

### **General Certificate of Education**

# **Biology 6416** Specification B

## BYB4 Energy, Control and Continuity

# **Mark Scheme**

2008 examination - June series

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(a)	(i)	Cytoplasm;		
	(ii)	Mitochondrion; (Reject cristae)	2	
(b)	(Acce	ed NAD; ot NADH₂ / NADH) ot FAD)	1	
(c)	To pro And ca NAD is Acetyl	ate reacts with coenzyme A; iduce acetyl coenzyme A / acetyl coA; arbon dioxide produced; s reduced / reduced NAD is formed; coenzyme A combines with a 4C molecule (in the Krebs cycle) ; <i>ot oxaloacetate)</i>	3 r	max
(d)	•••	olysis no oxygen required / direct link to reaction ot substrate level phosphorylation)		
	OR			
	reduce	ctron transport oxygen required / linked to electron carriers / electrons ed coenzyme; ot oxidative phosphorylation)	from 1	
	(		Total 7	

(a)	(i)	(Large) groups are divided into smaller groups;	1
	(ii)	Based on evolutionary history / linked to common ancestors;	1
(b)	(i)	Pongo;	1
	(ii)	Primates / Primata;	1
(c)	(i)	In the old classification / Figure 2, humans are in the same family as the apes / all classed as Hominidae	
		OR	
		In the new classification / Figure 1/ now, humans are in a different family / only humans classed as Hominidae;	1 max
	(ii)	One suitable source of evidence;	
		e.g. DNA hybridisation; DNA / base sequences; Amino acid sequences (in proteins); Fossils; Immunology; Embryology;	1 max

Total 6

(a)	(i)	Continuous;		1
	(ii)	Several genes / a number of genes / polygenes; (Accept any stated number provided larger than 2)		1
(b)	(Rang offspr	ge of) similar beak sizes/correlation between beak sizes (in parents a ing);	nd	1
(c)	More These	of food for birds with smaller beaks; / only birds with larger beaks survive; e breed and pass on alleles / genes for larger beaks; ased frequency of alleles for larger beaks;		4
			Total	7
Ques	tion 4			
(a)		ges base sequence / named mutation; erent places within gene;		2
(b)	Reces	(of recessive allele) not seen when dominant allele present; ssive <u>allele</u> codes for <i>or</i> produces no/non-functional protein; nant <u>allele</u> codes for <i>or</i> produces (functional) protein;		2 max
(c)	(i)	Capable of pairing (during meiosis); Similar/same (sequence of) genes / loci;		2
	(ii)	Gametes have different allele combinations; As chromosomes are shuffled/combined in different ways;		2
			Total	8

(a)	(i)	Receptors in hypothalamus;	1
	(ii)	Pituitary stimulated (by hypothalamus); ADH released; Increased permeability (to water) of collecting ducts/distal tubule (walls); (Accept role of aquaporins) Increased uptake of water from collecting duct/distal tubule; (1 mark for less/no ADH if effect of increased water potential described)	2 max
(b)	(i)	Greater urine production than water intake;	1
	(ii)	Low volume of concentrated urine;	1
(c)	High concentration of sodium (ions)/chloride (ions)/salts surrounding the loop; Active removal of ions from ascending limb which is impermeable to water/due to counter-current multiplier; (With long loops there will be a) great <u>er</u> gradient/difference in water potential between collecting duct and medulla; Greater uptake of water from <u>collecting duct</u> ;		3 max
		Tota	8

(a)	(i)	Na <sup>+</sup> actively removed / pumped out; K <sup>+</sup> diffuse out more rapidly than Na <sup>+</sup> in / membrane higher permeability to K <sup>+</sup> than Na <sup>+</sup> ;	2
	(ii)	Sodium gates / channel (proteins) open; Na⁺ (rapidly) <u>diffuse</u> in;	2
(b)		e jumps from node to node / depolarisation only at node; jumps / depolarisations to travel length of axon;	2
(c)	Na⁺ (a	equired for active transport; ctively) moved out only at nodes in myelinated / Na <sup>+</sup> (actively) moved out whole length of axon in non-myelinated;	2
		Tota	I 8

(a)	Reduced NADP; <i>(Accept NADPH<sub>2</sub>/NADPH)</i> ATP;	2
(b)	Oxygen produced / carbon dioxide uptake;	1
(c)	Ensure high rate of photosynthesis / enough product formed / neither factor limiting;	1
(d)	More photosynthesis when dark period increased from 3 to 17 ms; (Even though) amount of light is the same;	2
(e)	Products made in light dependent stage have been used up (in 17 ms);	1
	т	otal 7

(a)	aabb;	1
(b)	AaBb and aabb;	1
(c)	Pea comb offspring will produce blue eggs; Alleles <b>A</b> and <b>B</b> are inherited together / are on the same chromosome;	2
(d)	Reference to crossing over; Reduce chance of genes being separated (by crossing over); If crossing over occurred some gametes will contain alleles <b>A</b> and <b>b;</b>	2 max
(e)	Two suitable environmental factors;;	
	e.g. Diet / named component of diet; Temperature; Light intensity / duration; Disease;	2 max
(f)	Cross C / X <sup>f</sup> X <sup>f</sup> and X <sup>F</sup> Y; (Only) cross where all males are one phenotype and all females are a different phenotype; Cross showing all males are slow feather production, all females fast feather production;	1 2
(g)	Two alleles for each gene present in male / chromosomes are homologous in m Female has one allele for each gene; Recessive alleles always expressed in female; Males need two recessive alleles for allele to be expressed / in males recessive alleles can be masked by dominant allele	ale; 3 max

Total 14

(a)	1	Light refracted;	
	2	(Refraction at) cornea;	
	3	Lens originally thin / long focal length (for focussing on castle);	
	4	(Thin due to) tension in suspensory ligaments;	
	5	For close object (focussing) ciliary muscles contract;	
	6	Suspensory ligaments go slack / lose tension; ( <i>Reject relax</i> )	
	7	Lens bulges / becomes <u>more</u> convex / becomes fatt <u>er;</u>	
	8	(Bulges) due to its elasticity;	
	9	More refraction / shorter focal length;	6 max
(b)	Rhod	opsin (absorbs light energy);	
	Conv	erted to retinine/retinal and opsin/scotopsin;	2
(c)	Trans effect	mitter causes impulses along optic nerve, so must have stimulatory	
		ansmitter causes depolarisation of bipolar cell, so transmitter must	2
		inhibitory effect; rk if no reference to stimulatory or inhibitory effect)	2
(d)	(i)	1 Stereoscopic vision;	
( )	()	2 Optic nerve fibres from each eye cross over at the optic chiasma;	
		3 Impulses from each eye go to both sides of cortex/brain;	
		4 Impulses from right (visual field) go to left visual cortex / vice versa;	
		5 Each side of brain has slightly different images (of visual field);	
		6 Distance judged by comparing images;	
		7 Ability to judge distance is learned;	4 max
	(ii)	Visual association area;	1
		Total	15