

### **General Certificate of Education**

## **Mathematics 6360**

MFP2 Further Pure 2

# **Mark Scheme**

2009 examination - January series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

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#### Key to mark scheme and abbreviations used in marking

M	mark is for method			
m or dM	mark is dependent on one or more M marks and is for method			
A	mark is dependent on M or m marks and is for accuracy			
В	mark is independent of M or m marks and is for method and accuracy			
E	mark is for explanation			
$\sqrt{\text{or ft or F}}$	follow through from previous			
	incorrect result	MC	mis-copy	
CAO	correct answer only	MR	mis-read	
CSO	correct solution only	RA	required accuracy	
AWFW	anything which falls within	FW	further work	
AWRT	anything which rounds to	ISW	ignore subsequent work	
ACF	any correct form	FIW	from incorrect work	
AG	answer given	BOD	given benefit of doubt	
SC	special case	WR	work replaced by candidate	
OE	or equivalent	FB	formulae book	
A2,1	2 or 1 (or 0) accuracy marks	NOS	not on scheme	
−x EE	deduct x marks for each error	G	graph	
NMS	no method shown	c	candidate	
PI	possibly implied	sf	significant figure(s)	
SCA	substantially correct approach	dp	decimal place(s)	
AWRT ACF AG SC OE A2,1 -x EE NMS PI	anything which rounds to any correct form answer given special case or equivalent 2 or 1 (or 0) accuracy marks deduct x marks for each error no method shown possibly implied	ISW FIW BOD WR FB NOS G c	ignore subsequent work from incorrect work given benefit of doubt work replaced by candidate formulae book not on scheme graph candidate significant figure(s)	

#### No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded. However, there are situations in some units where part marks would be appropriate, particularly when similar techniques are involved. Your Principal Examiner will alert you to these and details will be provided on the mark scheme.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

Otherwise we require evidence of a correct method for any marks to be awarded.

#### MFP2

Q	Solution	Marks	Total	Comments
1(a)	LHS = $1 + \frac{1}{2} \left( e^{2\theta} - 2 + e^{-2\theta} \right)$	M1		Expansion of $\frac{1}{2}(e^{\theta}-e^{-\theta})^2$ correctly
1()	2	A1		Any form
	$=\frac{1}{2}\left(e^{2\theta}+e^{-2\theta}\right)=\cosh 2\theta$	A1	3	AG
(b)	$3 + 6\sinh^2\theta = 2\sinh\theta + 11$	M1		
	$3\sinh^2\theta - \sinh\theta - 4 = 0$	A1		OE
	$(3\sinh\theta - 4)(\sinh\theta + 1) = 0$	M1		Attempt to factorise or formula
	$ \sinh \theta = \frac{4}{3} \text{ or } -1 $	A1F		ft if factorises or real roots found
	$\theta = \ln 3$	A1F		
	$\theta = \ln\left(\sqrt{2} - 1\right)$	A1F	6	
	Total		9	
2(a)	<i>y</i> <del> </del>	B1		Circle
		B1		Correct centre
		B1		Correct radius
	$P_2$ $P_1$	B1F	4	Inside shading
	$\alpha$			
(b)	Correct points $P_1$ and $P_2$ indicated	B1F		Possibly by tangents drawn ft mirror image of circle in <i>x</i> -axis
	$\sin\alpha = \frac{2}{4}$	M1		
	$\alpha = \frac{\pi}{6}$	A1		
	Range is $\frac{\pi}{3} \leqslant \arg z \leqslant \frac{2\pi}{3}$	A1	4	Deduct 1 for angles in degrees
	Total		8	

MFP2 (cont)

Q Q	Solution	Marks	Total	Comments
	$= \frac{1}{4}r^{2}(r+1)^{2} - \frac{1}{4}(r-1)^{2}r^{2}$	M1		
	$= \frac{1}{4}r^2(r^2 + 2r + 1 - r^2 + 2r - 1)$	A1		Correct expansions of $(r+1)^2$ and $(r-1)^2$
	$=r^3$	A1	3	AG
(b)	$r = n$ : $n^3 = \frac{1}{4}n^2(n+1)^2 - \frac{1}{4}(n-1)^2n^2$	M1 A1		For either $r = n$ or $r = 2n$ . PI
	r = 2n: $(2n)^3 = \frac{1}{4}(2n)^2(2n+1)^2 - \frac{1}{4}(2n-1)^2(2n)^2$	A1		
	$\sum_{n=1}^{2n} r^3 = \frac{1}{4} \cdot 4n^2 (2n+1)^2 - \frac{1}{4} (n-1)^2 n^2$	M1		
	$= \frac{3}{4}n^2(5n+1)(n+1)$	A1	5	AG
	4			Alternatively
				$\sum_{r=1}^{2n} r^3 \text{ and } \sum_{r=1}^{n-1} r^3 \text{ stated } M1A1A1$
				(M1 for either) Difference M1 Answer A1
	Total		8	711
4(a)	Use of $\left(\sum \alpha\right)^2 = \sum \alpha^2 + 2\sum \alpha \beta$	M1		
	$1 = -5 + 2\sum \alpha \beta$	A1		
	$\sum \alpha \beta = 3$	A1	3	AG
(b)	$1(-5-3) = -23 - 3\alpha\beta\gamma$	M1	2	For use of identity
	$\alpha\beta\gamma = -5$	A1	2	
(c)	$z^3 - z^2 + 3z + 5 = 0$	M1 A1F	2	For correct signs and "= 0"
(d)	$\alpha^2 + \beta^2 + \gamma^2 < 0 \Rightarrow$ non real roots	B1		
	Coefficients real ∴ conjugate pair	B1	2	
(e)	$f(-1) = 0 \Rightarrow z + 1$ is a factor	M1A1		
	$(z+1)(z^2-2z+5) = 0$	A1		
	$z = -1, 1 \pm 2i$	A1	4	
	Total		13	

MFP2 (cont)

Q	Solution	Marks	Total	Comments
5(a)	$\frac{\mathrm{d}u}{\mathrm{d}x} = 2\cosh x \sinh x$	M1		Any correct method
	$= \sinh 2x$	A1	2	AG
(b)	$I = \int_{x=0}^{x=1} \frac{du}{1 + u^2}$	M1A1		Ignore limits here
	$= \left[\tan^{-1} u\right]_{x=0}^{x=1}$	A1		
	$= \left[ \tan^{-1} \left( \cosh^2 x \right) \right]_0^1$	A1		Or A1 for change of limits
	$= \tan^{-1} \left( \cosh^2 1 \right) - \tan^{-1} \left( \cosh^2 0 \right)$			
	$= \tan^{-1} \left( \cosh^2 1 \right) - \frac{\pi}{4}$	A1	5	AG
	Total		7	
6	Assume result true for $n = k$			
	Then $\sum_{r=1}^{k+1} \frac{2^r \times r}{(r+1)(r+2)}$			SC If no series at all indicated on LHS, deduct 1 and give E0 at end
	$= \frac{2^{k+1}}{k+2} + \frac{2^{k+1}(k+1)}{(k+2)(k+3)} - 1$	M1A1		
	$=\frac{2^{k+1}(k+3+k+1)}{(k+2)(k+3)}-1$	M1		Putting over common denominator (not including the –1, unless separated later)
	$=\frac{2^{k+1}2(k+2)}{(k+2)(k+3)}-1$	A1		
	$=\frac{2^{k+2}}{k+3}-1$	A1		
	$k = 1$ : LHS = $\frac{1}{3}$ , RHS = $\frac{2^2}{3} - 1$	B1		
	$P_k \Rightarrow P_{k+1}$ and $P_1$ true	E1	7	Must be completely correct
	Total		7	

MFP2 (cont)

MFP2 (cont)	Solution	Marks	Total	Comments
7(a)		17141 NS	1 Utai	
/(a)	$\frac{\mathrm{d}}{\mathrm{d}x} \left( \cosh^{-1} \frac{1}{x} \right) = \frac{1}{\sqrt{\frac{1}{x^2} - 1}} \left( -\frac{1}{x^2} \right)$	M1A1		M0 if $\frac{dy}{dx} = f(y)$ and no attempt to substitute back to $x$
	$=\frac{-1}{x\sqrt{1-x^2}}$	A1	3	AG
(b)(i)	$\frac{\mathrm{d}}{\mathrm{d}x}\left(\sqrt{1-x^2}\right) = \frac{-2x}{2\sqrt{1-x^2}}$	В1		For numerator
	•	B1		For denominator (not $(1-x^2)^{\frac{1}{2}}$ )
	$\frac{dy}{dx} = \frac{-x}{\sqrt{1 - x^2}} + \frac{1}{x\sqrt{1 - x^2}}$ $= \frac{1 - x^2}{x\sqrt{1 - x^2}} = \frac{\sqrt{1 - x^2}}{x}$	M1 A1	4	For attempt to put over a common denominator AG
(ii)	$s = \int_{\frac{1}{4}}^{\frac{3}{4}} \sqrt{1 + \frac{1 - x^2}{x^2}}  dx = \int_{\frac{1}{4}}^{\frac{3}{4}} \frac{1}{x}  dx$	M1 A1A1		For use of $\sqrt{1+\left(\frac{dy}{dx}\right)^2}$
	$= \left[\ln x\right]_{\frac{1}{4}}^{\frac{3}{4}}$	M1		
	$= \ln \frac{3}{4} - \ln \frac{1}{4} = \ln 3$	A1	5	AG
	Total		12	
8(a)	Correct multiplication of brackets $e^{i\theta} + e^{-i\theta} = 2\cos\theta$	M1 A1	2	Clearly shown
(b)	$2\cos\theta = 1$	M1		SC If 'hence' not used and, say, $z^8 - z^4 + 1 = 0$ is solved by formula, lose
	$\theta = \frac{\pi}{3}$	A1		M1A1, but then continue M1m1 etc if $\frac{\pi}{2}$
	$z^4 = e^{\frac{\pi i}{3}} \text{ or } e^{\frac{-\pi i}{3}}$	M1		is obtained is obtained
	$z = e^{\frac{\pi i}{12} + \frac{2k\pi i}{4}} \text{ or } e^{\frac{-\pi i}{12} + \frac{2k\pi i}{4}}$	m1		
	$e^{\pm \frac{\pi i}{12}}, e^{\pm \frac{7\pi i}{12}}, e^{\pm \frac{5\pi i}{12}}, e^{\pm \frac{11\pi i}{12}}$	A2, 1, 0F	6	A1 if 3 roots correct
(c)	<i>y</i> •			
	X X	B2,1,0		B1 for 4 roots indicated correctly on a circle. CAO
	Indication that $r = 1$	B1	3	
	Total		11	
	TOTAL		75	