#### UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

**International General Certificate of Secondary Education** 

# MARK SCHEME for the October/November 2010 question paper for the guidance of teachers

# 0420 COMPUTER STUDIES

0420/11

Paper 1, maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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# 1 (a) check digit

- validation check
- single digit appended to a number
- calculated from digits and their position
- re-calculated after data transfer
- e.g. bar codes, ISBN, credit/debit cards

[2]

# (b) RAM

- random access memory
- memory lost on switching off/volatile/temporary
- stores user programs/data (etc.)
- usually on a chip
- can be read/changed by user

e.g. SRAM,DRAM etc.

[2]

# (c) macro

- macro instruction
- new command created by combining number of existing ones
- can combine effects of pressing several individual keys on k/board
- can be programmed by user to customise software
- e.g. single key stroke to insert a logo into a document

[2]

# (d) USB flash memory

- (memory data) storage device
- removable/portable
- uses universal serial bus connector
- re-writable device
- contains printed circuit board
- allows transfer of data/files between computers
- draws power from the computer port
- contains EEPROM (electrically erasable programmable ROM)/ non-volatile memory
- e.g. pen drive/memory stick/thumb drive

[2]

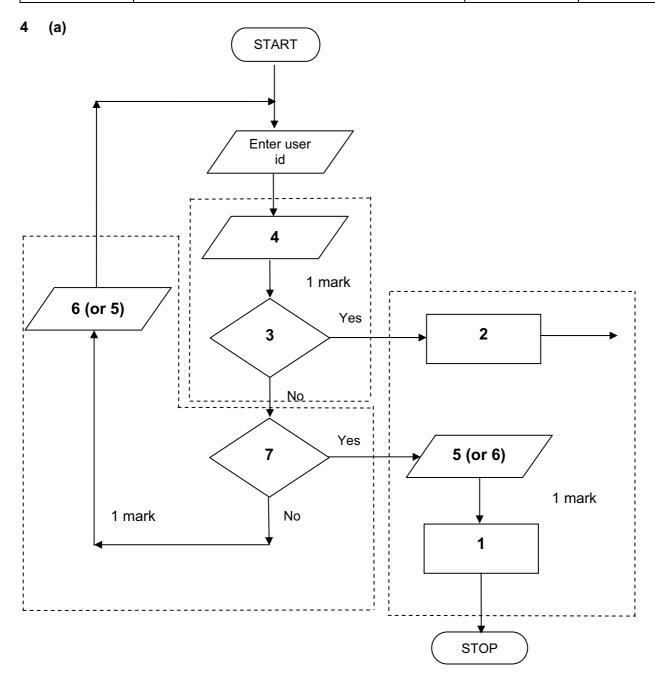
#### (e) printer buffer

- temporary storage/memory
- compensates for the difference in speed of printer and CPU
- e.g. holds data whilst computer completes a job, recovering from error (e.g. paper jam)

[2]

Р	Page 3						ers' ve			Sylla	abus		Paper
				GCSE	- Octo	ber/Nov	<b>vember</b>	2010		04	20		11
! (a)	) Any - - - - - - -	"glitc softw virus opera hardy hardy power incor	e from: hes in the rare core ating sy ware many are incoming supplement to the core disk craft.	flicts stem so alfunctio compati r interru ver dow	oftware on (e.g. bility uption/"s on after	loss/col overhe spikes"	ruption		ooard,	orocess	or fans	failing	etc.)
(b)	Any - - - -	Gran back paral	dfather ups lel syste	ems				tion sys		ies			
(c)	) Any – –	encry	from: /ption /pt files										
3 (a)	) STA	AR, BI	JS										
(b)	Any - - - -	can s can s	from: use any share fil share re s easie	es etc. sources	s (e.g. p	orinter)		ers					
(c)	) Any - - -	more file (e		urity is	more d	ifficult		from co	mpute	r to com	puter		

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- 1 Access not allowed
- 2 Allow access
- 3 Do user id and password match
- 4 Enter password
- 5 Error message
- 6 Error message
- 7 Three attempts [3]

(b) verification [1]

Pa	age 5		Mark Scheme: Teache			Syllabus	Paper	
			IGCSE – October/Nov	ember 20	10	0420	11	
(a)	2 m	arks (m	ax) for RTTP points; 2 marks	s (max) for	RTPC po	ints		
	<u>real</u>	real time transactions			real time processing			
	_	it occur	lds/records updated	- - -	monitore inputs co	quantities continu d impared with pre- ed fast enough to sors, ADC, DAC,	set values affect input	
	-	e.g. <u>on</u>	line booking of seats	_	e.g. <u>tem</u>	<u>perature</u> control in	n air con	[4
(b)	Any	file mai input/or spoolin memor multipro multitas handlin error re security user int process	y management ogramming sking/JCL/batch processing g interrupts eporting/handling y (e.g. virus checking) terface (e.g. WIMP) sor management uns programs ecounts					[2
(a)	Any - - -	faster/e	om: d costs (no/less printing, no/leasier updating procedure profile of company	less distrib	oution of di	rectories)		[′
(b)	Any - - - -	more a	om: easier to find information ccurate/up-to-date nformation/data available easily extend to international	directories	3			[:
(c)	Any - - -	unsolic	om: kely to get calls from call cen ited calls e of details	itres/sales	companie	es		[
(d)	Any – –		om: r changed and not registered n the information	I				['

Page 6				Paper	
			IGCSE – October/November 2010	0420	11
(a)	(i)	Any	one from:		
		_ _	interview customers hand out questionnaires to customers		[
	(ii)	1 m	nark for method and 1 mark for reason:		
		_ _	DIRECT must have only one way of conveying/updating the	ne information	
		_ _	PILOT could adopt new system at one terminal only to tr	rial new system	
			PARALLEL Check new system is working correctly/back up in	n case of system failur	re [i
(b)	Any - - - - -	tern date bag nan	e from: rent time minal number/name e ggage reclaim/carousel number ne of airline nsfers/connections		]
(c)	) An <u>y</u> –	•	e from: ch screens/touch pad/mouse/tracker ball		[
(d)	) Any - - - -	few cou fast no l	o from:  er errors  eld be linked to website for live updates ter/more accurate updating of information language problems for customers need to wait in a queue at manned help desks		[:

(a) 1 mark for hardware and 1 mark for software:

# <u>hardware</u>

- webcam
- microphone
- large TV/monitor/screen
- router/broadband modem
- communications cables
- speakers

# <u>software</u>

compression software/CODEC communications software

[2]

Pá	age 7	Mark Scheme: Teachers' version	Syllabus	Paper
		IGCSE – October/November 2010	0420	11
(b)	<ul><li>time</li><li>cont</li><li>poss</li></ul>	from: uage differences differences rolling a 3-way conversation sible poor communications/loss of connection/slov y in transmission	w connection	[2
(c)	<ul><li>can</li><li>safe</li></ul>	from: time lost in travelling hold meetings with little notice r ( <i>must be qualified</i> e.g. terrorism risk, less trave involve more people company-wide	elling, etc.)	[2
1 n	mark for ea	ach error and <b>1 mark</b> for reason why it is an error		
_	line 1/ne	gative=1 and/or line 2/positive=1		
_	negative	and/or positive should be set to zero		
- - -	don't nee	unt=count+1 ed a count within a <b>for to next</b> loop oop with a <b>repeatuntil</b> loop		
_	-	Int negative, positive or line 9/next count should come after the next count statement		[6
0 (a)	6 (fields)			[′
(b)	3002, 20	02, 3003, 3004		[2
(c)	(Length (	(m) > 74) OR (Max Speed (kph) < 900)		
	← - (1 m	ark) - → ← (1 mark) →		
	OR			
	(Max Spe	eed (kph) < 900) OR (Length (m) > 74)		
	← (	(1 mark) → ← (1 mark) →		[2
1 (a)	<ul><li>(cou</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>nu</li><li>n</li></ul>	e points from: nt) number of vehicles t various times of day/at different positions/in diffedata into computer nd try out different scenarios at effect of accidents/break downs	erent directions	

- look at effect of heavy traffic determine optimum timings of lights effect of emergency vehicles/public transport

[3]

	Pa	ge 8	Mark Scheme: Teachers' version	Syllabus	Paper
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	(b)	<ul><li>mu</li><li>car</li></ul>	o from: s expensive ( <i>must be qualified</i> ) ch safer prevents accidents/traffic problems through try out many scenarios first (to give optimum sett ch faster than doing actual "experiments" on real li	ings)	imes [2]
	(c)	Any <b>tw</b>	from:		
		<ul><li>ser</li><li>cor</li><li>if a</li><li>cor</li><li>cha</li><li>(us</li></ul>	nsors detect cars at each junction ands signals/data to computer inputer software counts number of cars inalogue data, need an ADC inpares sensor data with stored data/simulation res inges light timings/sequences as required es DAC) to send signals back to lights (control) intinuously monitors	sults	[2]
12	(a)	= AVEF	B2:M2)/12 OR RAGE(B2:M2) OR C2+D2+E2+F2+G2+H2+I2+J2+K2+L2+M2)/12 d]		[1]
	(b)	= (L5 –	L4) * L3 (must use cell references)		[1]
	(c)		ph "B" since rainfall usually measured as a height ph "B" since the information is clearer	/bars	[1]
		(ii) – –	draw a line at value 8 include a row with all values 8 and add this data		[1]
	(d)	<ul><li>wea</li><li>attr</li></ul>	o from e.g. ather forecast for 7/14 days actions/facilities in the area ine booking e.g. hotels		

- online booking e.g. hotelsmaps/how to get there
- buttons linking to other web pages/site videos/multimedia presentations
- search facility
- images of resort/virtual tours

[2]

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# **13** Any **four** from:

- collect information from expert(s)
- put information into the/create knowledge base
- develop YES/NO dialogue/user interface
- output screens designed
- fully tested with known expected outputs
- produce user manuals
- fully train users of the system
- reference to inference engine being created
- reference to rules base being created

[4]

# 14 (a) delete

- customer leaves the bank/close account
- customer dies

#### amend

- change of address
- change of telephone number
- change account details
- change name after marriage
- transactions on account e.g. deposits, withdrawals

# insert

new customer joins bank/opens new account

[3]

#### **(b) (i)** Any **one** from:

- saves memory/less space required on the file
- faster/easier to type in
- faster to search for information
- fewer errors
- (ii) 1 mark for name, 1 mark for reason and 1 mark for improvement
  - AGE
  - always changing
  - need to keep updating each year
  - date of birth

#### 15 EACH RESPONSE MUST BE DIFFERENT

# (a) (i) Any one from:

- character/type check
- length check
- Boolean check
- presence check

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# (ii) Any one from:

- format check
- character/type check
- length check
- presence check

#### (iii) Any one from:

- range check
- character/type check
- presence check

[3]

# (b) Any one from:

- drop down lists showing M or F only, possible dates, etc.
- use of touch screens with only certain data options
- use of restricted lists
- radio buttons[1]

# (c) (i) Any one from:

- lock computer
- log off the system
- if in an office, lock the door
- put into sleep/hibernate mode with password

[1]

# (ii) Any one from:

- to prevent RSI
- to prevent neck/back problems possible
- to prevent eye sight problems/headaches

[1]

[3]

#### **16** (a) Any three from:

- satellites transmit signals to computer/sat nav in car
- sat nav system in car receives these signals
- depends on very accurate time references/atomic clocks
- each satellite transmits data indicating location and time
- sat nav system car calculates position based on at least 3 satellites
- at least 24 satellites in operation world wide
- sat nav system combines satellite information with mapping info

#### **(b)** Any **two** from:

- no need to read/own maps
- driver doesn't need to memorise route
- can give useful information such as location of garages/speed cameras/points of interest/traffic congestion
- allows driver to concentrate on driving (therefore safer)
- can find shortest/fastest route
- easier to re-route in case of road closures, etc.
- updateable[2]

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#### (c) Any one from:

- stored maps out of date (instructions go to incorrect roads)
- inaccurate positioning
- loss of signal
- errors in original data/setting up
- sends vehicles down inappropriate routes
- over reliance by driver on the sat nav[1]

## (d) Any one from:

- ships

aeroplanes[1]

# 17 Marking Points

_	initialisation of running totals	(1 mark)
_	correct loop control	(1 mark)
_	error trap for height input	(1 mark)
_	error trap for weight input	(1 mark)
_	sum total1 and average1 (i.e. height) calculation	(1 mark)
_	sum total2 and average2 (i.e. weight) calculation	(1 mark)
_	correct output (only if some processing attempted, must be outside loop)	(1 mark)
		[max: 5]

# Sample pseudocode

$$total1 = 0: total2 = 0 (1 mark)$$

for 
$$x = 1$$
 to 1000 (1 mark)

input height, weight

if height > 2 or height < 0 then print "error": input height (1 mark)

if weight > 130 or weight < 0 then print "error": input weight (1 mark)

**else** total1 = total1 + height: total2 = total2 + weight

#### next x

average1	= total1/1000	1 mark	≺)

average2 = total2/1000 (1 mark)

print average1, average2 (1 mark) [5]