| Centre Number       |  |  | Candidate Number |  |  |
|---------------------|--|--|------------------|--|--|
| Surname             |  |  |                  |  |  |
| Other Names         |  |  |                  |  |  |
| Candidate Signature |  |  |                  |  |  |



General Certificate of Secondary Education Higher Tier June 2013

## Panjabi

46801H

Unit 1 Listening

Thursday 13 June 2013 1.30 pm to 2.15 pm approximately (including reading time)

You will need no other materials.

## Time allowed

- 40 minutes + 5 minutes reading time before the test
- The pauses are pre-recorded for this test.

## A Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Do not open this book until you are told to do so.

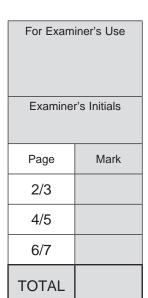
This is what you should do for each item.

- After the question number is announced, there will be a pause to allow you to read the instructions and questions.
- Listen carefully to the recording and read the questions again.
- Listen to the recording again and then answer the questions.
- When the next question is about to start you will hear a bleep like this (\*).
- You may write at any time during the test.
- Answer all questions in English.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Write neatly and put down all the information you are asked to give.
- Ask any questions now. You must not ask questions or interrupt during the test.
- You now have five minutes to read through the question paper. You may make notes during this time. You may open your answer book now.
- The test starts now.

## Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 40.
- You must not use a dictionary.





| Answer all questions in English in | the spaces | provided. |
|------------------------------------|------------|-----------|
|------------------------------------|------------|-----------|

1 Two friends are talking about where they live.

Complete the grids with one advantage and one disadvantage for each place.

Name **Advantage** Disadvantage 1 (a) Gurnam

(2 marks)

1 (b) Sh

| Name   | Advantage | Disadvantage |
|--------|-----------|--------------|
| Sharan |           |              |

(2 marks)

| 2 You are listening to a programme about healthy living |
|---|
|---|

|--|

| 1   |  |
|-----|--|
| - 1 |  |

(3 marks)



| 3     | Manjit and Sonia are talking about computer games.  |  |
|-------|---|--|
| 3 (a) | Why is Manjit in favour of children playing computer games?                                 |  |
|       | (1 mark)  |  |
| 3 (b) | According to Sonia, what are the disadvantages of computer games?  Give <b>two</b> details. |  |
|       |   |  |
|       | 2   |  |
|       |   |  |
|       |   |  |
| 4     | Charan is talking about Rajan's birthday.   |  |
| 4 (a) | When was the birthday celebrated?   |  |
|       | (1 mark)  |  |
| 4 (b) | Who was present at the birthday celebration?  |  |
|       | (1 mark)  |  |
| 4 (c) | Why is Charan in favour of celebrating birthdays in the Gurdwara? Give <b>two</b> details.  |  |
|       | 1   |  |
|       | 2   |  |
|       |   |  |
|       |   |  |

14





| 5            | You are listening to a radio phone-in programme.                                      |
|--------------|---|
| 5 (a)        | Which social issues are raised by the presenter? Give two details.                    |
|              | 1   |
|              | 2   |
|              | (2 marks)   |
| <b>5</b> (1) |   |
| 5 (b)        | What does the presenter suggest to eradicate these problems? Give <b>two</b> details. |
|              | 1   |
|              | 2(2 marks)  |
|              |   |
| 6            | Mohani ia talking ahaut har trip ta Eranga  |
| 6            | Mohani is talking about her trip to France.   |
| 6 (a)        | What did Mohani <b>not</b> like about going to France?                                |
|              | (1 mark)  |
|              |   |
| 6 (b)        | Why?  |
|              |   |
|              | (1 mark)  |
|              |   |
| 7            | You are listening to a programme about health care.                                   |
| 7 (a)        | What is the key message of this programme? Give two details.                          |
|              | 1   |
|              | 2   |
|              | (2 marks)   |
| _ /:>        |   |
| 7 (b)        | Who is this message aimed at?   |
|              | (1 mark)  |
|              |   |



| 8     | Ravi is talking about his future plans.  |           |
|-------|--|-----------|
| 8 (a) | Why does Ravi's teacher recommend that he continues his studies? Give <b>two</b> details.      |           |
|       | 1  |           |
|       | 2  |           |
|       |  | (2 marks) |
| 8 (b) | Why are Ravi's parents against him going to university? Give <b>two</b> details.               |           |
|       | 1  |           |
|       | 2  | (2 marks) |
|       |  |           |
| 9     | You are listening to Neelu and Harjit's conversation about holiday ho                          | mes.      |
| 9 (a) | Why is Neelu in favour of having a holiday home in the Panjab? Give two                        | details.  |
|       | 1  |           |
|       | 2  |           |
|       |  | (2 marks) |
| 9 (b) | What are Harjit's concerns about having a holiday home in the Panjab? Give <b>two</b> details. |           |
|       | 1  |           |
|       | 2  |           |
|       |  | (2 marks) |
| 9 (c) | Why would Harjit want to buy a house in Spain? Give <b>two</b> details.                        |           |
|       |  | (1 mark)  |

18

Turn over ▶



| 10          | You are listening to a radio programme on pollution.   |           |
|-------------|--|-----------|
| 10 (a)      | According to the presenter, <b>why</b> is pollution on the increase and <b>how</b> is it people's lives? | affecting |
|             | Why:   |           |
|             | How:   | (2 marks) |
| 10 (b)      | How can this problem be solved? Give <b>two</b> details.   |           |
|             | 1  |           |
|             | 2  | (2 marks) |
| 11          | You are listening to a conversation between Pinki and Kulwant about marriage.                            | ıt        |
| 11 (a)      | What is Pinki's view of marriage?  |           |
|             |  | (1 mark)  |
| 11 (b) (i)  | How is Kulwant's view different from Pinki's view?   |           |
|             |  | (1 mark)  |
| 11 (b) (ii) | How does Kulwant justify his view?   |           |
|             |  | (1 mark)  |
| 11 (c)      | According to Kulwant, what would be the ideal situation for a happy marri                                | age?      |
|             |  | (1 mark)  |
|             | END OF QUESTIONS   |           |



