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General Certificate of Education
June 2005
Advanced Subsidiary Examination

ASSESSMENT and QUALIFICATIONS ALLIANCE

ENGLISH LANGUAGE (SPECIFICATION A) ENA1
Unit 1 Discovering Language

Tuesday 24 May 2005 Afternoon Session

In addition to this paper you will require:
a 12-page answer book.

Time allowed: 1 hour 30 minutes

Instructions

- Use blue or black ink or ball-point pen.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is ENA1.
- There are **two** Sections:
  Section A: Language Analysis
  Section B: Language Issues
- You **must** answer Question 1 from Section A and **either** Question 2 **or** Question 3 from Section B.

Information

- The maximum mark for this paper is 70.
- Mark allocations are shown in brackets.
- You will be assessed on your ability to use an appropriate form and style of writing, to organise relevant information clearly and coherently, and to use specialist vocabulary, where appropriate. The degree of legibility of your handwriting and the level of accuracy of your spelling, punctuation and grammar will also be taken into account.

Advice

- It is recommended that you spend 10 minutes on the reading and preparation of the data to be analysed in answering Section A.

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SECTION A – Language Analysis

Answer Question 1.

1 Read carefully **Text A**, which you will find below and on page 3. **Text A** is a feature article written by Andy Wilson for *The Guardian* about the rugby league coach Peter Fox.

- Comment linguistically on the significant features of the article.
- Explain how these language features contribute to the text's meanings.

In your answer you should consider:
vocabulary and meanings
grammatical features and their effects
how Andy Wilson's language conveys information and opinions
how Peter Fox's language conveys his views.

(45 marks)

Text A

Text A is not reproduced here due to third-party copyright constraints.

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SECTION B – Language Issues

Answer **either** Question 2 **or** Question 3.

EITHER

2 How significant are the words used to describe people from different social groups?

(25 marks)

OR

3 How important is the interaction between children and adult speakers in the process of children's language acquisition?

(25 marks)

END OF QUESTIONS

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