



General Certificate of Education
Advanced Subsidiary Examination
June 2012

History

HIS2S

Unit 2S Liberal Democracies: Power to the People?

Tuesday 22 May 2012 1.30 pm to 3.00 pm

For this paper you must have:

- an AQA 12-page answer book.

Time allowed

- 1 hour 30 minutes

Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The **Examining Body** for this paper is AQA. The **Paper Reference** is HIS2S.
- Answer **two** questions.
Answer Question 1 and **either** Question 2 **or** Question 3.
Answer **both** parts of each question chosen.
- In answering the questions you must use your own knowledge and understanding of the period.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 72.
- You will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

Advice

- You are advised to spend about 45 minutes on each question.

Answer Question 1 and **either** Question 2 **or** Question 3.
Each question has **two** parts. Answer **both** parts of each question chosen.

Question 1

Study the following source material and then answer the questions which follow.

Source A Adapted from a speech to the House of Commons by Sir Robert Inglis, 1 March 1831

We are not sent here day by day to represent the opinions of our constituents. We are sent here to make laws not just for a single group of men, but for all men. Our constitution has grown over time, responding to events. The House of Commons is now the most complete representation of the interests of the people. It understands its role and can promote and defend the interests of the landed, the commercial and the professional classes. It does, too, uphold the prerogatives of the Crown, the privileges of the nobility, the interests of the lower classes and the rights and liberties of the whole people.

Source B Adapted from the radical newspaper, *The Poor Man's Guardian*, 29 April 1832

To talk of representation being of any use to the people is sheer nonsense, unless the people have a Parliament of working men, and represent themselves. Those who make the laws now, and by the Reform Bill will make them in the future, are those who make a profit. They will, therefore, no matter who elects them, always make the laws to raise profits and keep down the price of labour. The Reform Bill has been promoted, not to undermine, nor even to remodel, our aristocratic institutions, but to consolidate them by reinforcing the aristocracy with the middle classes.

Source C

Source C, a passage by E Evans on the composition of Parliament in 1832, is not reproduced here due to third-party copyright constraints.
The full copy of this paper can be obtained from AQA Publications.

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 Use **Sources A** and **B** and your own knowledge.

Explain how far the views in **Source B** differ from those in **Source A** in relation to representation in the House of Commons. (12 marks)

and

0	2
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 Use **Sources A**, **B** and **C** and your own knowledge.

How far was opposition to the Reform Bill in the years 1831 to 1832 due to the self-interest of the land-owning classes? (24 marks)

EITHER**Question 2**

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 Explain why there was support from the American states for the Articles of Confederation in the years 1777 to 1787. *(12 marks)*

and

0	4
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 'It was the weakness of federal government under the Articles of Confederation in the years 1777 to 1787 that led to the calling of the Philadelphia Convention in May 1787.'
Explain why you agree or disagree with this view. *(24 marks)*

OR**Question 3**

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 Explain why King Louis XVI's position was weak in May 1789. *(12 marks)*

and

0	6
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 'The reforms of 1789–1791 failed to transform French society.'
Explain why you agree or disagree with this view. *(24 marks)*

END OF QUESTIONS

There are no questions printed on this page

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Question 1 Source C: Copyright Prof. E J EVANS, Lancaster University

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