UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2007 question paper

0654 CO-ORDINATED SCIENCES

0654/05

Paper 5 (Practical), maximum raw mark 45

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

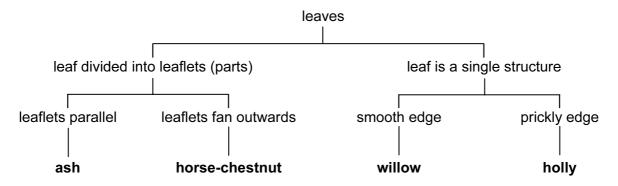
CIE is publishing the mark schemes for the May/June 2007 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme	Syllabus	Paper
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- 1 (a) (i) good quality drawing of leaf showing detail of veins clearly; [1]
 - (ii) clear label to any vein, including petiole, labelled **T**; [1]
 - (iii) upper surface is a darker (green) than lower surface; more chlorophyll/chloroplasts present; [2]
 - (b) bubbles appear from lower surface of leaf; (this is essential)
 air or other named gases present inside leaf;
 comes through stomata;
 [3]
 - (c) (i) clear drawings; with four different shapes of leaves clearly visible and named; [2]
 - (ii) any attempt at producing a key (1) starting point is 'leaves' (1) split into two parts e.g. edges different (1) each of above separated again (one mark for each separation) (2) correct identification (1) [6]

do not allow vague terms like longer/shorter, bigger/smaller

(an example of a correct answer is shown below)



[Total: 15]

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` '		value for current nit for current		[2]
(b) v	alue for	current less than in (a)		[1]
(c) (sible value for voltage sistency of readings i.e. same no. of sig figs		[2]
(i	i) simil	ar value to (c)(i) unless help given in setting up		[1]
(d) (R co	of V/I for both lamps rrect for both lamps (must use 2 nd value of I) ect unit for resistance		[3]
(i	i) comi simil	ments on V and R for each lamp (1) within experinar	mental error, there	fore lamps are [2]
(e) (amm	os correctly placed neter correctly placed cuit does not work then no marks		[2]
(i	•	n in parallel the resistance is less (1) reater current therefore lamps brighter (1)		[2]
				[Total: 15]

Syllabus

Paper

Mark Scheme

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Page 4	Mark Scheme	Syllabus	Paper
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3	(a) Black powders allow grey or brown for one of theseX is more finely divided or comment to differentiate		[2]
	(b) (i)	small amount of bubbles (must be a difference to (ii))	[1]
	(ii)	much bubbling relights oxygen (tied to relights)	[3]
	(iii)	solid Y	[1]
		per is bleached NOT red orine (tied to bleached)	[2]
	(d) (i)	blue or green	[1]
	(ii)	blue ppt. (1) insoluble in excess (1)	[2]
	(e) cop	oper oxide	[1]
	(f) use	e of ammonia to produce dark blue solution	[2]
			[Total: 15]