| Surname             |  | Other | Names  |             |  |  |
|---------------------|--|-------|--------|-------------|--|--|
| Centre Number       |  |       | Candid | late Number |  |  |
| Candidate Signature |  |       |        |             |  |  |

For Examiner's Use

General Certificate of Education June 2007 Advanced Subsidiary Examination

# **ENVIRONMENTAL SCIENCE**Unit 1 Energy, Atmosphere and Hydrosphere

ESC<sub>1</sub>



Thursday 7 June 2007 1.30 pm to 2.30 pm

You will need no other materials.
You may use a calculator.

Time allowed: 1 hour

#### **Instructions**

- Use blue or black ink or ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions.
- Answer the questions in the spaces provided.
- Do all rough work in this book. Cross through any work you do not want to be marked.

### **Information**

- The maximum mark for this paper is 60.
- The marks for questions are shown in brackets.
- You are reminded of the need for good English, clear presentation and appropriate use of specialist vocabulary.
   Question 6 should be answered in continuous prose. Quality of Written Communication will be assessed in this answer.

| For Examiner's Use |                     |          |        |  |
|--------------------|---------------------|----------|--------|--|
| Question           | Mark                | Questio  | n Mark |  |
| 1                  |                     | 5        |        |  |
| 2                  |                     | 6        |        |  |
| 3                  |                     |          |        |  |
| 4                  |                     |          |        |  |
| Total (Co          | olumn 1)            | <b>-</b> |        |  |
| Total (Co          | Total (Column 2)    |          |        |  |
| TOTAL              |                     |          |        |  |
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## Answer all questions in the spaces provided.

1 The table shows details of some gases and their possible association with global climate change and ozone depletion.

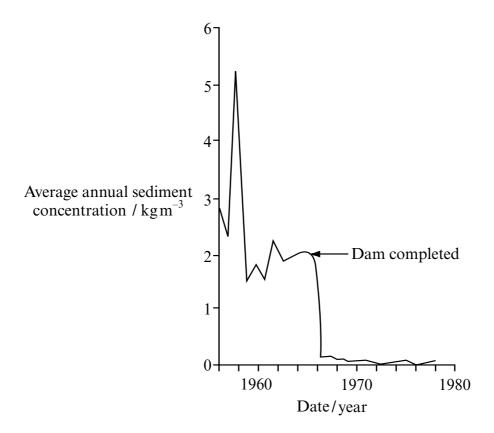
Complete the table.

| Gas                                 | Human activity which releases the gas        | Does gas cause<br>global climate<br>change? | Does gas<br>cause ozone<br>depletion? |
|-------------------------------------|--|---|---------------------------------------|
| Carbon dioxide Burning fossil fuels |  |   |                                       |
|                                     | Disposal of old fridges                      | Yes   | Yes                                   |
| Methane                             | Disposal of organic matter in landfill sites |   | No                                    |
| Oxides of nitrogen                  |  | Yes   | Yes                                   |

(5 marks)

5

2 The graph shows the change in suspended sediments in a river downstream of the site of a reservoir.



(a) Explain how the presence of the dam has affected the sediment concentration in the river.

(2 marks)

(b) Explain how a reservoir may affect the river flow downstream of the dam.

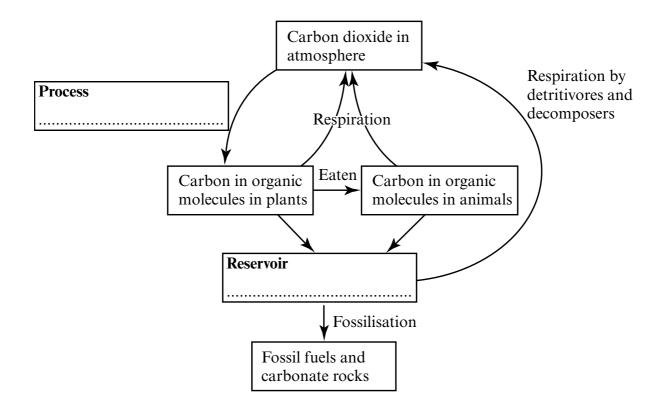
.....

(2 marks)

| (c) | Explain how the presence of the reservoir may alter the climate of the local area.      |
|-----|---|
|     |   |
|     |   |
|     |   |
|     | (2 marks)   |
| (d) | Name a rock type which often forms aquifers.  |
|     | (1 mark)  |
| (e) | Outline the advantages of using aquifers instead of reservoirs for public water supply. |
|     |   |
|     |   |
|     |   |
|     |   |
|     |   |
|     |   |



3 The diagram illustrates the carbon cycle.



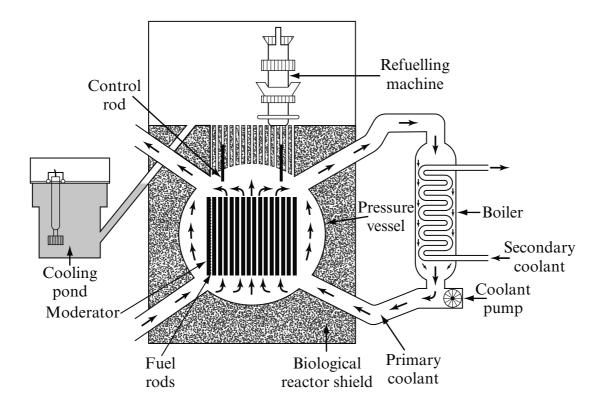
| (a) | Complete the diagram.   | (2 marks) |
|-----|---|-----------|
| (b) | In which reservoir does carbon have the longest residence time? |           |

| equilibrium. |  |
|--------------|--|
|              |  |
|              |  |
|              |  |
|              |  |
|              |  |
|              |  |

(3 marks)

| (d) | Outline how human activities change the rate of movement of carbon in the carbon cycle.                |
|-----|--|
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     | (3 marks)  |
| (e) | Suggest why it may be difficult to estimate accurately the global amount of carbon present in biomass. |
|     |  |
|     |  |

4 (a) The diagram shows the main features of a nuclear reactor.



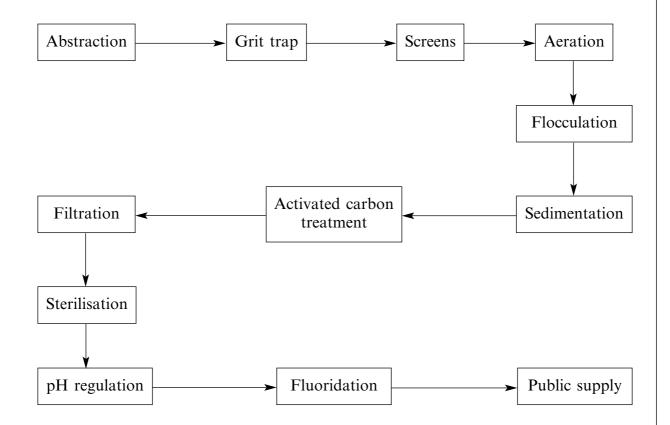
Complete the table.

| Part of power station     | Purpose   | Principle of operation                                      |
|---------------------------|---|---|
| Fuel rods                 | To produce heat                                     | Atoms of uranium undergo fission when bombarded by neutrons |
| Moderator                 | To increase the chances of neutrons causing fission |   |
| Control rods              | To regulate the power output of the reactor         |   |
| Biological reactor shield |   | Thick layers of concrete absorb radiation                   |

(3 marks)

| (b)        | Outline <b>one</b> advantage and <b>one</b> disadvantage of using nuclear power wind power for future energy supplies.                                     | er mstead      |
|------------|--|----------------|
|            | Advantage  |                |
|            |  |                |
|            |  |                |
|            |  |                |
|            |  | (2 ma          |
|            | Disadvantage   |                |
|            |  |                |
|            |  |                |
|            |  |                |
|            |  |                |
|            |  |                |
| (c)        | Describe <b>one</b> difference between the processes of nuclear fusion and fission.  | (2 ma          |
| (c)        | Describe <b>one</b> difference between the processes of nuclear fusion and   | (2 ma          |
| (c)        | Describe <b>one</b> difference between the processes of nuclear fusion and fission.  | (2 ma          |
| (c)<br>(d) | Describe <b>one</b> difference between the processes of nuclear fusion and fission.  | (2 mad nuclear |
|            | Describe <b>one</b> difference between the processes of nuclear fusion and fission.  | (2 mad nuclear |
|            | Describe <b>one</b> difference between the processes of nuclear fusion and fission.  Energy from the sun can be used directly as solar power or indirectly | (2 ma          |
|            | Describe <b>one</b> difference between the processes of nuclear fusion and fission.  Energy from the sun can be used directly as solar power or indirectly | (2 ma          |
|            | Describe <b>one</b> difference between the processes of nuclear fusion and fission.  Energy from the sun can be used directly as solar power or indirectly | (2 ma          |

5 The diagram shows some of the main processes in a water treatment works.



- (a) State the purposes of the following processes and outline how they work.
  - (i) Flocculation

| <br> |           |
|------|-----------|
| <br> | (2 marks) |

|     | (ii)  | Sterilisation   |               |
|-----|-------|---|---------------|
|     |       | Purpose   |               |
|     |       |   |               |
|     |       |   |               |
|     |       | How process works   |               |
|     |       |   |               |
|     |       | (2  | ?<br>? marks) |
| (b) |       | me <b>two</b> processes which are less likely to be needed when treating wan an aquifer rather than water from a river. | ater          |
|     | 1     |   |               |
|     | 2     | (2  | ?<br>? marks) |
| (c) |       | cline how <b>two</b> different industrial uses of water have specific water quirements.                                 | uality        |
|     | 1     |   |               |
|     |       |   |               |
|     |       |   |               |
|     |       |   |               |
|     | 2     |   |               |
|     |       |   |               |
|     |       |   |               |
|     | ••••• | (4  | marks)        |

| 6 | The diag supplies. | ram shows the contributions of different energy resources to tot       | al energy |
|---|--------------------|--|-----------|
|   |                    |  |           |
|   |                    |  |           |
|   |                    |  |           |
|   | T                  | he diagram is not reproduced here due to third-party copyright constra | ints.     |
|   |                    |  |           |
|   |                    |  |           |
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|   |                    |  |           |
|   |                    |  |           |
|   | (a) Esti           | imate:   |           |
|   | (i)                | the amount of energy to be supplied by solar/wind power in 2           | 2080      |
|   |                    | EJ   | (1 mark)  |
|   | (ii)               | the total energy supplied by fossil fuels in 1990.                     |           |
|   |                    | EJ   | (1 mark)  |
|   | (b) Sug            | ggest how the following may cause a decline in the use of fossil       | fuels.    |
|   | (i)                | Geological problems  |           |
|   |                    |  |           |
|   |                    |  | (1 mark)  |

| (iii) Concerns about environmental damage  (1 mark)  (2 mark)  (3 mark)  (4 mark)  (5 Outline the methods which may be used to reduce the amount of energy used by industry, transport systems and domestic users. |
|--|
| (iii) Concerns about environmental damage  (I mark)  (I mark)  (I mark)  (Outline the methods which may be used to reduce the amount of energy used by industry, transport systems and domestic users.             |
| (1 mark)  (c) Outline the methods which may be used to reduce the amount of energy used by industry, transport systems and domestic users.   |
| <ul><li>(c) Outline the methods which may be used to reduce the amount of energy used by industry, transport systems and domestic users.</li></ul>   |
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| by industry, transport systems and domestic users.   |
|  |
| Quality of Written Communication will be assessed in this answer.  |
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| (10 marks) |
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## END OF QUESTIONS

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