| Centre Number | | | Candidate Number | | |
|---------------------|--|--|------------------|--|--|
| Surname | | | | | |
| Other Names | | | | | |
| Candidate Signature | | | | | |



General Certificate of Secondary Education June 2012

45201

Information and Communication Technology (Full Course)

Unit 1 Systems and applications in ICT

Friday 1 June 2012 9.00 am to 10.30 am

You will need no other materials.
You may use a calculator.

Time allowed

• 1 hour 30 minutes

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer fourteen questions in total.
- Answer all questions in Sections A and B. In Section C answer either Question 14 or Question 15, which should be answered in continuous prose. In this question you will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 120.

| For Exam | iner's Use |
|----------|--------------|
| Examine | r's Initials |
| Question | Mark |
| 1 | |
| 2 | |
| 3 | |
| 4 | |
| 5 | |
| 6 | |
| 7 | |
| 8 | |
| 9 | |
| 10 | |
| 11 | |
| 12 | |
| 13 | |
| 14 | |
| 15 | |
| TOTAL | |



Section A

| Computer systems include both hardware a | nd software. | |
|---|--|-------|
| Tick three boxes to show which of the follow | ving are hardware. | |
| | Tick three boxes only | |
| A monochrome laser printer | | |
| A colour laser printer | | |
| A guide to the system instruction manual | | |
| An operating system | | |
| | l l | |
| A digital projector | | |
| A digital projector A podcast From the list above, give one which is clear | | (3 ma |
| A digital projector A podcast | | |
| A digital projector A podcast From the list above, give one which is clear | | |
| A digital projector A podcast From the list above, give one which is clear | ng are input devices. Tick two | |
| A digital projector A podcast From the list above, give one which is clear Tick two boxes to show which of the followi | ng are input devices. Tick two | |
| A digital projector A podcast From the list above, give one which is clear Tick two boxes to show which of the followi | ng are input devices. Tick two | |
| A digital projector A podcast From the list above, give one which is clear Tick two boxes to show which of the followi CD-ROM Flash memory | ng are input devices. Tick two | |
| A digital projector A podcast From the list above, give one which is clear Tick two boxes to show which of the followi CD-ROM Flash memory Plotter | ng are input devices. Tick two | |



| 1 (e) | Explain why it is important to back up data stored on a computer system. | |
|-------|--|---|
| | | |
| | | |
| | | |
| | (2 marks) | |
| | | 9 |
| | Turn over for the next question | |



| | A A B B C C | 9 | |
|---------------|--------------------|--|-----------------------|
| | | Description | Letter |
| | (i) | The main folder that stores the e-mails you receive | |
| | (ii) | A block of text that is added to the end of an e-mail message you send | |
| | (iii) | Sending an e-mail message to many people in such a way that it hides the fact that it is being addressed to other people as well | |
| | | | (3 marks) |
| b) (i) | Tick (spar | two boxes to show which of these best describes what is meant by j m). | Tick two |
| | | | boxes only |
| | | ails that arrive between midnight and 5.00 am | |
| | | ails that come from people in your address book | |
| | | ails that come from people not in your address book | |
| | | ails that are unwanted and/or not requested | |
| | | ntical e-mails that are sent in bulk, often from commercial anisations | |
| | 0.90 | | |
| | 0.90 | | (2 marks) |
| b) (ii) | | one way of managing junk e-mail. | (2 marks) |
| b) (ii) | | one way of managing junk e-mail. | (2 marks) (1 mark) |
| b) (ii) c) | Give | one way of managing junk e-mail. one reason why phishing e-mails are usually sent. | |



In the space below, complete the design of a data capture form for people applying to become members of a health club. Care should be taken to include suitable fields and enough space to fill in their details.

| | ardon Health Club |
|------------|--|
| Surname | |
| Other Name | |
| Address 1 | |
| Address 2 | |
| | |
| | |
| | |
| | |
| | |
| | |
| | (4 marks) |
| | other methods of data capture that would be suitable for the health club to ct this information. |
| Method 1 | |
| Method 2 | /2 marka |
| | (2 marks) |



For a year 11 assembly, the Prom committee is preparing a presentation about this year's Prom. The first two slides are shown below.

| 8 5 4 4 6 5 4 4 6 5 4 4 6 5 4 4 6 5 5 5 4 4 6 5 5 5 4 6 5 5 5 4 6 5 5 5 4 6 5 5 5 4 6 5 5 5 4 6 5 5 5 5 | Prom details 2012 When Saturday 23rd June 2012 Where |
|---|--|
| 3 - 8 - 3 - 4 - 6 - 5 - 4 | Grand Hotel Mardon Cost £29 |

| Having looked at these slic presenting information in a | | | | | e aboı |
|--|----------------------------|-------------|--------------|----------------|--------|
| | • | | | | |
| Advice 1 | | | | | |
| | | | | | |
| Advice 2 | | | | | |
| | | | | | |
| | | | | | (2 mai |
| Tick two boxes to show wh | nich of these are | e common fe | eatures of p | oresentation s | oftwar |
| | | 7 | | | |
| | Tick two boxes only | | | | |
| Buttons | | | | | |
| Mail merging | | | | | |
| Modelling | | | | | |
| | | | | | |
| Sound effects | | | | | |



| 5 (a) | | | w of the table below the description. | | , choose the letter from A, | В, | C, D, E, F, | G or H which |
|------------|--------------|------------------------------|---------------------------------------|-----|--|-------|-----------------------|--------------|
| | B D | nalysis esign valuatio | I | | | | Testing User docum | nentation |
| | | Descr | iption | | | | | Letter |
| | (i) | | | | naires or observation to ga e present system works | athe | er | |
| | (ii) | | e the evaluation comance criteria) ar | | eria (desired outcomes and defined | d | | |
| | (iii) | Where create | - | uct | tion and testing of the new | sys | stem are | |
| | | | | | | | | (3 marks) |
| 5 (b) | | | | | art of the construction of a est have already been inclu | | • | • |
| | | est mber | Purpose of the test | | Heading 3 | | Head | ling 4 |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | Give need | | ble title for Headi | ng | g 3 and Heading 4 and sta | ite v | why each of | them is |
| 5 (b) (i) | Head | ling 3 . | | | | | | |
| | Why | it is nee | eded | | | | | |
| | | | | | | | | (2 marks) |
| 5 (b) (ii) | Head | ling 4 . | | | | | | |
| | Why | it is nee | eded | | | | | |
| | | | | | | | | (2 marks) |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |



| 5 (c) | When developing ICT systems, people often work collaboratively. | |
|-----------|--|-------------------------------|
| | Describe what is meant by collaborative working. | |
| | | |
| | | |
| | | (2 marks) |
| 6 | The increasing use of ICT or the lack of ICT can have a great impact on communities and cultures. | a variety of |
| 6 (a) | People living in remote communities in a developing country often lack a ICT. | ny access to |
| | Tick two boxes that show disadvantages of this to these people. | |
| | | Tick two boxes only |
| | They will have to choose between buying a car and buying a computer | |
| | They will get very limited information about events in the rest of the world | |
| | They will not be able to start a business | |
| | Those with businesses are likely to have a more restricted market | |
| | Their government will not buy them computers | |
| | | (2 marks) |
| 6 (b) | In recent years the United Kingdom has seen an increasing use of CCT\ expanding number of locations. Some people think this 'surveillance so thing, but others do not. | |
| 6 (b) (i) | Give two advantages to society of the increasing use of CCTV. | |
| | Advantage 1 | |
| | | |
| | | |
| | | |
| | Advantage 2 | |
| | | |
| | | (2 marks) |
| | | |



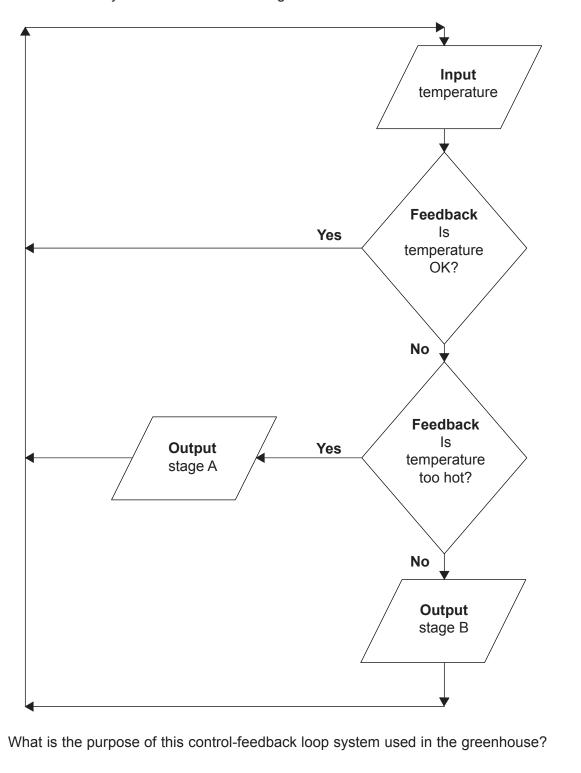
6 (b) (ii) Give one disadvantage to society of the increasing use of CCTV.

| | | | | | (1 |
|------------------------------|--|---------|---|--|------------------------|
| | | | , choose the letter from | n A, B, C, D, E, F, | G or H w |
| | matches the descr | - | Instant managing | C Video conf | oronoina |
| B F | ax | E | Instant messaging Sat Nav | G Video confH Web log | erencing |
| C F | orum | F | SMS (texting) | | |
| | Description | | | | Lette |
| (i) | the form of posted | d messa | where people can hold iges. Sometimes these erator before they beco | e messages need | |
| (ii) | A document or pi | | nt from one machine to e line | another | |
| (iii) | | | ation, such as a conver hat happens in real-tim | | |
| | | | | | (3 |
| Incre | | | /oIP (Voice over Intern rather than using the tr | aditional land-base | |
| with syst VoIF | ems. Give two adv | antages | s to these users of com nal land-based telephor | • | |
| with syst VoIF | ems. Give two adv P, rather than using | antages | | • | |
| with syst VoIF Adva | ems. Give two adv P, rather than using antage 1 | antages | | ne systems. | hers usin |
| with syst Volf Adva | ems. Give two adv P, rather than using antage 1 | antages | nal land-based telephor | ne systems. | hers usin |





8 Mardon Fresh is a company that grows a range of fruit and vegetables in large greenhouses. Each greenhouse uses a control-feedback loop system. A simplified version of this system is shown in the diagram below.





8 (a)

(1 mark)

| 8 (b) (i) | system. | ion of the following to most like | ly to be the input device for this |
|------------|--|--|------------------------------------|
| | | Tick one box only | |
| | Thermometer | | |
| | Heat sensor | | |
| | Motion sensor | | |
| | Web cam | | |
| | | | (1 mark) |
| 3 (b) (ii) | For the input device you needed in each greenhou | have chosen, give two reasons use. | s why more than one may be |
| | Reason 1 | | |
| | | | |
| | Reason 2 | | |
| | | | (2 marks) |
| 3 (c) | Shown on the control-fee stage B. | dback loop system diagram are | , |
| | Describe what happens of | luring each of these stages. | |
| | Output stage A | | |
| | | | |
| | | | |
| | Output stage B | | |
| | | | |
| | | | (A maglia) |
| | | | (4 marks |



| Book Hom | k 'pop-ups' kmark/Favourite e page gation | Phishing filters Refresh Stop Web address | | eb/Internet browser eb/Internet portals |
|---------------------------------|---|--|-------------|--|
| | ose the term which bes answers in the spaces | | ption given | in the table below. Write |
| | 1 | Description | | Term which best matches the description |
| (i) | The opening page of | a website | | |
| (ii) | A locally stored recorpage serving as a sh | d of the address of an ortcut to it | Internet | |
| (iii) | A software application | n for finding, retrieving | and | |
| | displaying resources | on the World Wide We | eb | |
| (iv) | | t of a webpage display | | (4 mark |
| | The update or repain | t of a webpage display | | |
| | The update or repain | t of a webpage display | | |
| Desc | The update or repain | t of a webpage display . n of the following is the | | (2 mark |
| Desc | The update or repain cribe the role of an ISP one box to show which net protocol <i>POP</i> . | t of a webpage display . n of the following is the | | (2 mark |
| Desc Tick Inter | The update or repain cribe the role of an ISP one box to show which net protocol POP. | t of a webpage display . n of the following is the | | (2 mark |
| Desc Tick Inter | The update or repain cribe the role of an ISP one box to show which net protocol POP. | t of a webpage display . n of the following is the | | (2 mark |
| Desc Tick Inter Print Print Pos | The update or repain cribe the role of an ISP one box to show which net protocol POP. | t of a webpage display . n of the following is the | | (2 mark |



| 10 | Operating syster | ns and user int | erfaces are esse | ential parts of an | y computer system. |
|----|------------------|-----------------|------------------|--------------------|--------------------|
| | | | | | |

10 (a) Tick **one** box to show which of the following is **not** a type of operating system.

| | Tick one box only |
|---------------|-----------------------------|
| Multi-tasking | |
| Real time | |
| Random access | |
| Multi-user | |

(1 mark)

10 (b) (i) Tick **two** boxes to show which of the following are typical features of a Graphical User Interface (GUI).

| | Tick two boxes only |
|--|----------------------------|
| Encoding data | |
| The file operations copy and delete | |
| The file operations save and load | |
| Use of icons and buttons | |
| Window operations such as open and close | |

(2 marks)

| 10 (b) (ii) Name one other common user interfa |
|--|
|--|

| | | | |
|------|------|------|----------|
| | | | (1 mark) |

e files when

10 (c) (i) Tick **two** boxes to show which of the following are the most likely to be large files when stored on a computer.

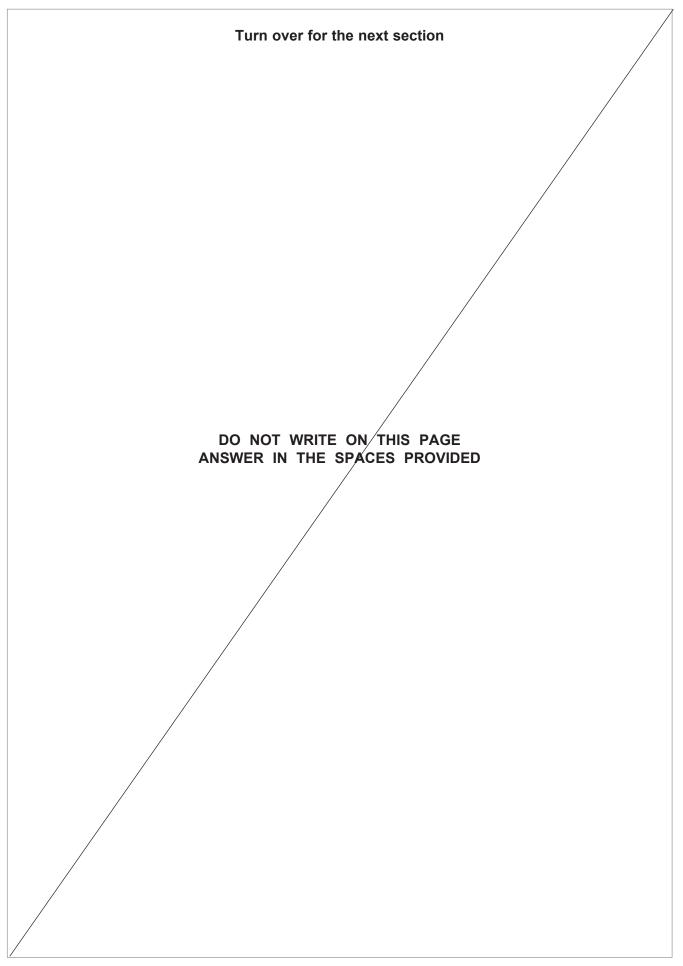
| | Tick two boxes only |
|--|-------------------------------|
| A year 11 word processed history essay | |
| A film downloaded from the Internet as a video file | |
| The details of the top ten films downloaded as a text file | |
| A spreadsheet used to plan the spending for a family holiday | |
| Music download | |

(2 marks)



| 4.4 | |
|-------------|---|
| 10 (c) (ii) | Give two reasons for using file compression (zip) when transferring files. |
| | Reason 1 |
| | |
| | |
| | Reason 2 |
| | |
| | (2 marks) |
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| | Turn to page 16 for the next section |
| | and to page to to the north occurrent |
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Section B

Answer **all** questions in the spaces provided.

The Khan family uses the spreadsheet below to help work out the cost of running a medium-sized family car.

| | А | В |
|----|--|--------------|
| 4 | Estimated cost of running a medium-sized for the year 2012 | d family car |
| 2 | Tor the year 2012 | |
| 3 | Fixed costs (whatever the mileage) | Cost |
| 4 | Road tax | £180.00 |
| 5 | Insurance | £454.00 |
| 6 | Depreciation (loss in value) | £1,866.00 |
| 7 | Breakdown cover | £50.00 |
| 8 | Total fixed cost per year | £2,550.00 |
| 9 | | |
| 10 | Variable costs (varies with the miles travelled) | Cost (p) |
| 11 | Petrol per mile | 12.31 |
| 12 | Tyres per mile | 1.1 |
| 13 | Service/repairs per mile | 5.5 |
| 14 | Total cost per mile in pence | 18.91 |
| 15 | | |
| 16 | Mileage for the year | 10,000 |
| 17 | Total variable cost per year | £1,891.00 |
| 18 | | |
| 19 | Total cost of motoring | £4,441.00 |
| 20 | | |
| 21 | Average cost per mile of running the car | £0.44 |

11 (a) The cell A4 has been formatted as text.

Tick **one** box to show which word describes the formatting of the data in B4.

| | Tick one box only |
|----------|-----------------------------|
| Currency | |
| Date | |
| Number | |
| Text | |

(1 mark)

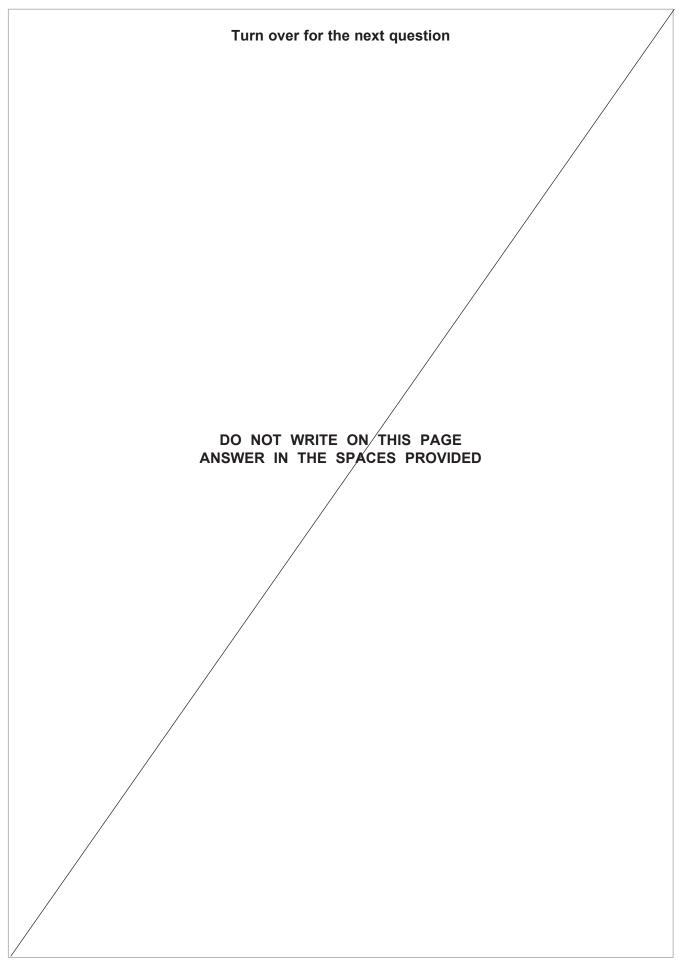


| 11 (b) | Give three features that has spreadsheet. | ve been used to | improve the appearance of the |
|-------------|--|-----------------------------|--|
| | Feature 1 | | |
| | Feature 2 | | |
| | Feature 3 | | |
| | | | (3 marks) |
| 11 (c) (i) | The cell B21 uses the ROU used in the cell B21. | ND function. Ti | ck one box to show which formula has been |
| | | Tick one box only | |
| | =ROUND(B19/B16),2 | | |
| | =ROUND(B19/B16,2) | | |
| | =ROUND2(B19/B16) | | |
| | =ROUND(2,B19/B16) | | (1 mark) |
| 11 (C) (II) | Explain why the ROUND fu | | (2 marks) |
| | Question ' | 11 continues o | n the next page |
| | | | |
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| 11 (d) | Describe the features that make a spreadsheet more suitable for working out the cost per mile of running a car, compared with using a database. |
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| | (5 marks) |
| | (e mane) |

Turn to page 20 for the next question







| 12 | WebzServz is a company that designs and make websites for other bus The staff at WebzServz are affected by several legal and social issues. | nesses. | | |
|--------------|---|----------------------------|--|--|
| 12 (a) | Tick two boxes to show which of the following are responsibilities placed on WebzServz as a data user by the Data Protection Act. | | | |
| | | Tick two boxes only | | |
| | WebzServz must never store any data under any circumstances | | | |
| | WebzServz must keep all data accurate and up-to-date | | | |
| | WebzServz must always keep all data within the UK | | | |
| | WebzServz must at the request of a data subject always change any data they want to be changed and for any reason | | | |
| | WebzServz must keep data secure | | | |
| | | (2 marks) | | |
| 12 (b) | The Computer Misuse Act became law in August 1990. Under the Act, introduction of viruses are criminal offences. | hacking and the | | |
| 12 (b) (i) | Explain what is meant by hacking. | | | |
| | | | | |
| | | | | |
| | | | | |
| | | (2 marks) | | |
| 12 (b) (ii) | Give one measure that can be taken to protect against hackers. | | | |
| () () | 5 | | | |
| | | | | |
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| | | | | |
| | | (1 mark) | | |
| 12 (b) (iii) | Describe what a virus is and the danger it presents. | | | |
| | | | | |
| | | | | |
| | | | | |
| | | (2 marks) | | |
| | | (=) | | |
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| 12 (c) | What advice would you give to employees about responsible behaviour online? |
|--------|---|
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| | (5 marks) |

Turn over for the next question



A hospital keeps information about patients on a database. Part of the database table is shown below.

| Patient ID | Patient Name | Date of Birth | Gender | Admission Date | Doctor | Ward Number | Contact Number |
|---------------|---------------|------------------|--------|-------------------|--------|----------------|-------------------|
| 00897672 | Ali Ahmed | 11/11/1950 | M | 09/06/2012 | Iqbal | 2 | 01762 555490 |
| 00897725 | Chan David | 01/12/2000 | М | 12/06/2012 | Bryan | 11 | 01716 123455 |
| 00897693 | Collins Sarah | 23/05/1997 | F | 10/06/2012 | Wilson | 3 | 01762 855489 |
| 00897726 | Jones Jon | 19/06/1992 | М | 12/06/2012 | Bryan | 11 | 01762 773456 |
| 00897649 | Morgan Peter | 15/08/1967 | М | 05/06/2012 | Yau | 6 | 01762 589002 |
| 00897711 | Rogers Harry | 30/07/1851 | М | 11/06/2012 | Bryan | 11 | 01716 125431 |
| 00897712 | Smith Anna | 09/10/1944 | F | 11/06/2012 | Wilson | 3 | 01762 556677 |
| 00897601 | Smith Anne | 31/12/1978 | F | 01/06/2012 | Iqbal | 10 | 01762 856767 |
| 00897602 | Wilson Katy | 10/09/1986 | F | 04/06/2012 | Yau | 6 | 01716 124563 |

| 13 (a) | Which field has been used to sort this database table into ascending order? | |
|--------|---|---------|
| | Field used | |
| | | (1 mark |

- 13 (b) Tick **one** box to show the **Patient ID**(s) found as a result of each of the following searches.
- 13 (b) (i) Search criteria: Ward Number equals 6

| Patient ID | Tick one box only |
|-----------------------|-----------------------------|
| 00897649 | |
| 00897711 | |
| 00897649 and 00897602 | |
| 00897711 and 00897602 | |

(1 mark)

13 (b) (ii) Search criteria: Admission Date is less than 04/06/2012

| Patient ID | Tick one box only |
|-----------------------|-----------------------------|
| 00897601 | |
| 00897602 | |
| 00897601 and 00897602 | |
| 00897649 and 00897602 | |

(1 mark)



| 13 (b) (iii) Search criteria: Doctor equals Iqbal AND Gender eq |
|---|
|---|

| Patient ID | Tick one box only |
|-----------------------|-----------------------------|
| 00897601 | |
| 00897672 | |
| 00897601 and 00897672 | |
| 00897649 and 00897672 | |

(1 mark)

| 13 (c) | The database signals an error when a member of staff tries to enter the yellow highlighted Date of Birth for the Patient Name Rogers Harry. | |
|-------------|---|------------|
| 13 (c) (i) | Give a reason why this Date of Birth entry was rejected. | |
| | Reason | |
| | (1 | mark) |
| 13 (c) (ii) | Describe a data validation check that has been, or could have been used to find t error. | his |
| | | |
| | | |
| | (2 | marks) |

Question 13 continues on the next page



| 3 (d) | Describe the advantages and disadvantages for the hospital of using proprietary software, rather than open source software. |
|-------|---|
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Section C

You should answer either Question 14 or Question 15, but not both.

You will be marked on your ability to use good English, to organise information clearly and to use specialist vocabulary where appropriate.

| EITHER | |
|--------|---|
| 14 | Discuss the impact that communications and entertainment technology has had on society. |
| | This space is available for planning your answer, if you wish to use it. |
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| (12 marks) |
|----------------|



| OR | |
|----|---|
| 15 | Discuss the problems of finding, selecting and using information from a range of sources. |
| | This space is available for planning your answer, if you wish to use it. |
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| | END OF QUESTIONS | |
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| | (12 marks) | |
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