

# AFRIKAANS LANGUAGE

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<p>Paper 8679/01 Speaking</p>
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## **General comments**

On the whole, candidates were well prepared for the speaking test. Most responded with clear, relevant answers, but only a very small number of candidates remembered to ask questions at the end of the topic conversation, as required by the syllabus. Examiners are reminded that they must prompt candidates to ask questions if they forget.

Some Examiners were outstanding at putting their candidates at ease, prompting them when they needed to and asking appropriate questions.

## **Comments on individual questions**

### **Section 1: Presentation.**

As mentioned above, candidates were generally well-prepared and gave well-organised and lively presentations on their topics with a good degree of accuracy in pronunciation and the use of idioms. Examiners are reminded that there is a fine line between asking questions which are too easy for the age group concerned and questions which are too difficult or advanced.

### **Section 2: Topic Conversation.**

Candidates nearly always gave relevant answers to the Examiner's questions. Despite some hesitations, most were able to apply grammatical rules correctly. Even in cases where expression and pronunciation were influenced by their mother tongue, most candidates showed a good feeling for Afrikaans and could elaborate and express their points of view in idiomatic language.

### **Section 3: General Conversation.**

While most candidates were able to hold a spontaneous conversation in Afrikaans, some literally translated words and phrases from their mother tongue. In most cases after some slight prompting from Examiners, interesting discussions would develop. In a very few cases, however, candidates would fall silent, perhaps not realising that they were also responsible for keeping the conversation flowing by asking questions.

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Paper 8679/02  
Reading and Writing

## Kommentaar op spesifieke vrae

### Vraag 1:

Party kandidate het nie die vermoë gehad om 'n definisie of ander woord vir die gegewe woord te vind nie. Veral die woorde “verhuis”, “aandagafleibaarheid” en “blakend” het probleme veroorsaak. Kandidate moet onthou hulle is geag om produktiewe kennis in Afrikaans te kan wys op hierdie vlak.

### Vraag 2

Kandidate moes hier die sinne in hulle eie woorde weergee. Die meeste probleme wat kandidate gehad het, was met die laaste vraag, (e). Die woord “rondgekarwei” was vir baie onbekend. By vraag (c) het heelwat “minder aktief” met die woorde “hulle word of is lui” omskryf, wat nie heeltemal is wat gesê is nie.

### Vraag 3

Vraag (c) was vir die meeste kandidate die moeilikste. Die meeste kandidate het gesukkel om vier voorbeelde van “Westerse leefwyse” te gee en baie het in plaas daarvan die gevolge van dié leefwyse genoem. By vraag (d) het baie onvolledig geantwoord, en nie genoem dat klerevervaardigers deesdae groter klere moet vervaardig.

### Vraag 4

Die woorde ‘deugsame ding’ by (c) en ‘oorboord gaan’ by (d) het by Vraag 4 moeilikheid veroorsaak, aangesien baie kandidate die begrippe nie in eie woorde kon weergee nie.

### Vraag 5

- (a) Die vergelyking tussen die twee eetgewoontes was nie te moeilik nie, maar daar was net enkele kandidate wat bo-gemiddeld gevaar het. Dit wat hier verwag is, is oor die algemeen deur almal goed verstaan.
- (b) Die feit dat daar 'n balans moet wees in 'n mens se eetgewoontes, is deur die meeste kandidate genoem. Oefeninge is ook redelik baie genoem.

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Paper 8679/03

Essay

## General comments

Most candidates displayed good writing skills and a keen ability to argue and draw conclusions. A small number of candidates wrote essays on the broad topic heading and failed to heed the specific question underneath. At this level, it is vital that candidates construct an essay plan before they start writing to ensure their essay maintains focus and stays within the prescribed word limit.

## Comments on specific questions

### **Question 1**

The overall response to this topic was excellent. Most candidates gave detailed examples of the advantages and disadvantages of television and were able to draw persuasive conclusions at the end.

### **Question 2**

On the whole, candidates gave well-illustrated explanations of why they thought young people needed to exercise. Some candidates focussed their essay too much on themselves and wrote about their leisure activities, which was not the objective of this task.

### **Question 3**

Candidates wrote interesting essays which often displayed flair and imagination. The best candidates produced essays that were mature in style and content. There were a few essays that were flat and repetitive and which showed little engagement with the topic.

### **Question 4**

On the whole, candidates answered this question well. Most argued that the responsibility rested not only with the government, but also with the people. Strong cases were put for governments needing to listen more to public opinion on the topic of war.

### **Question 5**

Most candidates could relate well to this popular topic. They gave detailed and lively descriptions of the traffic in their environment, using a wide range of vocabulary. Stronger candidates were able to present and engage with points of view quite different from their own in well-balanced essays.