

General Certificate of Education
June 2008
Advanced Subsidiary Examination



GERMAN
Unit 3 People and Society

GR3T/GR3V

Candidate's Material

To be conducted by the teacher examiner between 7 March and 15 May 2008 (GR3T)
To be conducted by the visiting examiner between 7 March and 15 May 2008 (GR3V)

Time allowed: 35 minutes (including 20 minutes preparation time)

Instructions

- During the 20 minutes preparation time you are required to prepare **one** of the two stimulus cards given to you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided.
You must not write on the card.
- You should take the stimulus card with you into the examination room. You may refer to the card and any notes you have made at any time during this section of the test.
- Hand the stimulus card and the Additional Answer Sheet to the examiner before the start of the presentation and discussion section of the test.

Information

- The test will last approximately 15 minutes and will consist of a stimulus card (5 minutes), a presentation (2 minutes maximum) and discussion (3 minutes) and a conversation based on topics studied during the AS course (5 minutes).
- There are questions on each of the cards to provide guidance on the type of question the examiner will ask.
- You will be expected to respond to questions and discuss in **German** issues arising from the chosen card.
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KARTE A

Jobs and Careers

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Fragen

- Worum handelt es sich hier?
- Wohin gehen die meisten deutschen Auswanderer?
- Was für Arbeitskräfte suchen vor allem eine Stelle im Ausland?
- Warum ist Ihrer Meinung nach die Zahl der Rückwanderer jetzt kleiner geworden?
- Würden **Sie** gern im Ausland arbeiten, wenn Sie in Großbritannien keine Arbeitsstelle finden?
Warum (nicht)?

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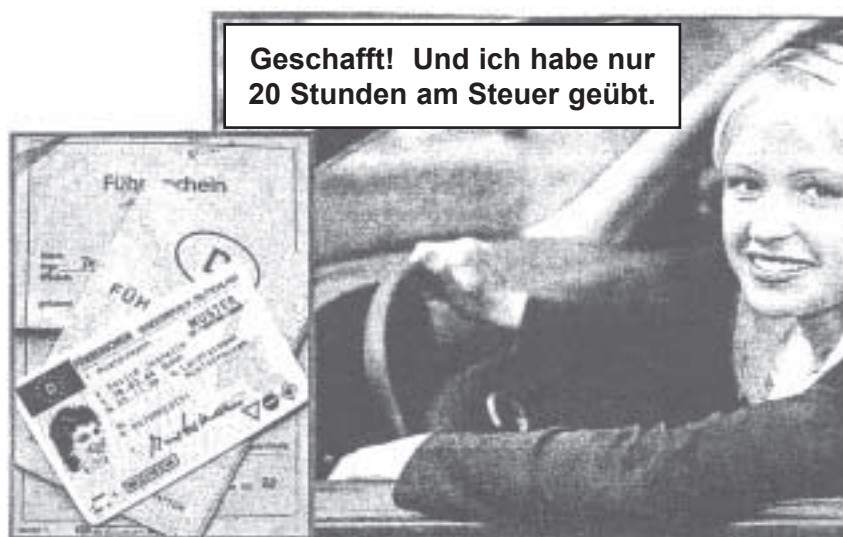
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Mindestzahl an Fahrstunden als Pflicht?



Viele junge Fahrer haben nicht genug Erfahrung für den modernen Verkehr, obwohl sie einige Nacht- und Autofahrten machen müssen.

Source: tina 48/2003

Fragen

- Worum handelt es sich hier?
- Wie will man verhindern, dass sich neue Autofahrer im Verkehr unsicher fühlen?
- Was müssen deutsche Fahrschüler auch jetzt schon üben, bevor sie die Prüfung ablegen?
- Warum wird es immer schwieriger, Auto fahren zu lernen?
- Was halten **Sie** von der Einführung einer Mindeststundenzahl für den Führerschein?

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Kein Bier mehr für Jugendliche



UMFRAGE: ALKOHOLVERKAUF ?

„Halten Sie es für sinnvoll, die Altersgrenze für den Verkauf von Wein und Bier von 16 auf 18 Jahre anzuheben?“

JA

70%

NEIN

30%

TNS Infratest für den SPIEGEL vom 26. bis 28. September; rund 1000 Befragte

Source: DER SPIEGEL 40/2006

Fragen

- Worum handelt es sich hier?
- Was für Folgen von Alkoholkonsum werden hier gezeigt?
- Welcher Vorschlag, Trunkenheit unter jungen Menschen zu verhindern, wird jetzt diskutiert?
- Welche Schwierigkeiten gäbe es, diesen Vorschlag durchzuführen?
- Wie könnte man Ihrer Meinung nach Alkoholexzesse unter Jugendlichen reduzieren?

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Fragen

- Worum handelt es sich hier?
- Bei welcher Kinderzahl zeigt sich der Bildungsunterschied am deutlichsten?
- Wie erklären Sie sich, dass der Anteil der gebildeten Mütter mit mehreren Kindern ziemlich gleich bleibt?
- Würden Sie Studium und Beruf für Frauen als Alternative zu Kindern ansehen?
- Wie stellen Sie sich später Ihre eigene Familie vor?

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KARTE E

Leisure

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Fragen

- Worum handelt es sich hier?
- Wie verbringen diese Mädchen einen Teil ihrer Freizeit?
- Worauf achten viele Jugendliche, wenn sie Kleidung kaufen, und warum?
- Welche Probleme können entstehen, wenn Jugendliche aus Spaß einkaufen gehen?
- Was ist für **Sie** wichtig, wenn Sie einkaufen gehen?

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KARTE F

Education

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Fragen

- Worum handelt es sich hier?
- Welche Schulabschlüsse wollen mehr Jungen als Mädchen machen?
- Welche anderen Unterschiede sehen Sie in dieser Graphik?
- Warum wollen so viele junge Menschen das Abitur machen, und warum, denken Sie, mehr Mädchen als Jungen?
- Warum ist es Ihrer Meinung nach wichtig, welchen Schulabschluss man macht?