



General Certificate of Education
Advanced Level Examination
June 2011

French

FRE4T/FRE4V

Unit 4 Speaking Test

Candidate's Material

To be conducted by the teacher examiner between 7 March and 15 May 2011 (FRE4T)

To be conducted by the visiting examiner between 7 March and 15 May 2011 (FRE4V)

Time allowed: 35 minutes (including 20 minutes preparation time)

Instructions

- During the 20 minutes preparation time you are required to prepare **one** of the two stimulus cards given to you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided.
You must not write on this card.
- You should take the stimulus card with you into the examination room. You may refer to the card and any notes you have made at any time during this section of the test.
- Hand the stimulus card and the Additional Answer Sheet to the examiner before the start of the conversation section of the test.

Information

- The test will last approximately 15 minutes and will consist of a stimulus card (5 minutes), and a conversation based on the **two** Cultural Topics you have studied (10 minutes).
- You will be expected to choose one of the two opinions on your chosen stimulus card and outline your point of view to the examiner for approximately one minute. You must then defend and justify this opinion.
- You must **not** use a dictionary.

CARTE A	
Topic	ENVIRONMENT
Sub-topic	Protecting the planet

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
- You must then be prepared to respond to anything the examiner might say and to justify your point of view.
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Source: © Getty Images

Beaucoup de gens ne comprennent pas que notre planète est menacée.

Opinion 1

Tout le monde est conscient des dangers auxquels notre terre fait face. Plus de campagnes publicitaires ne serviraient à rien en ce qui concerne le comportement des gens.

Opinion 2

Il faut lutter tout le temps pour persuader les gens que la planète est en danger. On ne peut pas rester indifférent face à cette crise. Il faut éduquer chaque génération.



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CARTE B	
Topic	THE MULTICULTURAL SOCIETY
Sub-topic	Racism

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
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Source: © Getty Images

SOS Racisme – efficace ou pas?

Opinion 1

Je pense que de telles organisations font beaucoup pour défendre les victimes du racisme. Un individu a besoin de l'aide d'un groupe de pression comme SOS Racisme.

Opinion 2

C'est pas du tout efficace et la preuve, c'est que le racisme existe encore. C'est une perte de temps. Personne ne fait attention à ce que fait une organisation comme SOS Racisme.



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CARTE C	
Topic	CONTEMPORARY SOCIAL ISSUES
Sub-topic	Wealth and Poverty

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
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Source: © Getty Images

Les pauvres – notre responsabilité à nous tous?

Opinion 1

Moi, je ne donne jamais rien aux organisations caritatives. Je ne donne rien à ceux qui mendent dans la rue. Je n'ai aucune responsabilité envers les pauvres.

Opinion 2

Nous avons tous une responsabilité envers les pauvres dans notre société. Les riches devraient contribuer de l'argent pour essayer d'éliminer la pauvreté.



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CARTE D	
Topic	ENVIRONNEMENT
Sub-topic	Pollution

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
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Source: © Getty Images

Dans la lutte contre la pollution ce sont les petits gestes qui comptent ...

Opinion 1

Je n'utilise pas de sacs en plastique quand je vais au supermarché. Je cherche des produits qui n'ont pas beaucoup d'emballages.

Opinion 2

Je ne comprends pas les gens qui pensent que l'individu peut faire une différence quand il s'agit de la pollution. C'est un problème global énorme. Il faut accepter ça.



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CARTE E	
Topic	THE MULTICULTURAL SOCIETY
Sub-topic	Immigration

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
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Source: © Getty Images

Immigration – portes fermées?

Opinion 1

Il est temps de dire non à ceux qui veulent venir habiter ici. Pourquoi est-ce que ce pays devrait leur offrir une nouvelle vie? Ce pays existe avant tout pour ses propres habitants et pas pour les immigrants.

Opinion 2

Moi, je veux que les immigrants viennent nombreux habiter ici. J'adore les cultures différentes et puis nous avons une responsabilité envers eux. Nous avons beaucoup à leur offrir.



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CARTE F	
Topic	CONTEMPORARY SOCIAL ISSUES
Sub-topic	Law and Order

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
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La surveillance, c'est la sécurité ...?

Opinion 1

Je suis pour les caméras de surveillance. Il y a moins de vols et de cambriolages grâce à ça. Les gens conduisent moins vite aussi. Oui, plus de surveillance donne plus de sécurité.

Opinion 2

Il n'est pas évident que le taux de criminalité soit en baisse à cause des caméras de surveillance. Moi, je pense qu'on est trop surveillé. On n'a plus de liberté avec toutes ces caméras.