbols

Key			
Symbol	Description		

[4]

- (ii) Include in your systems flowchart:
 - Completing the consent form
 - Making a payment
 - Checking for final payment

[6]

(f) Write an algorithm, using pseudocode or a flowchart, which:

- inputs the amount to be paid by a parent (AmountToPay)
- adds this to the total amount already paid by that parent
- checks the total amount paid does not exceed the total price of the trip
- exits if this is the case
- outputs the amount now outstanding

outputs appropriate prompts and messages
You can assume:
Price has already been set to the total price of the trip.
Total has been set to the total amount already paid by a parent.
[0]

(g)	Given a value of \$600 for Price and a value of \$440 for Total, suggest two values for AmountToPay that you would use to test your algorithm. Give a reason why you chose each value.
	Value
	Reason chosen
	Value
	Reason chosen
	[4]
(h)	Which method should the systems analyst use to provide the software for the new web-based system?
	Explain with reasons which method the systems analyst should choose.
	Method
	Reasons
	[4]

(i)	Describe a test strategy for the new web-based school trip booking and payment system.
	[3]
(j)	State four items that should be included in the technical documentation supplied with this new system. For each one explain why it should be included.
	Item 1
	Reason
	Item 2
	Reason
	Item 3
	Reason
	Item 4
	Reason
	[8]

hree ways to evaluate the new web-based school trip booking and payment .
[3]

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