

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
General Certificate of Education  
Advanced Subsidiary Level and Advanced Level

**ISLAMIC STUDIES**

**8053/01, 9013/01**

Paper 1

October/November 2005

**3 hours**

Additional Materials: Answer Booklet/Paper

**READ THESE INSTRUCTIONS FIRST**

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.  
Write your Centre number, candidate number and name on all the work you hand in.  
Write in dark blue or black pen on both sides of the paper.  
Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **five** questions.

Answer at least **one** question from each section.

You are reminded of the need for good English and clear presentation in your answers.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **3** printed pages and **1** blank page.



**Section A**

- 1 (a) The pre-Islamic era in Arabia known as *Jahiliyyah* is often described as 'the time of ignorance'. Why is this so? [12]
- (b) Do you think this term is appropriate for that period? [8]
- 2 Discuss the main reasons why the Prophet faced severe opposition in Mecca during the early days of his prophethood. [20]
- 3 (a) Describe the event of the *Hijrah* to Medina. [8]
- (b) What is the significance of this event in Islam? [12]

**Section B**

- 4 'The compilers of the Qur'an followed a very clear, systematic and careful method'. Give reasons to either agree or disagree with this statement. [20]
- 5 (a) What are the main teachings of *Surat al-Fatihah*? [12]
- (b) How do these teachings explain the relationship between human beings and God? [8]
- 6 (a) Describe the main teachings of the Qur'an about the line of prophetic messengers sent by God. [8]
- (b) Assess the value of the books revealed to these messengers. [12]

**Section C**

- 7 (a) Give an account of the main aspects of the *Hajj*. [12]  
 (b) How does this institution indicate equality and universality in Islam? [8]
- 8 (a) How do Muslims in your country celebrate *`Id al-Adha*? [12]  
 (b) How does this differ from the way *`Id al-Fitr* is celebrated? [8]
- 9 Explain briefly the importance in Islam of the following:
- (a) God's predestination of all events  
 (b) *Zakat* [Almsgiving]  
 (c) enjoining what is good and prohibiting what is wrong  
 (d) the Day of Judgement. [20]

**Section D**

- 10 Explain why many Muslims believe that the Qur'an cannot be understood properly without the help of the Sunnah. [20]
- 11 How would you tell someone about the importance of the four bases of the *Shari`ah* and the relationship between them? [20]
- 12 'The teachings of Islam can be made relevant in new situations.'  
 Explain this statement giving clear examples to illustrate your answer. [20]

**BLANK PAGE**

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.