

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
General Certificate of Education  
Advanced Subsidiary Level and Advanced Level  
Advanced International Certificate of Education

**ENGLISH LANGUAGE** **8693/02**  
**LANGUAGE & LITERATURE IN ENGLISH** **8695/02**  
**ENGLISH LANGUAGE (HALF CREDIT)** **0396/01**

Paper 2 Composition  
Paper 1 Composition

May/June 2006

**2 hours**

Additional Materials: Answer Booklet/Paper

**READ THESE INSTRUCTIONS FIRST**

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.  
Write your Centre number, candidate number and name on all the work you hand in.  
Write in dark blue or black pen on both sides of the paper.  
Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **one** question from Section A and **one** question from Section B.  
You are reminded of the need for good English and clear presentation in your answers.  
At the end of the examination, fasten all your work securely together.  
All questions carry equal marks.

This document consists of **2** printed pages.

**Answer one question from Section A and one question from Section B.**

Write between 600 and 900 words for each composition.

**Section A: Narrative/Descriptive/Imaginative Writing**

- 1 Write two contrasting pieces (between 300–450 words each) describing the same character when he/she is young and then old. In your writing you should try to bring out differences in the character's appearance and outlook on life.
- 2 Write a short chapter from your autobiography which focuses on a specific turning point or memory. In your writing you should try to bring out a specific sense of atmosphere.
- 3 Write a drama-script called 'The Second Generation' in which a younger member of a family comes into conflict with an older one. In your writing you should try to bring out differences in character and attitude.
- 4 Write the opening chapter of a novel called *The Underworld*. In your writing you should try to bring out a sense of mystery and suspense.

**Section B: Discursive/Argumentative Writing**

- 5 'Schooldays: the happiest days of your life.' Do you agree?
- 6 You have been asked to contribute an article called 'Great Reading!' to a magazine aimed at teenagers. The article is meant to encourage them to discover the pleasures of reading. Write the article.
- 7 If you were granted three wishes, what would they be – and why?
- 8 A proposal to build a new development (such as a housing estate, a chemical factory or a dam) has been made in the region where you live. The development would be constructed in an area of natural beauty. Write two letters (between 300–450 words each) to your local newspaper, one in support of the proposal and the other against it.