



General Certificate of Education
Advanced Level Examination
June 2012

Citizenship Studies

CIST4

Unit 4 Global Issues and Making a Difference

Tuesday 26 June 2012 9.00 am to 10.30 am

For this paper you must have:

- an AQA 12-page answer book.

Time allowed

- 1 hour 30 minutes

Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The **Examining Body** for this paper is AQA. The **Paper Reference** is CIST4.
- Answer **four** questions.

In Section A, answer Questions

| | |
|---|---|
| 0 | 1 |
|---|---|

 and

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|---|---|
| 0 | 2 |
|---|---|

 or Questions

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|---|---|
| 0 | 3 |
|---|---|

 and

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|---|---|
| 0 | 4 |
|---|---|

or Questions

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|---|---|
| 0 | 5 |
|---|---|

 and

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| 0 | 6 |
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In Section B, answer **either** Questions

| | |
|---|---|
| 0 | 7 |
|---|---|

 and

| | |
|---|---|
| 0 | 8 |
|---|---|

 or Questions

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|---|---|
| 0 | 9 |
|---|---|

 and

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| 1 | 0 |
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- Do all rough work in your answer book. Cross through any work that you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

Advice

- You are advised to read through the examination paper before you attempt the questions.
- Where appropriate, support your answers with examples and contemporary case study material.
- In Section B, you are expected to use your learning throughout the course, your active citizenship participation and your detailed research into one of the Pre-Release Topics in your answers to the questions.

Section A Global Citizenship

In this section, answer Questions **0 1** and **0 2** or Questions **0 3** and **0 4**
or Questions **0 5** and **0 6**.

This section carries 40 marks.

0 1 Examine the effectiveness of any **two** mechanisms that are available to international bodies in attempting to resolve issues involving conflict. *(15 marks)*

0 2 'The understanding of human rights has changed over time and differs across cultures. This undermines the concept of universal human rights.'
Critically assess this view. *(25 marks)*

OR

0 3 With reference to a recent case study, critically examine how citizens attempt to bring about change in relation to human rights. *(15 marks)*

0 4 With reference to **one** case study of an international conflict, critically assess the claim that the use of force by international bodies does not usually succeed in fully resolving the conflict. *(25 marks)*

OR

0 5 Examine the effectiveness of international bodies in prosecuting the perpetrators of war crimes. *(15 marks)*

0 6 What do you consider to be one of the key environmental or trade issues facing the world today? Justify your answer. *(25 marks)*

Section B Active Citizenship

In this section, answer **either** Questions **0 7** and **0 8** or Questions **0 9** and **1 0**.

You are expected to use your learning throughout the course, your active citizenship participation and your detailed research into the Pre-Release Topics in your answers to the questions.

This section carries 40 marks.

EITHER**Transition Towns**

It all starts off when a small collection of motivated individuals within a community comes together with a shared concern: how can our community respond to the challenges and opportunities of peak oil and climate change?

They begin by forming an 'initiating group' and then adopt the 'Transition Model' with the intention of engaging a significant proportion of the people in their community to start a 'Transition Initiative'.

We are convinced that:

- if we wait for the governments, it'll be too little, too late
- if we act as individuals, it'll be too little
- but if we act as communities, it might just be enough, just in time.

Source: adapted from *www.transitiontowns.org* 3 January 2011

0 7 Examine the appropriateness of the 'Transition Model' to your own community and assess its likely effectiveness. (15 marks)

0 8 Critically assess the claim that community-based initiatives such as the 'Transition Movement' are more likely to be successful than governments in combating the effects of climate change. (25 marks)

Section B continues on the next page

Turn over ▶

OR

Co-operative Financial Services named world's most sustainable bank

Co-operative Financial Services (including the Co-operative Bank) has won the prestigious Financial Times Sustainable Bank of the Year Award, beating 110 other financial institutions from 44 countries in the process.

Commenting on this achievement, the Chief Executive said, "Throughout the financial crisis, we've shown that, by being a member-owned, customer-led and ethically-guided business, we can maintain a sustainable path for the benefit of all our key stakeholders. At the height of the crisis, we announced that we had declined over £1 billion of loans that did not meet the ethical criteria set by our customers. At the same time, we pointed out that this had strengthened our customer relationships, greatly increased the size of our deposits and provided us with the capability to lend £8 billion to sustainable businesses in areas such as renewable energy and social housing."

Source: adapted from Press Release 9 August 2010, Co-operative Financial Services Press Office

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| 0 | 9 |
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Critically consider the extent to which customers are influenced by ethical issues when it comes to choosing a bank. *(15 marks)*

| | |
|---|---|
| 1 | 0 |
|---|---|

The Co-operative Bank describes itself as "Good with Money". Critically assess the extent to which this statement is appropriate when it comes to the principles and practices of the Co-operative Bank. *(25 marks)*

END OF QUESTIONS

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Section B Questions 9 and 10 © The Co-operative Bank

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