

General Certificate of Education

Mathematics 6360

MFP2 Further Pure 2

Mark Scheme

2009 examination - June series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available to download from the AQA Website: www.aqa.org.uk

Copyright © 2009 AQA and its licensors. All rights reserved.

COPYRIGHT

AQA retains the copyright on all its publications. However, registered centres for AQA are permitted to copy material from this booklet for their own internal use, with the following important exception: AQA cannot give permission to centres to photocopy any material that is acknowledged to a third party even for internal use within the centre.

Set and published by the Assessment and Qualifications Alliance.

Key to mark scheme and abbreviation	is used in marking
-------------------------------------	--------------------

М	mark is for method					
m or dM	mark is dependent on one or more M marks and is for method					
А	mark is dependent on M or m marks and is for accuracy					
В	mark is independent of M or m marks and is for method and accuracy					
E	mark is for explanation					
or ft or F	follow through from previous					
	incorrect result	MC	mis-copy			
CAO	correct answer only	MR	mis-read			
CSO	correct solution only	RA	required accuracy			
AWFW	anything which falls within	FW	further work			
AWRT	anything which rounds to	ISW ignore subsequent work				
ACF	any correct form	FIW from incorrect work				
AG	answer given	BOD	given benefit of doubt			
SC	special case	WR	work replaced by candidate			
OE	or equivalent	FB	formulae book			
A2,1	2 or 1 (or 0) accuracy marks	NOS	not on scheme			
–x EE	deduct x marks for each error	G	graph			
NMS	no method shown	С	candidate			
PI	possibly implied	sf	significant figure(s)			
SCA	substantially correct approach dp decimal place(s)					

No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded. However, there are situations in some units where part marks would be appropriate, particularly when similar techniques are involved. Your Principal Examiner will alert you to these and details will be provided on the mark scheme.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

Otherwise we require evidence of a correct method for any marks to be awarded.

MFP2				
Q	Solution	Marks	Total	Comments
1(a)	$z^4 = 16e^{\frac{4\pi i}{12}}$	M1		Allow M1 if $z^4 = 2e^{\frac{4\pi i}{12}}$
	$=16\left(\cos\frac{\pi}{3}+i\sin\frac{\pi}{3}\right)$	A1		OE could be $2ae^{\frac{\pi i}{3}}$ or $2a\left(\cos\frac{\pi}{3} + i\sin\frac{\pi}{3}\right)$
	$= 8 + 8\sqrt{3}i; a = 8$	A1F	3	ft errors in 2^4
(b)	For other roots, $r = 2$ $\theta = \frac{\pi}{12} + \frac{2k\pi}{4}$	B1		for realising roots are of form $2 \times e^{i\theta}$ M1 for strictly correct θ
	12 4	M1A1		i.e must be $\left(\text{their } \frac{\pi}{3} + 2k\pi \right) \times \frac{1}{4}$
	Roots are $2e^{\frac{7\pi i}{12}}$, $2e^{\frac{-5\pi i}{12}}$, $2e^{\frac{-11\pi i}{12}}$	A2,1, 0 F	5	ft error in $\frac{\pi}{12}$ or r $\begin{bmatrix} \operatorname{accept} 2e^{\left(\frac{\pi}{12} + \frac{2k\pi}{4}\right)i} & k = -1, -2, 1 \end{bmatrix}$
	Total		8	
2(a)	$A = \frac{1}{2}, B = -\frac{1}{2}$	B1, B1F	2	For either A or B For the other
(b)	Method of differences clearly shown	M1		
	$\operatorname{Sum} = \frac{1}{2} \left(1 - \frac{1}{2n+1} \right)$	A1		
	$=\frac{n}{2n+1}$	A1	3	AG
(c)	$\frac{1}{2(2n+1)} < 0.001$ or $\frac{n}{2n+1} > 0.499$	M1		Condone use of equals sign
	1 < 0.004n + 0.002 or $n > 0.998n + 0.499$			
	$n > \frac{0.998}{0.004}$ or $0.004n > 0.998$	A1		OE
	<i>n</i> = 250	A1F	3	ft if say 0.4999 used If method of trial and improvement used, award full marks for a completely correct solution showing working
	Total		8	

MFP2 (cont)						
Q	Solution	Marks	Total	Comments		
3(a)	2 + 3i	B1	1			
(b)(i)	$\alpha\beta=13$	B1	1			
(~)(1)		21	-			
(ii)	$\alpha\beta + \beta\gamma + \gamma\alpha = 25$	M1		M1A0 for -25 (no ft)		
	$\gamma(\alpha + \beta) = 12$	A1F				
	$\gamma = 3$	A1F	3	ft error in $\alpha\beta$		
	5					
(iii)	$p = -\sum \alpha = -7$	M1 A1F		M1 for a correct method for either p or q		
	$p = -\sum \alpha = -7$ $q = -\alpha\beta\gamma = -39$	A1F	3	ft from previous errors		
			-	p and q must be real		
				for sign errors in p and q allow M1 but A0		
	Alternative for (b)(ii) and (iii):					
(ii)	Attempt at $(z - 2 + 3i)(z - 2 - 3i)$	(M1)				
	$z^2 - 4z + 13$	(A1)				
	cubic is $(z^2 - 4z + 13)(z - 3) :: \gamma = 3$	(A1)	(3)			
(iii)	Multiply out or pick out coefficients	(M1)				
	p = -7, q = -39	(A1,	(3)			
	Tota	A1)	8			
4(a)	Sketch, approximately correct shape	B1	0			
-()	,			B0 if curve touches asymptotes		
	Asymptotes at $y = \pm 1$	B1	2	lines of answer booklet could be used for		
				asymptotes be strict with sketch		
				be strict with sketch		
	Use of $u = \frac{\sinh x}{\cosh x}$	M1				
(0)		111				
	$=\frac{e^{x}-e^{-x}}{e^{x}+e^{-x}} \text{ or } \frac{e^{2x}-1}{e^{2x}+1}$	A1				
	$u\left(e^{x}+e^{-x}\right)=e^{x}-e^{-x}$	M1		M1 for multiplying up		
	$u\left(\mathbf{e}^{x}+\mathbf{e}^{-x}\right)=\mathbf{e}^{x}-\mathbf{e}^{-x}$ $\mathbf{e}^{-x}\left(1+u\right)=\mathbf{e}^{x}\left(1-u\right)$	A1		A1 for factorizing out e's or M1 for		
				attempt at $1+u$ and $1-u$ in terms of e^x		
	$e^{2x} = \frac{1+u}{1-u}$	m1				
	$x = \frac{1}{2} \ln \left(\frac{1+u}{1-u} \right)$	A1	6	AG		

Q	Solution	Marks	Total	Comments
4(c)(i)	Use of $\tanh^2 x = 1 - \operatorname{sech}^2 x$	M1		
	Printed answer	A1	2	
(ii)	$(3 \tanh x - 1)(\tanh x - 2) = 0$	M1		Attempt to factorise
. ,	$\tanh x \neq 2$	E1		Accept tanh $x \neq 2$ written down but not
	1			ignored or just crossed out
	$\tanh x = \frac{1}{3}$	A1		
	5	M1		
	$x = \frac{1}{2} \ln 2$	A1F	5	ft
	Total		15	
5(a)	$\left(\cos\theta + i\sin\theta\right)^{k+1} =$			
	$(\cos k\theta + i \sin k\theta)(\cos \theta + i \sin \theta)$	M1		
	Multiply out	A1		Any form
	$= \cos(k+1)\theta + i\sin(k+1)\theta$ True for $n = 1$ shown	A1 B1		Clearly shown
	$P(k) \Rightarrow P(k+1)$ and $P(1)$ true	E1	5	provided previous 4 marks earned
	$\frac{1}{z^n} = \frac{1}{\cos n\theta + i\sin n\theta} = \cos n\theta - i\sin n\theta$			or $z^{-n} = \cos(-n\theta) + i\sin(-n\theta)$
(b)	$z^{n} = \cos n\theta + i \sin n\theta$	M1A1		SC $\left(\cos\theta + i\sin\theta\right)^{-n}$
()				quoted as $\cos n\theta - i \sin n\theta$
				earns M1A1 only
	$z^n + \frac{1}{z^n} = 2\cos n\theta$	A1	3	AG
	z^n			
	1 7			
(c)	$z + \frac{z}{z} = \sqrt{2}$			
	$z + \frac{1}{z} = \sqrt{2}$ $2\cos\theta = \sqrt{2}$	M1		
	$\theta = \frac{\pi}{4}$	A1		
	$10 1 2 (10\pi)$			M0 for merely writing
	$z^{10} + \frac{1}{z^{10}} = 2\cos\left(\frac{10\pi}{4}\right)$	M1		$z^{10} + \frac{1}{z^{10}} = 2\cos 10\theta$
	0	A 11	4	
	= 0 Total	A1F	4 12	
	Totai		14	

Q	Solution	Marks	Total	Comments
6(a)	Centre $-1-i$ or $(-1, -1)$	B1		
	Radius 5	M1		ft incorrect centre if used
		A1F		
	z+1+i = 5 or z-(-1-i) = 5	A1F	4	ft $ z+1+i = 10$ earns M0B1
(b)	2 †			
	Ci			
	(-1,-1)			
	C_1 correct centre, correct radius	B1F		ft errors in (a) but fit circles need to intersect and C_1 enclose $(0,0)$
	C_2 correct centre, correct radius	B1		
	Touching <i>x</i> -axis	B1F	3	error in plotting centre
				allow if circles misplaced but
(c)	$O_1 O_2 = 3\sqrt{5}$	M1A1		$O_1 O_2$ is still $3\sqrt{5}$
	Correct length identified	m1		
	Length is $9 + 3\sqrt{5}$	M1 A1F	5	ft if <i>r</i> is taken as 10
	Total	AII	12	

MFP2 (cont)						
Q	Solution	Marks	Total	Comments		
7(a)(i)	$\frac{\mathrm{d}s}{\mathrm{d}x} = \sqrt{1 + \left(\frac{\mathrm{d}y}{\mathrm{d}x}\right)^2} = \sqrt{1 + \left(\frac{s}{2}\right)^2}$	M1A1		Allow M1 for $s = \int \sqrt{1 + \left(\frac{s}{2}\right)^2} dx$ then A1 for $\frac{dy}{dx}$		
	$=\frac{1}{2}\sqrt{4+s^2}$	A1	3	AG		
(ii)	$\int \frac{\mathrm{d}s}{\sqrt{4+s^2}} = \int \frac{1}{2} \mathrm{d}x$	M1		For separation of variables; allow without integral sign		
	$\sinh^{-1}\frac{s}{2} = \frac{1}{2}x + C$	A1		Allow if <i>C</i> is missing		
	C = 0	A1				
	$s = 2\sinh\frac{1}{2}x$	A1	4	AG if C not mentioned allow $\frac{3}{4}$ SC incomplete proof of (a)(ii), differentiating $s = 2 \sinh \frac{x}{2}$ to arrive at $\frac{ds}{dx} = \frac{1}{2}\sqrt{4+s^2}$ allow M1A1 only $\binom{2}{4}$		
	$\frac{\mathrm{d}y}{\mathrm{d}x} = \sinh\frac{1}{2}x$	M1				
	$y = 2\cosh\frac{1}{2}x + C$	A1		Allow if <i>C</i> is missing		
	C = 0	A1	3	Must be shown to be zero and CAO		
(b)	$y^2 = 4\left(1 + \sinh^2\frac{x}{2}\right)$	M1	2	Use of $\cosh^2 = 1 + \sinh^2$		
	$= 4 + s^2$ Total	A1	2 12	AG		
	TOTAL		75			
	IOTAL	1	15	I		