



General Certificate of Education
Advanced Level Examination
June 2013

Citizenship Studies

CIST4

Unit 4 Global Issues and Making a Difference

Friday 21 June 2013 9.00 am to 10.30 am

For this paper you must have:

- an AQA 12-page answer book.

Time allowed

- 1 hour 30 minutes

Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The **Examining Body** for this paper is AQA. The **Paper Reference** is CIST4.
- Answer **four** questions.

In Section A, answer Questions

0	1
---	---

 and

0	2
---	---

 or Questions

0	3
---	---

 and

0	4
---	---

 or Questions

0	5
---	---

 and

0	6
---	---

.

In Section B, answer **either** Questions

0	7
---	---

 and

0	8
---	---

 or Questions

0	9
---	---

 and

1	0
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.

- Do all rough work in your answer book. Cross through any work that you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

Advice

- You are advised to read through the examination paper before you attempt the questions.
- Where appropriate, support your answers with examples and contemporary case study material.
- In Section B, you are expected to use your learning throughout the course, your active citizenship participation and your detailed research into one of the Pre-Release Topics in your answers to the questions.

Section A Global Citizenship

In this section, answer Questions

0	1
---	---

 and

0	2
---	---

 or Questions

0	3
---	---

 and

0	4
---	---

or Questions

0	5
---	---

 and

0	6
---	---

.

This section carries 40 marks.

0	1
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 Examine the role of any **one** international body in attempting to resolve a recent international conflict. (15 marks)

0	2
---	---

 Critically evaluate the effectiveness of sanctions and boycotts as a means of resolving international conflicts. (25 marks)

OR

0	3
---	---

 Examine the role of a named international body in attempting to maintain the world economic system. (15 marks)

0	4
---	---

 Discuss ways in which campaigns can make a difference to **either** a global environmental **or** trade issue. (25 marks)

OR

0	5
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 Examine the varying interpretations of 'human rights abuse' in different societies. (15 marks)

0	6
---	---

 'Governments are often hypocritical in their attitudes towards human rights abuses.'
Discuss this statement with reference to recent case studies. (25 marks)

Section B Active Citizenship

In this section, answer **either** Questions

0	7
---	---

 and

0	8
---	---

or Questions

0	9
---	---

 and

1	0
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.

This section carries 40 marks.

You are expected to use your learning throughout the course, your active citizenship participation and your detailed research into the pre-release topics in your answers to the questions.

EITHER

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0	7
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 Examine the proposal that the work done by the CAB could be done more efficiently and effectively by the relevant departments of local and central government. *(15 marks)*

0	8
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 Critically assess the claim that although the CAB do a lot to help citizens with their individual problems, they do not address the underlying issues that led to these problems occurring in the first place. *(25 marks)*

Turn over for the next question

Turn over ►

OR

Young people take over Parliament

The House of Commons chamber was taken over by 325 young people, who called on the public to back their campaign to 'make public transport cheaper, better and accessible for all'. An online petition will now be launched to get 100 000 signatures for the Government to take up the cause, with a full debate by MPs in Parliament.

Jamie Davies from UK Youth Parliament (UKYP) led the transport debate:

'Transport has been raised as a concern for young people by UKYP since it was established in 2001, consistently and continually over the last ten years. Yet, too often, we are happily accepted as adults when it comes to parting with our pounds, but then treated like kids when it comes to having our voices heard.'

Over 65 000 young people already back our cause but they are too young to petition Parliament itself. Therefore we are asking the public to support our campaign with an online petition so that the Government and MPs sit up and take notice. It is all about what we can do now to help the young people of today and the young people of tomorrow to make a better future for all.'

Source: adapted from www.ukyouthparliament.org.uk 6 November 2011

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|---|---|
| 0 | 9 |
|---|---|
- Critically consider the extent to which the UK Youth Parliament reflects the concerns of young people throughout the UK. *(15 marks)*
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- | | |
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| 1 | 0 |
|---|---|
- Evaluate the contribution that the UK Youth Parliament makes towards overcoming the apparent indifference of young people towards politics in the UK. *(25 marks)*

END OF QUESTIONS

ACKNOWLEDGEMENTS

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Source for Questions 9 and 10 reproduced by kind permission of UKYP.

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