Centre Number			Candidate Number		
Surname					
Other Names					
Candidate Signature					

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<b>4</b> 3	7	-X		

General Certificate of Secondary Education June 2013

# **Engineering**

48501

**Unit 1 Written Paper** 

Wednesday 15 May 2013

1.30 pm to 2.30 pm

## For this paper you must have:

· normal writing and drawing instruments.

#### Time allowed

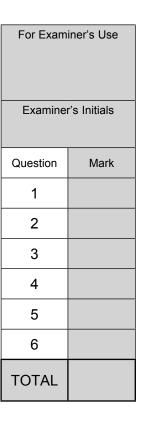
1 hour

### Instructions

- Use black ink or black ball-point pen. Use pencil only for drawing.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- Show the working of your calculations.

#### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 75.
- The questions in Section A relate to the context referred to in the preliminary material that was previously issued.
- You are reminded of the need for good English and clear presentation in your answers. Quality of Written Communication will be assessed in Question 1(d).

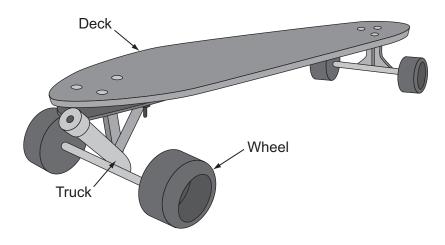


## **Section A**

Answer all the questions in this section.

**1** A line drawing of a skateboard is shown below.

Figure 1



**1 (a) (i)** In the spaces below, identify a suitable construction material for each of the labelled parts.

Deck	 		
Wheel	 •		
Truck	 •	•••••	
			(3 marks)



1 (a) (ii)	In the spaces below, describe the properties of the chosen materials which make them suitable for their tasks.
	Properties of deck material
	(2 marks) Properties of wheel material
	(2 marks)
	Properties of truck material
	(2 marks)

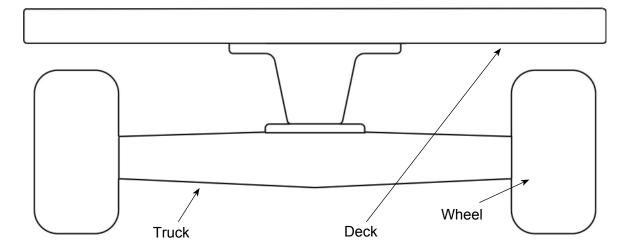




1 (b) A line drawing of a skateboard viewed from the front is shown in **Figure 2** below. Modify the drawing by inserting a suitable method of fixing the truck to the deck **without** causing any obstruction to the upper surface of the deck.

Correctly label your modifications.

Figure 2



(5 marks)



**1 (c)** A skateboard truck cast from metal is shown below.

Figure 3



Describe using notes and sketches in the space below, **one** method of casting metal with which you are familiar.

Explain the full production process stage by stage.

(8 marks)



)	A skateboard designer has been commissioned to create a special high performance skateboard for a client.
	In the space below, explain what information the designer would need to get from the client <b>and</b> why that information is important.
	Quality of written communication will be assessed in this question.
	(6 mark



Describe how the characteristic curved shape of a skateboard deck is produced by lamination.				
(2 m				
The performance of skateboard decks can be improved by using extra materials.				
Identify <b>two</b> suitable materials <b>and</b> explain why they are used.				
Material 1				
(1 )				
Explanation 1				
(2 m				
Material 2				
(1 )				
Explanation 2				



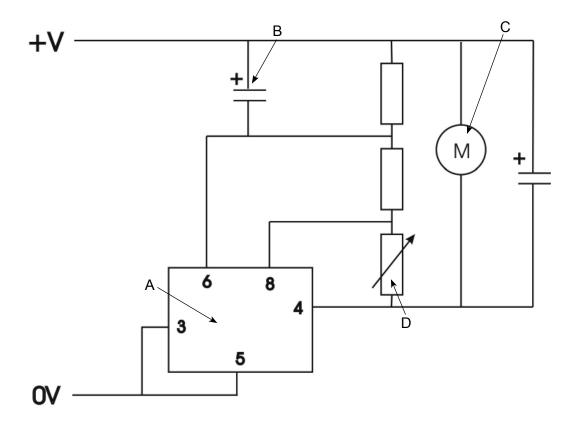


## Section B

Answer all the questions in this section.

3 (a) A speed controller circuit for an electrically powered skateboard is shown below.

Figure 4



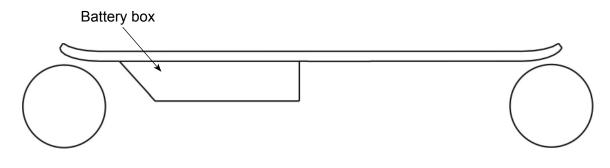
Correctly identify the labelled components in the spaces below.

A			
В	 	 	 
C	 	 	 
D	 	 	 
			narks)



- **3 (b)** An outline diagram of a motorised skateboard is shown below.
- 3 (b) (i) Complete the diagram in Figure 5 below by adding a motor and one way of transferring the drive from the motor to the wheels.
  Correctly label the components you have added.

Figure 5 A Motorised Skateboard



(3 marks)

3 (b) (ii)	Explain the reasons behind your choice of position for the motor.					
	(3 marks)					

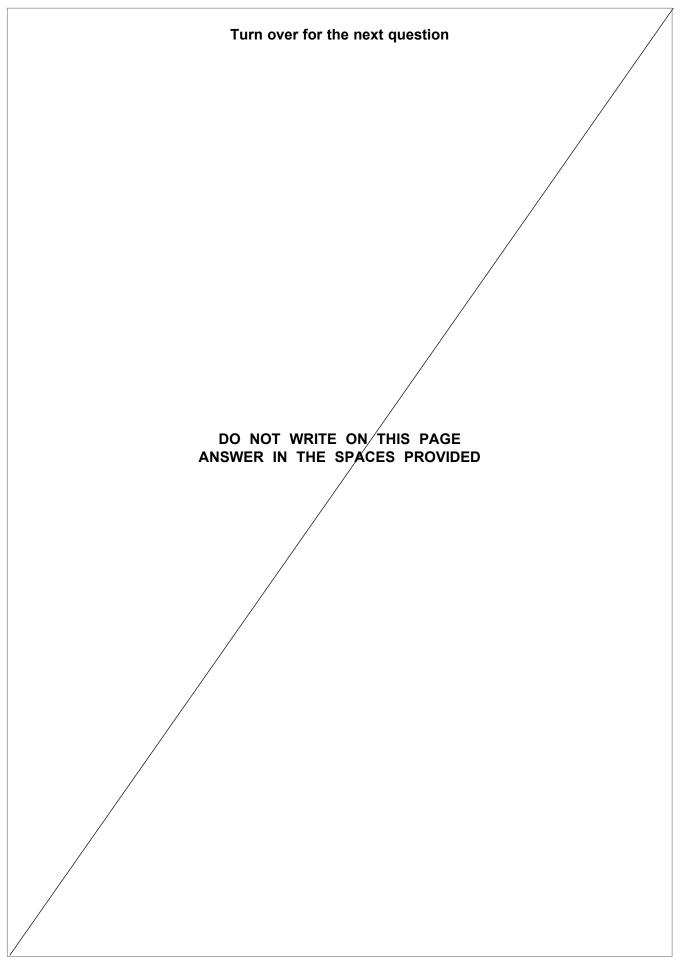
Question 3 continues on the next page



3 (b) (iii)	In the space provided, produce notes and sketches to show how the motorise	ed
	skateboard is controlled.	
		(F. ma = id= )
		(5 marks)

Question 4 is on page 12

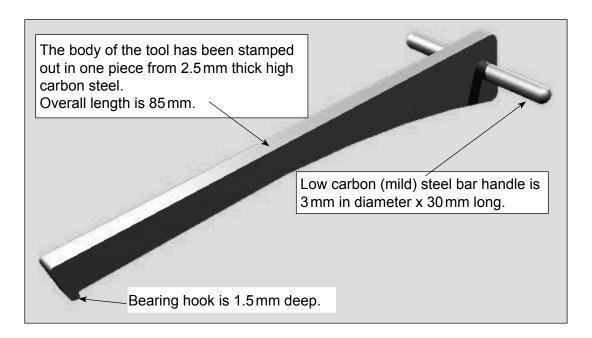






**Figure 6** below shows a high carbon steel maintenance tool for removing bearings from skateboard wheels.

Figure 6 High Carbon Steel Maintenance Tool



Not to scale

Do not write outside the

Complete the drawing in Figure 7 below to an appropriate standard by carrying out the 4 (a) following tasks:

13

- construct a plan from the existing elevations (3 marks)
- add one accurate dimension (3 marks)
- (1 mark) use one additional drawing convention.

Figure 7 High Carbon Steel Maintenance Tool

Plan



Front Elevation





Not to scale



In the table below, complete the Production Plan listing five major operations needed to complete the body of the High Carbon Steel Maintenance Tool in **Figure 6** on page 12 shown to the required specification. Some parts have been done for you. Select the others from the list given beneath the table and insert the identification letter in the appropriate box.

Order	Operation	Tools and Equipment	Description of task carried out
1	Cut out the blank for the tool	Stamping press and die	
2	De-burr the blank	Angle grinder fitted with a flexible abrasive flap wheel	
3	Hardening		Heat hooked end of tool until red hot and quench
4	De-scaling		Remove layer of oxide formed by heating and create a shiny surface
5	Tempering	Controllable heat source	

(5 marks)

Use the information below to complete the Production Plan. Use the letter only.

Rough edges produced during forming are removed **A** 

Heat hooked end to a specific temperature and quench **B** 

Outline of tool and required hole created in one action **C** 

Gas/air or oxy-acetylene torch and water bath **D** 

file **E** emery cloth polishing wheel



5	In the spaces below, identify <b>two</b> examples where new technology, such Aided Manufacture or Robotics, can be applied to the production of skate describe the benefit of each.	
	Example 1	
		(1 mark)
	Benefit	
		(2 marks)
	Example 2	
		(1 mark)
	Benefit	
		(2 marks)

Turn over for the next question



6	In the spaces below, identify <b>two</b> different techniques of applying artwork to the underside of a mass produced skateboard deck <b>and</b> describe how each effect is achieved.
	Technique 1
	(1 mark)
	Description 1
	Technique 2
	Description 2
	Description 2
	(2 marks)

**END OF QUESTIONS** 

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