



## **General Certificate of Education**

# **Biology 6416**

## *Specification B*

**BYB5/W Environment**

# **Mark Scheme**

*2008 examination - June series*

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

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**Question 1**

- (a) Use a co-ordinate system;  
 Idea of randomisation/random number tables;  
 Repeat many times/10 or more times;  
 (*Reject several*)  
 Take a mean;  
 Use stats to check results; eg  $\chi^2$ , t-test or other suitable method; 4
- (b) Lower light intensity/temperature;  
 Reduces the rate of growth because less sugars made/other suitable idea;  
 (*Reject food*)  
 Wouldn't reproduce to produce more plants; 2 max

**Total 6****Question 2**

- (a) Population density increases rapidly then levels off/becomes steady/increases more slowly;  
 Because initially no limiting factors/factors become limiting later on; 2
- (b) Interspecific competition;  
 B more successful competitor for a named limiting factor e.g. light, minerals, ions/B produces a toxin; 2 max

**Total 4****Question 3**

- (a) Pesticide not biodegradable/broken down/not excreted;  
 Bioaccumulation/biomagnification;  
 Consumers higher up the food chain eat large numbers/lots/many organisms from levels below; 3
- (b) (i) Blocks active site;  
 Prevents substrate binding/enzyme-substrate complex forming;  
  
**OR**  
  
 Binds away from active site;  
 Changes shape of active site; 2
- (ii) Human enzyme has different tertiary/3D structure/shape;  
 Prevents pesticide binding/joining/combining;  
  
**OR**  
  
 Pesticides cannot cross plasma membranes/enter cells/not absorbed through gut lining;  
 Because no complementary carriers; 2

**Total 7**

**Question 4**

- |     |  |       |
|-----|--|-------|
| (a) | kJ m <sup>-2</sup> ;<br>y <sup>-1</sup> ;<br>(Accept any suitable units of energy, area and time)                              | 2     |
| (b) | Some reflected;<br>Transmitted through leaf/does not hit chloroplast;<br>Wrong wavelength;                                     | 1 max |
| (c) | Active transport/ATP needed;<br>Carrier proteins;  | 2     |
| (d) | Able to remain active when environmental temperature is low;<br>Optimum temperature for enzymes/reactions/metabolic processes; | 2     |
|     | <b>Total 7</b>   |       |

**Question 5**

- |     |   |       |
|-----|---|-------|
| (a) | (i) Species of insect/community changes with time;  | 1     |
|     | (ii) Action of species changes conditions/named conditions;<br>Making habitat suitable for later species;   | 2     |
| (b) | Break down proteins;<br>Amino acids to ammonium compounds;<br>Converted to nitrites and/or nitrates;<br>By nitrifying bacteria/named examples;            | 4 max |
| (c) | Extracellular digestion/enzymes secreted/released;<br>(Reject excreted)<br>Insoluble macromolecules broken down by enzymes;<br>Soluble products absorbed; | 3     |
|     | <b>Total 10</b>   |       |

**Question 6**

- (a) Low temperature and low precipitation;  
Plants/animals species have adaptations to survive conditions;  
Few species present/lower species diversity; 2 max
- (b) Rolled leaves traps humid layer;  
Sunken stomata trap humid layer;  
Hairy surface traps humid layer;  
Fewer leaves/reduced leaves/spines/reduced leaf surface area so fewer stomata;  
Thick waxy cuticle so less evaporation/transpiration; 3 max
- (c) Generates heat;  
From respiration;  
Air trapped/reduces air movement;  
Gives insulation/air is a poor conductor of heat/reduces heat loss; 4

**Total 9****Question 7**

- (a) Treatment L; 1  
(2 max if they choose the wrong treatment)
- 1 Largest mass of roots to reduce erosion/anchor soil;  
2 Leaves/shoots/ reduce wind speed;  
3 Large leaf mass allows faster growth/more photosynthesis;  
4 Produces seeds which will increase plant density;  
5 Produces seeds which reduces cost of reseedling; 3 max
- (b) Phosphate used to produce more chemicals needed for a named process  
e.g. cell division/ respiration/photosynthesis/cell membranes; 1  
(Reject new cells)
- Named examples e.g.:  
ATP;  
DNA/RNA/ tRNA/ mRNA/ nucleotides;  
phospholipids;  
NADP;  
RuBP; 2 max  
(Accept suitable other phosphate containing products)
- (c) 1 Phosphate ions run off/ leached into rivers/ lakes;  
2 Causes increased plant/number of algal bloom;  
3 Reduction in light causes plants/algae to die;  
4 Increase in number of microorganisms/decomposers;  
5 Microbes/decomposers use oxygen for respiration/increased BOD;  
6 Fish/animals die due to lack of oxygen; 5 max  
(Reject organisms)

**Total 12**

**Question 8**

(a) 2 practices (P);; and 2 effects (E);;

- |    |   |       |
|----|---|-------|
| P1 | Reduction in hedgerows;                           |       |
| P2 | Use of pesticides;                                |       |
| P3 | Monocultures grown;                               |       |
| P4 | Increased area of land used for growing crops;    | 2 max |
|    |   |       |
| E1 | Fewer habitats/niches/food sources/nest sites;    |       |
| E2 | Reduces stability of food chains/bioaccumulation; | 2     |

- |     |  |   |       |
|-----|--|---|-------|
| (b) | 1  | Heat to separate strands/ break hydrogen bonds;                       |       |
|     | 2  | Add <u>DNA</u> polymerase/primers;                                    |       |
|     | 3  | Cooled then heated up;  |       |
|     | 4  | Repeat process;   | 3 max |
|     |  |   |       |
|     | 5  | Name of process - dideoxy sequencing/Sanger method/chain termination; |       |
|     | 6  | Use restriction/endonucleases to make sections of DNA;                |       |
|     | 7  | Use radioactively labelled bases;                                     |       |
|     | 8  | DNA replication stopped at base/cytosine/guanine/adenine/thymine;     |       |
|     | 9  | Electrophoresis/description used;                                     |       |
|     | 10   | Shorter/smaller fragments move faster/further;                        |       |
|     | 11   | Autoradiograph made/photographic film used;                           |       |
| 12  | <u>DNA</u> sequences/bands/ finger prints match; | 3 max   |       |

**Total 10**