General Certificate of Secondary Education November 2012

Mathematics
43603H
Unit 3 Higher tier

## Final

Mark Scheme

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all examiners participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for standardisation each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, examiners encounter unusual answers which have not been raised they are required to refer these to the Principal Examiner.
It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available from: aqa.org.uk

Copyright © 2012 AQA and its licensors. All rights reserved.

## Copyright

AQA retains the copyright on all its publications. However, registered centres for AQA are permitted to copy material from this booklet for their own internal use, with the following important exception: AQA cannot give permission to centres to photocopy any material that is acknowledged to a third party even for internal use within the centre.

Set and published by the Assessment and Qualifications Alliance.

## Glossary for Mark Schemes

GCSE examinations are marked in such a way as to award positive achievement wherever possible. Thus, for GCSE Mathematics papers, marks are awarded under various categories.

M Method marks are awarded for a correct method which could lead to a correct answer.

A

B

Q
ft

SC

Mdep A method mark dependent on a previous method mark being awarded.

B dep A mark that can only be awarded if a previous independent mark has been awarded.
oe Or equivalent. Accept answers that are equivalent. eg, accept 0.5 as well as $\frac{1}{2}$
$[a, b] \quad$ Accept values between $a$ and $b$ inclusive.
3.14... Allow answers which begin 3.14 eg 3.14, 3.142, 3.149.

Use of brackets
It is not necessary to see the bracketed work to award the marks.

Examiners should consistently apply the following principles

## Diagrams

Diagrams that have working on them should be treated like normal responses. If a diagram has been written on but the correct response is within the answer space, the work within the answer space should be marked. Working on diagrams that contradicts work within the answer space is not to be considered as choice but as working, and is not, therefore, penalised.

## Responses which appear to come from incorrect methods

Whenever there is doubt as to whether a candidate has used an incorrect method to obtain an answer, as a general principle, the benefit of doubt must be given to the candidate. In cases where there is no doubt that the answer has come from incorrect working then the candidate should be penalised.

## Questions which ask candidates to show working

Instructions on marking will be given but usually marks are not awarded to candidates who show no working.

## Questions which do not ask candidates to show working

As a general principle, a correct response is awarded full marks.

## Misread or miscopy

Candidates often copy values from a question incorrectly. If the examiner thinks that the candidate has made a genuine misread, then only the accuracy marks (A or B marks), up to a maximum of 2 marks are penalised. The method marks can still be awarded.

## Further work

Once the correct answer has been seen, further working may be ignored unless it goes on to contradict the correct answer.

## Choice

When a choice of answers and/or methods is given, mark each attempt. If both methods are valid then M marks can be awarded but any incorrect answer or method would result in marks being lost.

## Work not replaced

Erased or crossed out work that is still legible should be marked.

## Work replaced

Erased or crossed out work that has been replaced is not awarded marks.

## Premature approximation

Rounding off too early can lead to inaccuracy in the final answer. This should be penalised by 1 mark unless instructed otherwise.

## Unit 3 Higher Tier

| $\mathbf{Q}$ | Answer | Mark | Comments |
| :--- | :---: | :---: | :---: |


| 1a | $2 \times \pi \times 9.4$ <br> or $18.8 \times \pi$ | M1 | oe |
| :---: | :---: | :---: | :---: |
|  | $[59,59.1] \text { or } 18.8 \pi \text { or } \frac{94 \pi}{5}$ | A1 |  |
| 1b | their $59 \div 2+9.4+9.4$ | M1 | oe |
|  | $48.3 \text { or } 9.4 \pi+18.8$ <br> or $\frac{47 \pi}{5}+18.8$ | A1ft | [48.3, 48.4] |


| 2 a | Correct reflection drawn | B2 | B1 for reflection in $y=1$ |
| :---: | :--- | :---: | :--- |
| 2 zb | Any $180^{\circ}$ rotation drawn | M1 |  |
|  | Correct rotation drawn | A1 |  |


| Q | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |
| 3 | $78 \times 5$ or $1.99 \times 2$ | M1 | oe <br> Attempt at a sensible scale for one of the bottles (e.g multiple of 5 for 78 p or multiple of 2 for $£ 1.99$ or one from list below) |
|  | $\begin{aligned} & 78 \times 5(390) \text { and } 1.99 \times 2(3.98) \\ & \text { or } 78 \div 60(1.3) \text { and } 199 \div 150 \\ & (1.326) \\ & \text { or } 78 \div 4(19.5) \text { and } 199 \div 10(19.9) \\ & \text { or } 60 \div 78(0.769) \text { and } 150 \div 199 \\ & (0.7537) \\ & \text { or } 78 \times 2.5(195) \\ & \text { or } 199 \div 2.5(79.6) \end{aligned}$ | M1 dep | oe <br> Attempt to compare equal quantities (any units) <br> Note: May use 600 and 1500 (ml) |
|  | e.g. (£) 3.90 and (£) 3.98 | A1 | oe <br> Correct values for their comparison <br> Money units can be in p or $£$ <br> Capacity units must be consistent |
|  | Small | Q1 | Strand (iii) <br> Correct conclusion from correct values Must compare equal quantities |


| 4 | [5.9, 6.1] seen | B1 |  |
| :---: | :---: | :---: | :---: |
|  | their $6 \times 800(\div 100)$ <br> or $1 \mathrm{~cm}=8 \mathrm{~m}$ seen or implied | M1 | oe |
|  | their $6 \times 800 \div 100 \times 250$ | M1dep |  |
|  | 12000 | A1 | [11 800, 12 200] <br> Digits 12 or 118 or 122 imply B1M1 |


| Q Answer | Mark | Comments |
| :--- | :---: | :---: | :---: |


| 5a | $A=w^{2}$ <br> or $A=w \times w$ <br> or $\sqrt{A}=w$ | B1 | Do not ignore further working |
| :---: | :---: | :---: | :---: |
| 5b | $V=w^{3}$ <br> or $V=w \times w \times w$ <br> or $V=w^{2} \times w$ <br> or $\sqrt[3]{V}=w$ | B1 | Do not ignore further working |
| 5c | $\sqrt{20}$ seen | M1 | oe eg decimals |
|  | their $(\sqrt{20})^{3}$ <br> or $20 \times$ their $\sqrt{20}$ | M1dep | oe eg decimals <br> Accept $40 \times \sqrt{5}$ |
|  | [89.3, 91.2] or $40 \sqrt{5}$ or $\sqrt{8000}$ | A1 | Accept $20 \sqrt{20}$ |


| 6 a | $60 \div 2(=30)$ <br> or 90 seen <br> or 210 seen <br> or 12 (parts) seen | M1 | $360 \div(2+3+7)$ |
| :---: | :--- | :---: | :--- |
|  | $60 \div 2 \times 12$ <br> or $60+90+210$ | M1 | oe $360 \div 12(=30)$ |
|  | 360 | A1 | $2 \times 30=60$ |
| 6 l | M1 <br> or $180-x-30$ | oe <br> Do not condone missing brackets unless <br> recovered |  |
|  | $150-x$ or $-x+150$ | A1 |  |


| Q | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |
| 7 | $\frac{1}{2}(6.5+8.3) 3.2$ | M1 |  |
|  | 23.68 or 23.7 | A1 | May be implied by a full method |
|  | their $23.68 \times 200$ or $\frac{1}{2}(8.3+6.5) 3.2 \times 200$ | M1 |  |
|  | 4736 or 4740 | A1 ft | Note: The following imply M0A0M1A1ft 9472 or 9470 or 9480 or $1481(.25)$ or 1480 or $5315(.25)$ or 5320 or $4164(.15)$ or 4160 or 3956 or 3960 or 3740 |


| 8 | $x^{2}=5$ | M1 | $2.2(36 \ldots)$ or $\sqrt{5}$ or $\frac{\sqrt{20}}{2}$ |
| :---: | :--- | :---: | :---: |
|  | 2.2 and -2.2 | A1 | 2.2 or $2.23 \ldots$ implies M1 |


| 9 | $(x+4)(x-5)(=90)$ | M1 |  |
| :---: | :--- | :---: | :--- |
|  | $x^{2}+4 x-5 x-20(=90)$ | M1 | Allow 1 error |
|  | $x^{2}-x-110(=0)$ | M1dep | Collecting their 4 terms and 90 <br> dependent on $2^{\text {nd }}$ M1 only |
|  | $(x+10)(x-11)$ | M1 | $(x+a)(x+b)$ where $a b= \pm$ their 110 <br> Use of formula - allow one error |
|  | 11 | A1 | Note: 11 and -10 implies M4A0 |


| 10 a | $\pi \times r^{2} \times 4 r$ | M1 | oe |
| :---: | :--- | :---: | :--- |
|  | $V=4 \pi r^{3}$ | A1 |  |
|  | $4 \times \pi \times 8^{3}$ | M1 | oe <br> Correct substitution shown for their formula |
|  | $2048 \pi$ or $[6430,6440]$ | A1 |  |


| Q | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |
| 11 | $15+20 m=40+15 m$ | M1 | $0=-25+5 m$ or $0=25-5 m$ |
|  | $20 m-15 m=40-15$ | M1 | $5 m=25$ or $-5 m=-25$ |
|  | $m=5$ | A1 |  |
|  | ( $T=$ ) 115 | A1 ft |  |
|  | Alternative method |  |  |
|  | $\frac{T-15}{20}=\frac{T-40}{15}$ | M1 |  |
|  | $15(T-15)=20(T-40)$ | M1 |  |
|  | $15 T-225=20 T-800$ | M1 |  |
|  | ( $T=$ ) 115 | A1 |  |
| 12a | $\frac{3}{5} \text { or } 0.6$ | B1 |  |
| 12b | 35 or 35.0 or $34.99(\ldots)$ | B1 | Do not accept 34.9 |
|  |  |  |  |
| 13a | $35^{2}+30^{2}$ | M1 |  |
|  | $\sqrt{35^{2}+30^{2}}$ | M1 dep |  |
|  | $46(.097 \ldots)$ or $5 \sqrt{85}$ or $\sqrt{2125}$ | A1 |  |
| 13b | $35^{2}+30^{2}+87^{2}$ or their $46^{2}+87^{2}$ or $2125+87^{2}$ | M1 |  |
|  | $\begin{aligned} & \sqrt{35^{2}+30^{2}+87^{2}} \\ & \text { or } \sqrt{\text { their } 46^{2}+87^{2}} \\ & \text { or } \sqrt{2125+87^{2}} \\ & \text { or } \sqrt{9694} \end{aligned}$ | M1 dep |  |
|  | 98.(...) and No | A1 |  |


| Q | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |
| 14a | $124 \div 2(\div 2)$ <br> or $62(\div 2)$ | M1 | $(180-118)(\div 2)$ <br> or $(180-90-28)(\div 2)$ <br> 62 may be on diagram |
|  | 31 | A1 |  |
| 14b | $E T O=$ their 31 | M1 |  |
|  | 90 - their 31 or 90 seen | M1dep | $E T D=59$ or TDE $=59$ scores M1M1 |
|  | 59 | A1ft |  |
| 15 | $W \propto \frac{1}{x}$ or $W \propto \frac{\mathrm{k}}{x}$ or $W x=\mathrm{k}$ | M1 | Accept any letter for $k$ $6=\frac{k}{20}$ <br> or $\frac{24}{20}=\frac{6}{W}$ oe |
|  | $\mathrm{k}=120$ or $W x=120$ | M1 | oe $24 W=120$ |
|  | $120 \div 24$ | M1 | oe $6 \div 1.2$ |
|  | 5 | A1 |  |


| Q | Answer | Mark | Comments |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 16a | $1.6 \times 6 \frac{1}{2}$ | M1 |  |  |  |
|  | 10.4 | A1 | oe |  |  |
| 16b | Use or sight of 4.5(4) litres = 1 gallon | B1 | oe |  |  |
|  | A correct single step calculation | M1 | $50 \times 1.6 \text { or } 80$ | $100 \div 1.6$ |  |
|  |  |  |  | $100 \div 5.5$ <br> or $5.5 \div 100$ |  |
|  |  |  |  | $5.5 \div 4.5$ <br> or $4.5 \div 5.5$ |  |
|  |  |  |  | $\begin{aligned} & 50 \div 4.5 \\ & \text { or } 4.5 \div 50 \end{aligned}$ |  |
|  | A different correct single step calculation or <br> A correct two-step calculation | M1dep | $\begin{aligned} & 50 \times 1.6 \div 4.5 \\ & 4.5 \div(50 \times 1.6) \\ & (50 \div 4.5) \times 5.5 \\ & (100 \div 1.6) \div 5.5 \\ & (100 \div 1.6) \times 4.5 \end{aligned}$ | $\begin{aligned} & 80 \div 4.5 \\ & 4.5 \div 80 \\ & 100 \div(5.5 \div 4.5) \\ & 100 \div 5.5 \times 4.5 \end{aligned}$ |  |
|  | Two matching values <br> (May be rounded) <br> (May be multiples of figures listed) | A1 | Units | Manu facturer | My Car |
|  |  |  | Km per litre | 18.18 | 17.7* |
|  |  |  | Km per gallon | 81.8* | 80 |
|  |  |  | Litres per 100 km | 5.5 (given) | 5.625* |
|  |  |  | Litres per km | 0.055 | 0.05625* |
|  |  |  | Miles per litre | 11.36* | 11.1 |
|  |  |  | Litres per mile | 0.088* | 0.09 |
|  |  |  | Miles per 5.5 litres | 62.5 | 61.1* |
|  |  |  | Km per 5.5 litres | 100 (given) | 97.8* |
|  |  |  | Gallons per mile | 0.019..* | 0.02 |
|  |  |  | Miles per gallon | 51.1* | 50 (given) |
|  |  |  | Gallons per km | 0.0122.. | 0.0125* |
|  |  |  | Litres per 800 km | 44 | 45* |
|  |  |  | *these values imply a correct two-step calculation for M2 <br> Values may be rounded or truncated such that correct comparisons can still be made. |  |  |
|  |  |  |  |  |  |
|  | More fuel | Q1 |  |  |  |


| Q Answer | Mark | Comments |
| :--- | :---: | :---: | :---: |


| 17 a | $2 \mathbf{x}+4 \mathbf{y}$ or $4 \mathbf{y}+2 \mathbf{x}$ | B1 |  |
| :---: | :---: | :---: | :--- |
| 17 b | their $(2 \mathbf{x}+4 \mathbf{y}) \times 1.5$ | M1 | oe |
|  | $3 \mathbf{x}+6 \mathbf{y}$ or $3(\mathbf{x}+2 \mathbf{y})$ | A1 ft | ft if vector answer in (a) |


| 18 a | Correct sketch | B1 |  |
| :---: | :--- | :---: | :--- |
| 18 b | Correct sketch | B1 ft | ft their (a) transformed up <br> Labels not required |


| Q | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |
| 19 | Scale factor $\frac{18}{8}$ or $\frac{8}{18}$ seen or $A C=5 \times 2.25(=11.25)$ or angle $B=$ angle $E$ seen or angle $A=$ angle $D$ seen | B1 | oe <br> 11.25 may be on diagram |
|  | Use of cosine rule to work out any angle | M1 | $\begin{aligned} & 8^{2}=4^{2}+5^{2}-2 \times 4 \times 5 \times \cos C \\ & 18^{2}=9^{2}+\text { their } 11.25^{2}-2 \times 9 \times \text { their } 11.25 \\ & \times \cos C \end{aligned}$ |
|  |  |  | $\begin{aligned} & 4^{2}=5^{2}+8^{2}-2 \times 5 \times 8 \times \cos D \\ & 9^{2}=18^{2}+\text { their } 11.25^{2}-2 \times 18 \times \text { their } \\ & 11.25 \times \cos A \end{aligned}$ |
|  |  |  | $5^{2}=4^{2}+8^{2}-2 \times 4 \times 8 \times \cos E$ <br> their $11.25^{2}=9^{2}+18^{2}-2 \times 9 \times 18 \times \cos B$ |
|  |  |  | $\begin{aligned} & \frac{4^{2}+5^{2}-8^{2}}{2 \times 4 \times 5} \text { or } \frac{-23}{40} \\ & \frac{9^{2}+\text { their } 11.25^{2}-18^{2}}{2 \times 9 \times \text { their } 11.25} \text { or } \frac{-23}{40} \end{aligned}$ |
|  | Correct rearranging of formula to isolate cosine | M1dep | $\frac{5^{2}+8^{2}-4^{2}}{2 \times 5 \times 8} \text { or } \frac{73}{80}$ $\frac{\text { their } 11.25^{2}+18^{2}-9^{2}}{2 \times \text { their } 11.25 \times 18} \text { or } \frac{73}{80}$ |
|  |  |  | $\begin{aligned} & \frac{4^{2}+8^{2}-5^{2}}{2 \times 4 \times 8} \text { or } \frac{55}{64} \\ & \frac{9^{2}+18^{2}-\text { their } 11.25^{2}}{2 \times 9 \times 18} \text { or } \frac{55}{64} \end{aligned}$ |
|  | Obtaining one angle | A1 | $\text { eg } \begin{aligned} C & =125 .(\ldots) \text { or } 125 \\ B & =30 .(\ldots) \text { or } 31=E \\ A & =24 .(\ldots) \text { or } 24=D \end{aligned}$ <br> May be seen on diagram |


|  | Substitution into $\frac{1}{2} a b \sin C$ | M1 | $\frac{1}{2} \times$ their $11.25 \times 9 \times$ sin their 125 <br> $\frac{1}{2} \times$ their $11.25 \times 18 \times$ sin their 24 $\frac{1}{2} \times 18 \times 9 \times \sin$ their 31 <br> oe |
| :---: | :---: | :---: | :---: |
|  |  |  | $\frac{1}{2} \times 4 \times 5 \times \sin$ their 125 <br> $\frac{1}{2} \times 5 \times 8 \times$ sin their 24 <br> $\frac{1}{2} \times 4 \times 8 \times \sin$ their 31 |
|  | [41, 42] | A1 |  |

## UMS conversion calculator www.aqa.org.uk/umsconversion

