

# General Studies (Specification B)

**GENB4** 

Unit 4 Change

Thursday 2 February 2012 1.30 pm to 3.30 pm

## For this paper you must have:

- Stimulus Material (enclosed)
- a 12-page answer book.

#### Time allowed

• 2 hours

## Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The **Examining Body** for this paper is AQA. The **Paper Reference** is GENB4.
- Answer two questions.
  - Answer Question 01 from Section A and one question from Section B.
- Do all rough work in your answer book. Cross through any work you do not want to be marked.

## Information

- The marks for each question are shown in brackets.
- The maximum mark for this paper is 80.
- You will be marked on your ability to:
  - use good English
  - organise information clearly
  - use specialist vocabulary where appropriate.
- All questions should be answered in continuous prose.

## **Advice**

- The questions arise from the texts, but they should **not** be answered by reference to these texts alone.
- Use your own examples to illustrate your answer.

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# Section A

# Answer this question.

Read **Text A** and use this as your starting point to answer this question.

Use your own examples to illustrate your answer.

0 1 According to **Text A**, graduates are finding it increasingly difficult to find 'graduate' jobs.

Taking into account:

- the interests of individuals
- the good of society
- the country's economy

discuss whether what is needed is more education.

(40 marks)

## Section B

Read the relevant texts and use these as your starting point to answer either Question 02 or Question 03.

Use your own examples to illustrate your answer.

## **EITHER**

People changed their minds about what art was of 'abiding value' in 1863 (**Text B**); in 1963, it was said of Christianity in England that change was 'obviously desirable' (**Text C**).

How far is religious belief, like art, a matter of changing taste?

(40 marks)

## OR

There is disagreement about whether we are gaining or losing woodland (**Text D**); and there is disagreement about whether or not 'ethnicity' has anything to do with 'intelligence' (**Text E**).

Discuss the view that, for all our science and statistics, there is still more that we do not know than that we do know. (40 marks)

## **END OF QUESTIONS**

There are no questions printed on this page