

Centre Number						Candidate Number				
Surname										
Other Names										
Candidate Signature										



General Certificate of Education  
Advanced Level Examination  
**Specimen Paper**

# Health and Social Care

## HSC05

### Unit 5 Learning and Development

2012

You will need no other materials.

#### Time allowed

- 2 hours

#### Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the space provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work that you do not want to be marked.
- If you need extra paper, use the Supplementary Answer Sheets.

#### Information

- The maximum mark for this paper is 80.
- The marks for questions are shown in brackets.

For Examiner's Use	
Examiner's Initials	
Question	Mark
1	
2	
3	
4	
TOTAL	

Version 1

## HSC05

Answer **all** questions in the spaces provided.

- 1** Pamela is 14 years old and lives with her mother, Cathy and her new partner, Paul. Cathy and Paul are expecting their first child together in a few months' time. Pamela does not like Paul and is not happy about her mother being pregnant by him. Pamela is rude to Paul and is upset as she thinks that her mother already spends too much time with him. Pamela does not like school and has starting truanting on some days. When she is in school, she bullies other pupils and acts up when she feels the teacher is not giving her enough attention.

- 1 (a)** "Birth of a sibling" is one example of a life event. Identify **one** other example.

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(1 mark)

- 1 (b)** Identify the impacts of the birth of a sibling on Pamela's health, well-being and opportunities.

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(4 marks)

- 1 (c)** Discuss the possible risks of truancy from school on Pamela's health, well-being and opportunities.

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(5 marks)

- 1 (d)** The school refers Pamela to the school counsellor. The school counsellor decides to try a behavioural approach when dealing with Pamela.

Analyse the process that is involved when using a behavioural approach.

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(10 marks)

**2** Caroline is 72 years old and has recently been diagnosed with Alzheimer's disease. Her family is placing her into full-time residential care as Caroline was struggling to cope on her own at home. Caroline feels quite anxious about the move.

**2 (a)** Examine the impact of moving into residential care on Caroline's health and well-being.

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(5 marks)

**2 (b)** Examine the impact of having Alzheimer's disease on Caroline's health and well-being.

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(5 marks)

**2 (c)** Name **one** theorist from the humanist perspective.

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(1 mark)

- 2 (d)** Using the theorist named in **2(c)**, recommend ways in which care workers could minimise the anxiety experienced by clients such as Caroline who has recently moved into residential care.

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(9 marks)

- 3 (a)** Outline **two** features from the biological perspective of either **Cattell** or **Eysenck**.

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(4 marks)

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(10 marks)

- 3 (c)** Identify and briefly explain **two** strategies or treatments which could be used to support a client.

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(6 marks)

- 4 (a)** Describe **one** theory from the social learning perspective.  
The quality of written communication will be assessed in this question.

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(8 marks)

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**END OF QUESTIONS**



**There are no question printed on this page**

**DO NOT WRITE ON THIS PAGE  
ANSWER IN THE SPACES PROVIDED**