



General Certificate of Education
Advanced Subsidiary Examination
June 2011

History

HIS2P

Unit 2P The Campaign for African-American Civil Rights in the USA, 1950–1968

Thursday 19 May 2011 9.00 am to 10.30 am

For this paper you must have:

- an AQA 12-page answer book.

Time allowed

- 1 hour 30 minutes

Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The **Examining Body** for this paper is AQA. The **Paper Reference** is HIS2P.
- Answer **two** questions.
Answer Question 1 and **either** Question 2 **or** Question 3.
- In answering the questions you must use your own knowledge and understanding of the period.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 72.
- You will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

Advice

- You are advised to spend about 45 minutes on each question.

Answer Question 1 and **either** Question 2 **or** Question 3.

Question 1

Study the following source material and then answer the questions which follow.

Source A

Source A, a passage by S Carmichael and C Hamilton about the background to the 1965–67 race riots, is not reproduced here due to third-party copyright constraints.

The full copy of this paper can be obtained from AQA Publications.

Source B

An extract from the *Kerner Report* into the riots of summer 1967, commissioned by President Johnson

Social and economic conditions in the riot cities showed a clear pattern of severe disadvantage for negroes compared with whites. Young negroes had completed fewer years of education and fewer had attended high school. Negroes were twice as likely to be unemployed and three times as likely to be in unskilled and service
5 jobs. Negroes averaged 70 percent of the income earned by whites and were more than twice as likely to be living in poverty. Although negroes had worse housing than whites, it cost them relatively more. When compared to white suburbs, the relative disadvantage is even more pronounced.

Source C

Source C, a passage by S Oates about Martin Luther King's reaction to the Chicago riots, is not reproduced here due to third-party copyright constraints.

The full copy of this paper can be obtained from AQA Publications.

| | |
|---|---|
| 0 | 1 |
|---|---|

Use **Sources A** and **B** and your own knowledge.

Explain how far the views in **Source B** differ from those in **Source A** in relation to the causes of the race riots of 1965 to 1967. (12 marks)

| | |
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Use **Sources A**, **B** and **C** and your own knowledge.

How important was Martin Luther King in advancing African-American civil rights in the northern cities of the USA in the years 1963 to 1968? (24 marks)

EITHER**Question 2**

| | |
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 Explain why the Civil Rights Movement made little progress in the years 1950 to 1954.
(12 marks)

| | |
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| 0 | 4 |
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 'The 1957 Little Rock crisis was the major turning point in the campaign for Civil Rights in the years 1955 to 1960.'
Explain why you agree or disagree with this view. (24 marks)**OR****Question 3**

| | |
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 Explain why the Albany campaign of 1961–1962 failed. (12 marks)

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 'The actions of President Johnson were far more important to the Civil Rights Movement than those of President Kennedy in the years 1960 to 1965.'
Explain why you agree or disagree with this view. (24 marks)**END OF QUESTIONS**

There are no questions printed on this page

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Question 1 Source A: S CARMICHAEL and C HAMILTON, *Black Power: The Politics of Liberation in America*, Random House USA Inc., 1998.

Question 1 Source B: O KERNER, *Kerner Report: The 1968 Report of the National Advisory Commission on Civil Disorder*, 1988 edition, Pantheon Books.

Question 1 Source C: S OATES, *Let the Trumpet Sound: A Life of Martin Luther King*, Canongate Books Ltd, 1998.

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