

General Certificate of Education  
June 2008  
Advanced Level Examination



**HEALTH AND SOCIAL CARE**  
**Unit 12 Human Development: Factors and Theories**

**HC12**

Tuesday 10 June 2008 1.30 pm to 3.30 pm

**For this paper you must have:**

- a 12-page answer book.

Time allowed: 2 hours

**Instructions**

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is HC12.
- Answer **all** questions.
- Do all rough work in the answer book. Cross through any work you do not want to be marked.

**Information**

- The maximum mark for this paper is 80.
- The marks for questions are shown in brackets.
- You will be marked on your ability to use good English, to organise information clearly and to use specialist vocabulary where appropriate.

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Answer **all** questions.

There are 20 marks for each question.

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- 1** (a) Describe **one** research study that supports social learning theory. Outline the participants, procedure, results and conclusion of this study. (5 marks)
- (b) Describe the social learning theory explanation of sex differences in behaviour. In your answer refer to **two** sex differences in behaviour. (10 marks)
- (c) Critically evaluate the social learning theory explanation of sex differences in behaviour. (5 marks)
- 2** (a) Outline the learning theory explanation for the onset of attachment. (3 marks)
- (b) Outline the implications for child rearing of Bowlby's theory of attachment. (5 marks)
- (c) Name and briefly outline **three** different parent substitute arrangements. (6 marks)
- (d) (i) Outline **one** study of a parent substitute arrangement. (3 marks)
- (ii) Briefly explain how the study you outlined in part (d)(i) **either** supports **or** contradicts Bowlby's theory. (3 marks)
- 3** (a) Outline what is meant by the superego. (2 marks)
- (b) Describe the process that, according to Freud, leads to the development of the superego in boys. (6 marks)
- (c) Evaluate Freud's theory of the development of the superego in relation to each of the following:
- (i) its explanatory power (3 marks)
- (ii) its plausibility (3 marks)
- (iii) research evidence. (3 marks)
- (d) Outline the implications for child rearing of Freud's theory of the development of the superego. (3 marks)

- 4 Dawn is one year old. She is beating the table with a plastic drumstick. She notices a spoon on the table and picks it up with her free hand. She pauses for a moment and then beats the spoon and the drumstick against each other. She has never done this before.
- (a) Explain Piaget's account of the development of new schemas. Refer to the example of Dawn and to **one** other example. *(8 marks)*
  - (b) Describe **one** test of cognitive development in which Dawn is likely to succeed. *(4 marks)*
  - (c) Name and describe the stage of cognitive development that, according to Piaget, Dawn will have reached. *(3 marks)*
  - (d) Evaluate Piaget's theory that cognitive development proceeds in distinct stages. *(5 marks)*

**END OF QUESTIONS**

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**There are no questions printed on this page**