General Certificate of Education
June 2007
Advanced Subsidiary Examination

ASSESSMENT and QUALIFICATIONS ALLIANCE

HISTORY **HS1A**
Unit 1
Alternative A: The Crusading Movement and the Latin East, 1095–1192

Wednesday 6 June 2007 1.30 pm to 3.00 pm

For this paper you must have:
- a 12-page answer book

Time allowed: 1 hour 30 minutes

Instructions
- Use blue or black ink or ball-point pen.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is HS1A.
- Answer **two** questions.
  Answer Question 1 and **either** Question 2 **or** Question 3.
- In answering the questions you must use your own knowledge and understanding of the period.

Information
- The maximum mark for this paper is 50.
- The marks for questions are shown in brackets.
- There are 25 marks for each question.
- You will be marked on your ability to use good English, to organise information clearly and coherently, and to use specialist vocabulary where appropriate.

Advice
- You are advised to spend about 45 minutes on each question.

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Answer Question 1 and **either** Question 2 **or** Question 3.

1 Study the following source material and then answer the questions which follow.

Source A

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Source B

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Source C With a force of 130 knights and 300 sergeants, the masters of the military orders attacked an enemy force of 7 000 at the Springs of Cresson in May 1187. Frankish bravery could not overcome the shortage of numbers. This disaster, which provoked an appeal to the West in its own right, is often overlooked given the calamities that followed, but the damage to Frankish morale and the scale of the losses should not be underestimated as contributing towards the defeat at Hattin.

Adapted from J PHILLIPS, *The Crusades, 1095–1197*, 2002

(a) Use **Source A** and your own knowledge.

Explain briefly the importance of 'a well-organised enemy' (lines 7 and 8) in relation to the Crusader states. *(3 marks)*

(b) Use **Sources B** and **C** and your own knowledge.

Explain how **Source C** challenges the views put forward in **Source B** on the importance of numerical strength to the defence of the Crusader states. *(7 marks)*

(c) Use **Sources A**, **B** and **C** and your own knowledge.

Explain the importance of long-term geographical weakness, in relation to other factors, in the collapse of the Crusader states in the years 1187 to 1188. *(15 marks)*

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EITHER 2 Read the following source and then answer the questions which follow.

Adapted from Pope Urban II's speech at Clermont, 1095

A canon of the Council of Clermont: whoever for devotion alone, not to gain honour or money, goes to Jerusalem to liberate the Church of God can substitute this journey for all penance.

(a) Explain briefly what is meant by 'the Church of God' (line 2) in the context of the First Crusade. *(3 marks)*

(b) Explain why Pope Urban II called for a crusade at the Council of Clermont. *(7 marks)*

(c) 'Participants in the First Crusade were motivated almost solely by pious idealism.'
Explain why you agree or disagree with this statement. *(15 marks)*

OR 3 Read the following source and then answer the questions which follow.

Edessa was the first loss of territory the Christians had suffered. Their myth of invincibility was shattered. Zengi's power was unmatched in the Muslim world. Behind his rhetoric of *Jihad*, he planned to wipe the Franks off the map.

Adapted from TF MADDEN, *A Concise History of the Crusades*, 1999

(a) Explain briefly what is meant by '*Jihad*' (line 3) in the context of the Crusader states. *(3 marks)*

(b) Explain why Edessa was lost in 1144. *(7 marks)*

(c) 'The Second Crusade was mainly the creation of St. Bernard.'
Explain why you agree or disagree with this statement. *(15 marks)*

END OF QUESTIONS

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There are no questions printed on this page

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Question 1 Source A: *The Two Cities*, M Barber, Routledge, 2001. Reproduced by permission of Thomson Publishing Services, North Way, Andover, Hants., SP10 5B.

Source C: J Phillips, *The Crusades 1095–1197*, Longman, 2002. Reproduced by permission of Pearson Education Limited.

Question 2: L and J Riley-Smith, *The Crusades: Idea and Reality*, Arnold, 1980. Reproduced by permission of Edward Arnold Publishers Ltd.

Question 3: Reproduced by permission of Rowman and Littlefield.

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